

ALYSSIA M. MILLER

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University of Tampa
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ACADEMIC APPOINTMENTS

2018 – present University of Tampa
Assistant Professor of Spanish
Department of Languages and Linguistics

EDUCATION

May 2018 **The University of Alabama**
Ph.D., Romance Languages (Spanish and Applied Linguistics)

Dec. 2014 **The University of Alabama**
M.A., Spanish Linguistics

May 2013 **The Pennsylvania State University**
B.A., Spanish
B.A., Italian
Minor, Latin American Studies

CERTIFICATES

Dec. 2017 College and University Teaching Certificate, The University of Alabama

Aug. 2016 Certified Online Educator, The University of Alabama

May 2016 Medical Spanish Certificate

PUBLICATIONS

Cuellar, N., **Miller, A.**, Knappen, J., & Visina, J. (2016). Excellence in development of health care providers: The Nicaragua Clinical Experience. *Hispanic Health Care International*, 14(4), 192-197.

Morgan, W., **Miller, A.**, & Koronkiewicz, B. (2016). Digital literacy and social media in the foreign language classroom. *The Language Educator*, 11(4), 32-35.

Miller, A. (in progress). Dante Alighieri y José Asunción Silva: Una investigación de la inspiración dantesca presente en *De sobremesa*. Manuscript submitted.

Miller, A. (in progress). Achievement goal theory in the second language classroom. Manuscript in preparation.

Miller, A., Barnes, G., & Huechteman, A. (in progress). Community needs assessment of an underserved Nicaraguan population. Manuscript submitted.

Miller, A., Morgan, W., & Koronkiewicz, B. (in progress). Like or Tweet: A comparative analysis of the use of social media in the language classroom. Manuscript submitted.

UNIVERSITY TEACHING EXPERIENCE

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| Aug. 2018 – present | Assistant Professor of Spanish, University of Tampa <ul style="list-style-type: none">- Spanish 102: Introductory Spanish Language II (In Person)- Spanish 201: Intermediate Spanish Language I (In Person)- Spanish 202: Intermediate Spanish Language II (In Person) |
| May 2016 – May 2018 | Spanish Basic Language Program Coordinator – Spanish 101, 201 and 202, The University of Alabama |
| Nov. 2015 – June 2018 | Honors College Instructor, The University of Alabama <ul style="list-style-type: none">- University Honors 120: Nicaragua Clinical Experience – Pre-Departure and Preparation Course- University Honors 155: Freshmen Seminar on Cultural Literacy- University Honors 400: Nicaragua Clinical Experience – In-Country Course |
| Aug. 2014 – present | Spanish Instructor, Shelton State Community College <ul style="list-style-type: none">- Spanish 101: Introductory Spanish Language I (In Person and Online)- Spanish 102: Introductory Spanish Language II (In Person and Online) |
| Aug. 2013 – May 2018 | Spanish Graduate Teaching Assistant and Instructor of Record, The University of Alabama <ul style="list-style-type: none">- Spanish 101: Introductory Spanish Language I (In Person and Online)- Spanish 103: Spanish Language – Intensive Review (In Person)- Spanish 202: Intermediate Spanish Language II (In Person) |

HONORS AND AWARDS

Three Minute Thesis Finalist, The University of Alabama, November 2017

Reza Ordoubadian Award, Best Student Paper, Southeastern Conference on Linguistics, April 2017

Phi Kappa Phi Love of Learning Award, June 2016

Showcase for Exemplary Website, The University of Alabama, June 2016

2016 Outstanding Graduate Student at The University of Alabama, April 2016

Phi Kappa Phi Honors Society, January 2016

American Association of Teachers of Spanish and Portuguese Conference Attendee Travel Stipend for Graduate Students, Miami, FL, July 2016

First Time Presenter Award, Alabama World Languages Association, Troy, AL, January 2016

Spanish Graduate Student Service Award, The University of Alabama, December 2015

Golden Key Honor Society Induction, December 2014

Sigma Delta Pi Spanish Honors Society Induction, April 2014

The Commencement Laurel Crown, The Pennsylvania State University, April 2013

Gamma Kappa Alpha Italian Honors Society, April 2013

Josephine J. and David C. Rhea Endowment for Excellence in Italian Studies, The Pennsylvania State University, April 2013

