

**Tammy Weiss Schimmel**  
Associate Professor, Education  
The University of Tampa

**Education:**

**Doctor of Philosophy, Magna Cum Laude** May 2007

University of South Florida, Tampa

Areas of Concentration: Education Curriculum and Instruction; Reading/Language Arts

**Masters of Education, Magna Cum Laude** August 1993

University of South Florida, Tampa

Area of Concentration: Counselor Education

**Bachelor of Science, Magna Cum Laude** April 1988

University of South Florida, Tampa

Area of Concentration: Elementary Education

**Employment History**

**Associate Professor of Education, University of Tampa** August 2008-Present

Lead instructor of undergraduate literacy courses and Practicum I and Reading Practicum internships; Prior co-counselor of the University of Tampa's chapter of Kappa Delta Pi; Active member of the Department's Clinical Education Committee; Chair of the Department's Admission, Retention, Dismissal Committee.

**Adjunct Professor, University of Tampa** August 2007-May 2008

Taught Literature and Language Arts and Reading in the Elementary School to undergraduate Education majors.

**M.A.T. Reading K-12 Curriculum Consultant, University of Tampa** March 2007-November 2007

Assisted in the development of the reading curriculum for the M.A.T. Program.

**University Intern Supervisor**

**University of Tampa**

January 2006 - May 2007

**University of South Florida**

January - May 2006

**University of Tampa**

January - May 2003

Provided direct assistance to interns, cooperating teachers and the assigned schools. Assisted in the interns' professional development through regular visits, observations and conferences.

## **Teaching Experience**

### Undergraduate:

- EDU 301: Teaching Practicum I TESOL
- EDU 304: Teaching English Speakers of Other Languages - TESOL I
- EDU 309: Practicum I
- EDU 314: Emergent Literacy
- EDU 315: Teaching Literature and Language Arts in the Elementary School
- EDU 316: Teaching Reading in the Elementary School
- EDU 404: Teaching English Speakers of Other Languages - TESOL II
- EDU 307: Research Foundations & Language Cognition
- EDU 309: Practicum (with Seminar) I
- EDU 317: Diversity & Ethics in Education
- EDU 319: ESOL Practicum (with Seminar) II
- EDU 380: Professional Development Clinical
- EDU 418: Reading Practicum
- EDU 445: Final Practicum
- EDU 489: Special Topics in Education

### Graduate:

- EDU 606: Multicultural Children's and Adolescent Literature as Comprehension Tools

## **Leadership Roles**

- Chair of the Education Department's Admission, Retention, Dismissal Committee, 2015-present
- Faculty Search Committee 1, Fall 2023, member
- Faculty Search Committee 2, Fall 2022, member
- Co-counselor of The University of Tampa's chapter of Kappa Delta Pi, 2014-2020
- Faculty Search Committee, Fall 2022, member
- Faculty Search Committee, Spring 2022
- Director of M. Ed. Program, Fall 2016
- Active member of the Education Department's Clinical Education Committee
- Faculty Search Committee Member, Summer 2016
- Faculty Search Committee Member, Spring 2016
- Faculty Search Committee Chair, Spring 2015

## **Publications**

Schimmel, T, Johnston, P.C. & Stasio, M. (2013). *Can "collegiality" be measured? Further validation of a faculty assessment model of discretionary behaviors*. Research in Higher Education. <http://www.aabri.com/manuscripts/131586.pdf>

Schimmel, T. & Almerico, G. (2012). *Social studies in the elementary school timelines*. Florida Council of Social Studies Trends and Issues.

Johnston, P.C., Schimmel, T. & O'Hara, H. (2011). *Revisiting the AAUP recommendation: Current viability of collegiality as the fourth criterion for university faculty evaluation*. *College Quarterly*, 13:2.

Johnston, P.C., Schimmel, T. & O'Hara, H. (2010) *Revisiting the AAUP recommendation: Initial validation of a university faculty model of collegiality*. *Journal of the Professoriate*.

### **Grants**

Ensmann, S., Erben, T., Schimmel, T. *Digital/Audio Interactives to Improve Learning in a Developing Country*. 2019-2020 UT Research Innovation and Scholarly Excellence Grant Program (RISE)

Tankersley, M. & Schimmel, T. *Ron Clark Academy Workshop*. Board of Fellows Grant, Awarded by The University of Tampa, \$4,000. October 2016.

