

# Suzanne Ensmann | Curriculum Vitae

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## Education

Ed.D. Educational Technology, Morehead State University	April, 2017
M.S. Instructional Systems Technology Degree, Indiana University	May, 2007
B.S. Clothing, Textiles, & Merchandising, Florida State University	May, 1986

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## Teaching Experience

Assistant Professor for University of Tampa (UT) and Advisor for Instructional Design and Technology M.S. program	2017- Present
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### College of Social Science, Mathematics, and Education

Designed, developed and taught face-to-face and hybrid instruction of the following courses for graduate students in the Instructional Design and Technology program:

- [Design of Online Collaborative Learning](#)
- [Inquiry and Measurement](#)
- [Introduction to Distance Learning](#)
- [Introduction to Instructional Design](#)
- [Introduction to Program Evaluation](#)
- [Media for Instruction](#)
- [Intro. to Instructional Games and Simulations](#)
- [Management of Change for hybrid delivery](#)

Proposed and developed a new course for the program entitled [Intro. to Instructional Games and Simulations](#); approved and taught fall 2019.

Reviewed and approved by the Online Teaching and Learning Community (OTLC) for delivery summer 2020 as online classes:

- [Management of Change](#)
- [Introduction to Distance Learning](#)
- Advise IDT graduate students.

<b>Adjunct Faculty for Indian River State College (IRSC) School of Education</b>	2012-2017
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- I have taught: blended, face-to-face and online modes and have experience with K12 education and Quality Matters (QM); QM EME courses to K12 current and future teachers. Since graduate work focused upon Instructional Design and Technology including instructional design, media in instruction, learning theories, human performance and systematic processes, EME courses are my preferred courses to teach. **Most interested in teaching Design of Online Collaborative Learning and Management of Change, while also developing an Educational Games and Simulations class.**
- Experienced with various different Learning Management Systems; developed and taught courses in Blackboard and Angel.

- Student population at IRSC was highly diverse as college placement exams are no longer required; therefore, we received multiple levels of students from highly diverse communities covering four counties from rural to urban.
- I have the capacity and desire to teach graduate and undergraduate level courses as the reason I continued to teach as an adjunct in addition to my full-time position had been due to my passion for watching the “aha!” moment, when students embrace the ID principles and learning theories to empower and engage their future students in real-world learning and 21<sup>st</sup> Century skills.
- My course evaluations have consistently been rated favorably as I built instruction based upon sound learning theories related to instructional design and taught students to do the same for their final Critical Assignment in order to achieve their Teacher Certification. They passed my class when they demonstrated learning outcomes reflecting lessons based upon sound learning theory and clean and functional instructional design, as the course was competency based.
- My completion rates have been consistently high as I take pride in each student’s academic success by working with and mentoring them to let them know I care; guiding them to college and community support to overcome any barriers which may interfere with their success; and connecting them to learning communities to stay connected with support to graduate; i.e. [www.facebook.com/suzanneensmann](https://www.facebook.com/suzanneensmann) or [#eme2040msE](https://twitter.com/eme2040msE) or [#irscTeach](https://twitter.com/irscTeach).
- Designed and developed syllabi and instruction for IRSC at the secondary and postsecondary level, most recently including a global studies/service learning IDS and upper level EME course.

2007-2013

#### **Adjunct Faculty for IRSC Developmental Ed. and Advanced Technology departments**

- Experienced in teaching a full range of courses from Student Success (SLS) to College Computing (CGS) classes.

#### **Adjunct Faculty for Indian River Community College (IRCC) Adult Education program**

1997-2007

- Experienced in teaching online and face-to-face classes for IRCC High School and GED® programs, 9<sup>th</sup> to 12<sup>th</sup> secondary level.

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## **Publications**

- Wilson, A., Almerico, G. M., Johnston, P., & Ensmann, S. (2020). Examining Educational Leadership Dispositions: A Valid and Reliable Assessment of Leadership Dispositions. *International Journal of Educational Leadership Preparation*, 17.
- Ensmann, S. (2020). The Effects of Wearables on Performance in Education: Serving the Whole Student with Directed Attention on Health and Wellness. In *Educational Technology Beyond Content* (pp. 233-247). Springer, Cham.
- Ensmann, S., Ward, A., Fonseca, A., Petersen, E. (2020). A case study for the 10-step approach to program evaluation. *AECT Tech Trends. Organizational Training and Performance Issue*. New York: Springer-Verlag. <https://doi.org/10.1007/s11528-019-00473-4>
- Eggers, P., Ward, A., & Ensmann, S. (2020). Augmented Reality in Paramedic Training: a Formative Study. *Journal of Formative Design in Learning*, 1-5.
- Ensmann, S., Johnston, P., Almerico, G., Wilson, A. (2019). Assessing dispositions of the online

learner (DOL): To improve learning gains. *Journal of Strategic Innovation and Sustainability*, 14(2), p. 60. ISSN# 1718-2077.