Information Literacy Award, The Pennsylvania State University, April 2010

GRANTS

Travel Grant (\$200), The University of Alabama, April 2018

Travel Grant (\$1000), The University of Alabama, September 2017

Research Grant (\$500), The University of Alabama, March 2017

Travel Grant (\$600), The University of Alabama, February 2017

Travel Grant (\$1000), Honors College, The University of Alabama, December 2016

Graduate Student Travel Scholarship (\$1125), Honors College, The University of Alabama, July 2016

Phi Kappa Phi Love of Learning Grant (\$500), June 2016

Travel Grant (\$1300), The University of Alabama, June 2016

Research Grant (\$900), The University of Alabama, February 2016

Travel Grant (\$400), The University of Alabama, February 2016

Grants on Behalf of La Última Letra (\$8175.20), The University of Alabama, October 2016 – September 2017

Grants on Behalf of La Última Letra (\$5693.54), The University of Alabama, October 2015 – September 2016

Conference Funding on Behalf of the University of Alabama Languages Conference (\$18,000.00), The University of Alabama, September 2015 – February 2016

Travel Grant (\$1650), The University of Alabama, September 2015

Travel Grant (\$450), The University of Alabama, November 2015

Grants on Behalf of La Última Letra (\$5900), The University of Alabama, October 2015 – September 2016

Travel Grant (\$1627), The University of Alabama, May 2014

PRESENTATIONS

Miller, A., Morgan, W., & Zimotti, G. (2017). Colloquium – Bringing interdisciplinary research findings to the language classroom: Enhancing language acquisition. *Second Language Research Forum (SLRF)*, Columbus, OH.

Miller, A. (2017). The incorporation of Facebook and Twitter in beginning-level language classrooms. *Southeastern Conference on Language Teaching (SECOL)*, Orlando, FL.

Miller, A. (2017). Achievement goal theory and SLA: What goals do students set? *University of Alabama Languages Conference (UALC)*, Tuscaloosa, AL.

Cuellar, N., **Miller, A.**, Knappen, J. & Visina, J. (2016). Poster – Development of health care providers: The Nicaragua Clinical Experience. *National Association of Hispanic Nurses (NAHN)*, Chicago, IL.

Miller, A. (2016). Fostering of student goals for the purposes of language acquisition. *American Association for Teachers of Spanish and Portuguese (AATSP)*, Miami, FL.

Miller, A. (2016). Achievement goal theory in the L2 classroom. *Asociación Hispánica de Humanidades*, Madrid, Spain.

Miller, A. (2016). The effect of goals and goal setting in the Spanish language classroom. *8th Annual Educational Studies in Psychology, Research Methodology, and Counseling (ESPRMC) Graduate Research Symposium*, Tuscaloosa, AL.

Miller, A. (2016). Goal setting in the second language classroom and its implications for second language acquisition. *Southeastern Conference On Linguistics (SECOL)*, New Orleans, LA.

Miller, A. & Morgan, W. (2016). Like or Tweet: Should social media be used in the classroom? *Digitarium on Digital Humanities Conference*, Tuscaloosa, AL.

Miller, A. (2016). Goals in the foreign language classroom. *University of Alabama Languages Conference (UALC)*, Tuscaloosa, AL.

- Miller, A.** (2016). Motivation in the Spanish foreign language classroom and its effects on grades. *Alabama World Languages Conference (AWLA)*, Troy, AL.
- Miller, A.** (2016). Teleconference – Dialectically different? Acoustic analysis of vowels produced by a group of children from Seville, Spain. *The IAFOR International Conference on Language Learning*, Honolulu, HI.
- Miller, A.** & Morgan, W. (2015). Poster – Like or Tweet: A comparative analysis of the use of Facebook vs. Twitter. *American Council on the Teaching of Foreign Languages (ACTFL)*, San Diego, CA.
- Thomas Coffman, J. & **Miller, A.** (2015). The F>H sound change in Spanish. *The Academic Forum*, Puerto Vallarta, Mexico.
- Miller, A.** (2015). La maternidad transnacional y los efectos presentes en *La misma luna* por Patricia Riggen. *Alabama Modern Languages Conference (AMLC)*, Tuscaloosa, AL.
- Miller, A.** (2014). Motivación en los estudiantes y el efecto en la nota final en cursos de español. *IV Congreso Internacional de Lenguas Modernas: Por la Diversidad Lingüística y Cultural*. San José, Costa Rica.
- Miller, A.** (2014). Poster – ¡O, la! A corpus study of children’s books in Spanish and their contribution to and facilitation of gender and article acquisition. *Mississippi Foreign Language Conference*. Louisville, MI.
- Miller, A.** (2014). Beatriz y Helena: la investigación de las musas de Dante Alighieri y José Asunción Silva. *XI Conference on Womens Studies – Jornadas de la Mujer*. Madrid, Spain.
- Miller, A.** (2014). From adversity to opportunity: A critique of Italian film. *Carolina Conference on Romance Literature*. Chapel Hill, NC.
- Miller, A.** (2014). Dante Alighieri y José Asunción Silva: Una investigación de la inspiración dantesca evidente en *De sobremesa*. *Alabama Modern Languages Conference (AMLC)*, Tuscaloosa, AL.
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SERVICE