Schimmel, T.W., Almerico, G.M., Johnston, P.C., Cloutier, E.F., Erben, A.K. & Wilson, A. *Statewide Faculty/Stakeholder Key Critical Task Development Workshop*. Alumni Grant, Awarded by The University of Tampa, \$2,367. December 2015.

### **Professional Presentations**

Franco, Y., Schimmel, T., Schock, H. (2023 October 21). *Harnessing AI in the Classroom* (Conference presentation). Florida Association of Teacher Educators Conference, St. Petersburg, FL.

Almerico, G., Gibbs, S. & Schimmel, T. (2022 December 3). *Social emotional learning in caldecott and newberry award-winning books from 2002-2022* (Conference presentation). Florida Association of Teacher Educators Conference, Orlando, FL.

Almerico, G., Gibbs, S. & Schimmel, T. (2021 December 4). *Building and maintaining teacher-student relationships* (Conference presentation). Florida Association of Teacher Educators Conference, Tampa, FL.

Schimmel, T. (2018, October) *Developing growth mindsets through children's literature*. AABRI Conference, Orlando, FL.

Schimmel, T. (2018, June). *Planning for success and lesson structure*. Presented to The Berkeley Academy Faculty, Tampa, FL.

Schimmel, T. (2017, July) *Developing and Strengthening Students' Growth Mindset Through Literacy*. Presented at the International Literacy Association Convention, Orlando, FL.

Schimmel, T. (2017, June). *Planning for success and lesson structure*. Presented to The Berkeley Academy Faculty, Tampa, FL.

Schimmel, T. (2016, June). *Planning for success and lesson structure*. Presented to The Berkeley Academy Faculty, Tampa, FL.

Schimmel, T. & Tankersley, M. (2016, March). *Helping KDP members to become teacher leaders*. Presented at Kappa Delta Pi iLead Workshop, Tampa, FL.

Schimmel, T. (2014, May). *Creating Lifelong Writers: Teaching Teacher Candidates the Writing Process through Writing*. Presented at the International Reading Association Convention, New Orleans, Louisiana.

Schimmel, T. & Adams, M. (2013, April). *Screenings for school readiness: A personal story of success*. Presented at the 58<sup>th</sup> Annual International Reading Association Convention, San Antonio, TX.

Schimmel, T., Tankersley, & Gonzalez, A. (2011, November). *Behavior Contracts and Brain-Friendly Classrooms*. Workshop presented at the Kappa Delta Pi 48<sup>th</sup> Biennial Convocation, Indianapolis, IN.

Schimmel, T. & Shapiro, M. (2011, March). *Creating an Authentic Home/ School Connection with an Elementary School English Language Learner*. Presented at The University of Tampa's Honor's Symposia Series, Tampa, FL.

Schimmel, T. (2010, October). *Using Literature Discussion Groups with At-Risk Adolescents*. Presented at the Dropout Prevention Institute/ School Attendance Symposium, Orlando, FL

Schimmel, T. & Tankersley, M. (2009, October). *Literature Circles for Building a Classroom of Reflective Readers*. Workshop presented at Kappa Delta Pi International Biennial Convocation, Orlando, FL.

Schimmel, T. & Wills, J. (1998, February). *Students' Perceptions of Learning*. Paper presented at Eastern Educational Research Association Conference, Tampa, FL

### **Community Activities**

- Tutor, Dunbar Elementary Magnet School
- Literacy Tutor, GiGi's Playhouse
- Professional Development, The Berkeley Academy
- Berkeley Preparatory School's Parents' Club Board
- Member of The Glazer Children's Museum SWOT Committee
- Member Family Service Council, Berkeley Preparatory School

### **Professional Memberships**

- Member, Kappa Delta Pi
- Member, Phi Kappa Phi
- Member, Florida Association of Teacher Educators (FATE)
- Member, National Council of Teachers of English (NCTE)
- Member, International Literacy Association (ILA)
- Member, Organization of Teacher Educators in Literacy (OTEL)

- Member, Professors of Reading Teacher Educators (PRTE)
- Member, Florida Reading Association (FRA)

### **Professional Consulting**

- Reviewer of scholarship applications for Kappa Delta Pi Spring 2020, Spring 2021, Fall 2021
- Reviewer for *The Journal of Reading Education*, 2013-2014
- Reviewer of literacy manuscript, Pearson Publications 2011
- Reviewer of literacy textbook prospectus, SAGE Publications 2009