

**Spencer D. Segalla**  
Professor of History  
University of Tampa

**EDUCATION:**

**Ph.D.** 2003. Stony Brook University, History. *Empire, Globalization and Modernity: North Africa and France*. Dissertation: “Teaching Colonialism, Learning Nationalism: French Education and Ethnology in Morocco, 1912-1956.”

**M.A.** 1998. Stony Brook University, History.

**M.A.** 1995. Stony Brook University, Teaching of English to Speakers of Other Languages.

- New York State Permanent Teaching Certificate, 1996.
- New York City Teaching Certificate, 1999.

**B.A.** 1993. Yale University, Religious Studies.

**PUBLICATIONS:**

**BOOKS:**

*Empire and Catastrophe: Decolonization and Environmental Disaster in North Africa and Mediterranean France since 1954*. University of Nebraska Press ([Open Access](#) 2020; hardcover 2021; paperback 2023).

*The Moroccan Soul: French Education, Colonial Ethnology, and Muslim Resistance, 1912-1956*. University of Nebraska Press, 2009 (paperback 2018; Kindle & EPUB, 2019).

**PODCASTS:**

Segalla, Spencer and Michael Vann. *New Books Network Podcast: Segalla, Empire and Catastrophe: Decolonization and Environmental Disaster in North Africa and Mediterranean France since 1954* [interview of author by Michael Vann]. <https://newbooksnetwork.com/empire-and-catastrophe> Apple Podcast: <https://podcasts.apple.com/us/podcast/spencer-d-segalla-empire-and-catastrophe/id276412994?i=1000597973276> Feb. 2, 2023.

**ARTICLES and ANTHOLOGY CHAPTERS:**

“Natural Disaster, Globalization, and Decolonization: the Case of the 1960 Agadir Earthquake.” *French Mediterraneans: Transnational and Imperial Histories*, ed. Patricia Lorcin and Todd Shepard, 101-127. University of Nebraska Press, 2016.

- “The 1959 Moroccan Oil Poisoning and U.S. Cold War Disaster Diplomacy.” *Journal of North African Studies* 17 (2012), 315-336.
- “The Micropolitics of Colonial Education in West Africa, 1914-1919. *French Colonial History* 13 (2012), 1-22.
- “According to a logic befitting the Arab soul’: Cultural policy and popular education in Morocco since 1912.” In *Trajectories of education in the Arab world: Legacies and challenges*, edited by Osama Abi-Mershed, 84-108. London, UK and New York, NY: Routledge and the Georgetown Center for Contemporary Arab Studies, 2009.
- “French Colonial Education and Elite Moroccan Muslim Resistance, from the Treaty of Fes to the Berber Dahir.” *Journal of North African Studies* 11 (2006) pp. 85-106.
- “Georges Hardy and Educational Ethnology in French Morocco, 1920-1926.” *French Colonial History* 4 (2003) pp. 171-190. Awarded the 2003 W. J. Eccles Prize by the French Colonial Historical Society.
- “Re-inventing Colonialism: Race and Gender in Edith Wharton’s In Morocco.” *Edith Wharton Review* 17:2 (2001) pp. 22-30.

### **SELECTED PRESENTATIONS and PANEL PARTICIPATION:**

- “Ring of Bright Empire: Gavin Maxwell, Sources, and Erasures of Colonialism and Decolonization in the 1950s and 1960s” Scottish History Society conference, *The Sources of Scottish History*, March 16, 2024, Edinburgh, Scotland.
- "Thinking Decolonization through the 1954 Orléansville and 1960 Agadir Earthquakes: Henri Kréa, Mohammed Khaïr-Eddine, and Gavin Maxwell." *Natural Disasters in the SWANA Region* conference, July 10-11 2023, funded by the Leverhulme Foundation. Staffordshire University, United Kingdom.
- “Contested Renewals at the End of Empire in Morocco, Algeria, and France since 1954: Post-Disaster Reconstruction, Political Contestation, and National Identity.” Poster, American Society for Environmental History, Eugene OR, March 2022.
- “Flip this!: Reading-and-Discussion-Based approaches to the Post-Pandemic Flipped Classroom.” University of Tampa, Center for Teaching and Learning, October 2021.

“The Education of Belgacem Aït-Ouyahia, Kabyle Doctor and ‘*fil*s d’*instituteur* ‘d’origine indigène.’” French Colonial Historical Society Annual Meeting. Seattle, May 31, 2018.

“The Soul of a City: Agadir, Architecture, and Moroccan Identity since 1960.” Invited presentation at symposium on *Culture and Identity: The Legacy of Herman Lebovics*. Stony Brook University, November 2017.

“Agents of Colonialism in a Provincial French Town: Fréjus after the 1959 Malpasset Dam Collapse.” French Colonial Historical Society, Aix-en-Provence, France, June 2017.

“Memoirs of Disaster: Portraying Decolonization amidst Seismic Catastrophe in Algeria and Morocco since 1954.” French Colonial Historical Society, Ottawa, Canada, May 2016.

“Nostalgia and the writing of natural disasters amid decolonization in the Maghreb.” American Comparative Literature Association, Cambridge, Mass., March 2016.

“‘For Whom and for What?’: Disaster Recovery, Victims’ Organizations, and Decolonizing Environments in France and the Maghreb, 1954-1962.” Poster presentation, American Society for Environmental History, Washington, D.C., March 2015.