TO THE FIELD

Associate Editor for *Spanish Portuguese Review*

Peer Reviewer for *Foreign Language Annals*

Peer Reviewer for *Hispanic Health Care International*

Senior Reviewer for The IAFOR International Conference on Language Learning

TO THE UNIVERSITY

Graduate Student Advisor/Conference Chair Emerita, University of Alabama Languages Conference, May 2016 – 2017

Conference Chair, University of Alabama Languages Conference, May 2015 – 2016

President of Languages, Literature and Linguistics Graduate Student Organization, May 2015 – 2016

Translation of texts from English to Spanish for research study, January 2014

TO THE
DEPARTMENT

President of La Última Letra (Graduate Spanish Organization), May 2014 – 2017

Judge for Spanish Convention, March 2014 – April 2018

OTHER WORK EXPERIENCE

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| May 2018 – July 2018 | Academic Lead Instructor at Broadreach for Study Abroad in Spain |
| June 2016 – June 2018 | Faculty Director at The University of Alabama of the Nicaragua Clinical Experience, Granada, Nicaragua |
| Nov. 2015 – May 2016 | Spanish Director at The University of Alabama of the Nicaragua Clinical Experience, Granada, Nicaragua |
| Nov. 2015 – June 2018 | Instructor, Honors College, The University of Alabama, Tuscaloosa, AL |
| Aug. 2014 – present | Adjunct Faculty, Shelton State Community College, Tuscaloosa, AL |
| Aug. 2014 – Aug. 2016 | Translator, Tuscaloosa County Schools, Tuscaloosa, AL |
| Aug. 2013 – May 2018 | Graduate Teaching Assistant, The University of Alabama, Tuscaloosa, AL |
| Oct. 2012 – Aug. 2013 | Tutor, Morgan Academic Support Center for Student-Athletes (MASCSA), The Pennsylvania State University, University Park, PA |
| Jan. 2011 – May 2011 | Exam Proctor, The Pennsylvania State University, University Park, PA |
| May 2010 – Aug. 2010 | Assistant Researcher, The Pennsylvania State University, University Park, PA |

LANGUAGES

English – Native speaker
Spanish – Near native proficiency
Italian – Intermediate proficiency

PROFESSIONAL AFFILIATIONS

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| Alabama World Languages Association | Modern Languages Association |
| American Association for Applied Linguistics | Sociedad Lingüística Europea |
| American Association of Teachers of Spanish and Portuguese | Southeastern Conference on Linguistics |
| American Council on The Teaching of Foreign Languages | |

PROFESSIONAL DEVELOPMENT & TRAINING

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|----------------|--|
| February 2018 | Task-Based Language Teaching and Learning, The University of Alabama |
| March 2017 | Collaborative Institutional Training Initiative |
| February 2017 | Workshop on Global Simulation for Spanish and Italian, The University of Alabama |
| February 2017 | Workshop on Audacity for the Spanish Language Classroom, The University of Alabama |
| January 2017 | Workshop on Incorporating L2 Resources in the Basic Level Lesson Plan, The University of Alabama |
| September 2016 | Workshop on Digital Resources for L2 Conversation, Debate and “Noticing” Activities to Enhance Critical Thinking and Authentic Language Use, The University of Alabama |
| October 2016 | Workshop on Using Social Media for L2 Critical Analysis of Current Topics with Hands-On Application, The University of Alabama |
| October 2016 | Workshop on Simple and Fun Uses of Mobile Devices for Different Parts of a Language Course, The University of Alabama |
| September 2014 | National Institutes of Health Training |

REFERENCES

Available upon request