Ensmann, S.Y. (2017). Game-for-social-change: A Way Home A Game To Teach Players About A Serious Topic While Driving Civic Engagement Annual Proceedings. [Association for Educational Communication and Technology \(AECT\). P161](#)

Ensmann, S. Y. (2017). *Empowering Students with Games-for-Change* (Doctoral dissertation, Morehead State University).

Ensmann, S.Y., Justice, L.J. (2016). Children Have Rights Too: Using Creative Games and Simulations to Teach Children's Rights. 2016 Annual Proceedings: Volume #1. AECT.

Ensmann, S.Y. (2015). Using Wearable Technology to Support and Measure the Effects of Physical Activity on Educational Persistence. 2015 Annual Proceedings: Volume #1. AECT.

Ensmann, S.Y. (2009). A Synergy of Collaboration in Online Delivery. Cultivating Success... Best Practices Across the US Publication. P.44. National Association for Tech Prep Leadership.

Ensmann, S.Y. (2007). Fostering a Better Tomorrow: Cultivation of the Whole Student. [\[PDF\] psu.edu](#)

### Grants

- Ensmann, S., Erben, T., Schimmel, T., Rise award granted (\$12,000) for Digital/Audio Interactives to Improve Learning in a Developing Country. Research Innovation and Scholarly Excellence (RISE) grant awarded for the 2019-2020 year. The goal of this initiative is to design, develop, and deliver interactive instruction on digital devices for underserved children in Haiti to support and improve learning outcomes. IDT graduate and Education undergraduate students have been diligently working to develop stories and educational games to teach English for beginners to be delivered to the CARHA orphanage in spring. [About the project.](#)

### Honors and Awards

- Special Project funding awarded by The Department of Education:
  - 2019 Fall: Selected for The UT Education Department Special Project Award: "Measuring the Affective Domain with a Facial Expression Reader." The purpose of this project is to use a facial expression reader instrument called FaceReader as an evaluation tool curriculum resource. The FaceReader will be provided to the students at the end of the term to collect data which students may use to analyze the emotions evoked from players during gameplay designed by students in EME607. Games designed to have the players simulate immersive situations or a challenge may experience various emotions as they play to survive and win a game. Facial expressions can exhibit the interest in gameplay and likelihood to continued pursuit of learning (through the educational game). Addressing the affective domain is as critical in player persistence and retention of learning (Dormann, Whitson, & Neuvians, 2013) as constructing knowledge in the cognitive domain. Specifically, students in IDT's EME603 will be performing usability testing on the games built by students in EME607. Videos during this testing will be input into the FaceReader and students from both classes may use the data collected from these tests to analyze the player's expression during gameplay interaction. This connects a practical application to inquiry, measurement and evaluation of the affective domain for both classes in the field of IDT. This software is rated as effective and developed based upon basic cross-cultural universal emotions (Ekman, 2004) to provide an objective assessment of emotions.
  - Spring 2019 for *Developing Graduate Students into Published Scholars*. Worked with students to submit proposals for their articles to be published in various journals. Research for the articles stemmed from their Inquiry and Measurement course in Fall 2018. The award covered travel for two students to attend the Association for Education and Communications Technology (AECT) 2019 Summer Research Symposium (SRS) in Indiana to experience the peer-review process (where I had been invited the year prior). AECT invited Penni Eggers and Rachel Brotherton as lead authors to participate in this symposium. Topics included AR and ID for dyslexia. During this symposium, they connected with experts in the field (promoted on social media as the image

represents) and Penni was invited to another workshop for scholars to further improve the writing process at the AECT conference in Vegas.

Papers now in press to be published 2020 in *Intersections Across Disciplines:*

*Interdisciplinary and Learning Design in the Educational Technology Research & Development (ETR&D) journal.*

- Fall 2018 for *Inspiring Inquiry and Measurement with Wearable Devices*. Students in EME603 were provided Fitbits to experience and demonstrate data collection and research competencies through personal applications with these wearable devices. These devices have been used consecutive years for the sustainability of the project. Left to right in the picture is Andrea Fonseca, Latifa Seini, Natalie Ortiz, Erika Peterson, Ceceila Wolf, Rachel Brotherton



2018. [Student Feature](#). Morehead State University.

2017. Scholarly Research Award. Morehead State University School of Education.

2016. Scholarly Research Award. Morehead State University School of Education.

2014-2016. Appointed by Justice Sandra Day O'Connor to iCivics Teachers' Council.

2014. Article written: IRSC Teacher Appointed to National Teacher's Council for Civics. Your Voice News & Views. Tradition, FL.

2013. Article written: Five Minutes with Suzanne. TCPalm.

2013. Leadership: Florida Career Pathways Best Practice Award. "Turning Technology Issues into a Teachable Moment." Florida Career Pathways Network (FCPN).