“The Decolonization of the Dead: Exhumation and Repatriation after the 1960 Agadir Earthquake.” American Historical Association, Washington D.C., January 2014.

Panel organizer (with Julia Clancy-Smith), two linked panels: “CorpseFlows I: Burials and Bodies in Colonial and Post-Colonial Muslim Africa and Syria,” and “CorpseFlows II: Meanings and Movements of the Modern Dead in Sub-Saharan Africa, Iberia, and the Caribbean.” American Historical Association, Washington D.C., January 2014.

### **EMPLOYMENT:**

- Professor of History, University of Tampa, 2021- present.
- Associate Professor, University of Tampa, 2013-2021.
- Assistant Professor, University of Tampa, 2010-2013. Tenure and promotion awarded September 1, 2013.
- History faculty, Nassau Community College, 2003-2010. Tenure and promotion awarded September 1, 2008.
- Dissertation Fellow, The Spencer Foundation, 2002-2003.
- History/Geography Department Head and I.B. History instructor, Casablanca American School, Morocco, 1999-2001.

- Teacher of English as a Second Language, Casablanca American School, 1995-1997.
- Graduate Student Instructor, Stony Brook Department of Linguistics, 1994-1995.
- Teaching Intern, Casablanca American School, 1993-1994.

## **COURSES TAUGHT:**

### **At The University of Tampa:**

- Wars and Revolutions in the Modern World
- Cities and Global Connections
- Honors Idea Lab: Social Sciences.
- Europe in the Middle Ages.
- Revolutionary Europe.
- Natural and Unnatural Disasters in Modern World History.
- Senior History Research Capstone Seminar.
- Modern Middle East and North Africa
- History of the Islamic World.
- Introduction to African History.
- World History to 1500.
- World History from 1500.
- World History Since 1500 Travel Course to Morocco.
- First-Year Seminar I&II.
- Gateways I and II.

### **Other Undergraduate:**

- History of Israel (Nassau Community College).
- Modern Imperialism (Nassau Community College).
- Western Civilization I & II (Nassau Community College).
- Early Modern Europe (Stony Brook University)
- Europe Since 1945 (Stony Brook University)
- Special Topics: Modern North Africa and the Middle East (Stony Brook University)
- Medieval Europe (Stony Brook, as section leader / teaching assistant).
- Modern France (Stony Brook, as section leader / teaching assistant).
- ESL writing (Stony Brook University, Department of Linguistics)
- ESL oral skills (Stony Brook University, Department of Linguistics)

### **Graduate:**

- Introduction to Late Modern Europe (Stony Brook University)
- The French Revolution (Long Island University)

### **Secondary**

- International Baccalaureate World History (Casablanca American School)

## **SERVICE:**

- History Program Assessment Coordinator, 2017-present.
- Spartan Studies [general education] Committee, Culminating Experience Subcommittee, December 2022-present.
- Editorial Board / Journal Referee, *French Colonial History*, Michigan State University Press, 201?- present.
- Ad Hoc General Education Committee, University of Tampa, June 2019-December 2021. Participated in creation of the Spartan Studies general education curriculum.
- History Program Review Committee, 2014-2015, 2022-2023.
- Faculty Senate, University of Tampa, Fall 2018- Spring 2023; Fall 2013. Executive Board April 2020- April 2021.
- Associate Chair of History, Geography, and Legal Studies, June 2019-May 2021. Performs all duties of department chair for these disciplines; in alternating years, includes designation in Workday as hiring manager and cost center manager for workflow purposes in joint History, Sociology, Geography and Legal Studies Department.
- Secretary-Treasurer, *French Colonial Historical Society*. June 2016-June 2021. Participated in running international scholarly organization as member of the three-member Executive Board. Helped organize international conferences in France, Seattle, and Quebec, working with vendors, donors, local organizers, and participants; managed membership and conference payments; handled invoices, donations, endowed Seattle funds; oversaw tax preparation.
- Chair, International Education Committee of the Academic Senate, Nassau Community College.
- Chair, Departmental Scheduling Committee, Nassau Community College.
- Secretary, International Education Committee of the Academic Senate, Nassau Community College.
- Departmental Personnel and Budget Committee, Nassau Community College.
- Affirmative Action Committee, Nassau Community College.
- Assessment Committee of the Academic Senate, Nassau Community College.
- Departmental Assessment Committee, Nassau Community College.
- Department Head, Casablanca American School, 1999-2001.
- Harvard Model Congress, Faculty Advisor, Casablanca American School, 1996-1997, 1999-2001.

## **AWARDS AND FELLOWSHIPS:**

- Fred and Jeanette Pollock Book Award, 2022.
- *Outstanding Teaching Award*, University of Tampa College of Social Sciences, Mathematics, and Education, 2014-2015.

- American Institute of Maghrib Studies Short-Term Research Grant (for research in Morocco), awarded February 2014.
- *W. J. Eccles Prize*, awarded for the best article by a graduate student or recent Ph.D. published in *French Colonial History*. French Colonial Historical Society, 2003.
- *Spencer Foundation Dissertation Fellowship for Research Related to Education*, 2002-2003.
- *Best Teaching Assistant Award*. Stony Brook Department of History, 1999.