2012. National Award for Career Pathways Leadership: "Innovations in Adult Career Pathways." NACPL.

2012. Leadership: Florida Career Pathways Best Practice Award. "Live Virtual Lessons: ESL, GED, HS e-Learning." FCPN.

2012. Inducted into IRSC Grants Hall of Fame. IRSC.

2011. FCPN "Best Practice" Award. FCPN.

2010. Leadership St. Lucie. St. Lucie Chamber of County.

2009. Anita Ryall Excellence in Adult & Technical Virtual Education Award. Florida Adult and Technical Distance Education Consortium.

2008. IRSC Adult Education Florida Department of Education Best Practice Award. FDOE.

2008. FCPN "Best Practices" Award. FCPN.

2006. IRSC MetLife Award. MetLife

2006. Florida Association for Community College (FACC) Excellence in Technology Award. FACC.

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## Presentations

Ensmann, S. (Keynote), (2020). Building a sense of community. Doctoral Seminar. Morehead State University, Kentucky.

Ensmann, S. (presenter/author), Wilson, A. (co-author), Almerico, G. (co-author), Johnston, P. (co-author), (2019). Assessing Dispositions of the Online Learner: Rater Calibration Training. AECT Conference, Las Vegas.

Wilson, A. (presenter/author), Ensmann, S. (presenter/co-author), Almerico, G. (co-author), Johnston, P. (co-author), (2019). Developing Teacher Candidate Dispositions. Engage Conference, New Orleans.

Almerico, G. (presenter/author), Erban, A. (presenter/author), Johnston, P. (co-author), Wilson, A. (co-author), Ensmann, S. (co-author), (2019). Candidate Dispositions Instruments for Three Settings: Standards Alignment and Implementation Strategies To Promote Dispositional Learning and Growth. Council for the Accreditation of the Educator Preparation (CAEP) Conference.

Wilson, A. (presenter/author), Ensmann, S. (co-author), Almerico, G. (co-author), Johnston, P. (co-author), (2019). Examining Educational Leadership Dispositions: A Valid and Reliable Assessment of Leadership Dispositions. 42nd Annual Conference Eastern Educational Research Association (EERA), Myrtle Beach, South Carolina.

Almerico, G. (presenter/author), Erban, A. (presenter/author), Johnston, P. (co-author), Wilson, A. (co-author), Ensmann, S. (presenter/author), (2018). Educator Dispositions Assessment Solutions [webinar]. Council for the Accreditation of the Educator Preparation (CAEP) Conference. Washington, D.C.

Ensmann, S.Y. (2017). A Game for Change: A Way Home! [High Impact Talk]. Association for Educational Communication and Technology Conference. Jacksonville, FL. Recording: <https://vimeo.com/247216728>

Chuang, H.Y., Ensmann, S.Y., Gray, L.E., Goodson, L.A. (2016). Preparing Online Teachers in Higher Education. Association for Educational Communication and Technology Conference. Las Vegas, NV.

Ensmann, S.Y., Justice, L.J. (2016). Children Have Rights Too: Using Creative Games and Simulations to Teach Children's Rights. Association for Educational Communication and Technology Conference. Las Vegas, NV.

Ensmann, S.Y. (2016). Keynote Commencement Speaker. Indian River State College High School Commencement Ceremony. Fort Pierce, FL.

Ensmann, S.Y. (2015). Start Your Engines! Time to Just-Do-It with Google! Indian River State College Professional Development. Fort Pierce, FL.

Ensmann, S.Y., Thompson, J. (2015). Promoting Wellness in Distance Learning. United States Distance Learning Association® Conference, St. Louis, MO.

Ensmann, S.Y. (2015). iCivics: Time to Play and Learn! United States Distance Learning Association® Conference, St. Louis, MO.

- Ensmann, S.Y. (2015). Get Fit to Persist: Wearable Technology to Support and Measure the Effects of Physical Activity on Educational Persistence. Association for Educational Communication and Technology Conference. Indianapolis, IN.
- Ensmann, S.E. (2014). Playing It Forward. Association for Educational Communication and Technology Conference. Jacksonville, FL.
- Anderson, B., Ensmann, S.Y. (2014). Second Life to Minecraft: Conceptualizing a new platform based on research. Association for Educational Communication and Technology Conference. Jacksonville, FL.
- Betrus, A.K., Ensmann, S.Y., Justice, L.J., Miller, C. (2014). State of the Union of Games: A Panel Discussion of Current Trends and Issues of Games in Education. Association for Educational Communication and Technology Conference. Jacksonville, FL.
- Ensmann, S.Y. (2014). FREE Games for Teaching, Empowering, and Building Leaders of Tomorrow. National Career Pathways Network Conference. Orlando, FL.
- Ensmann, S.Y. (2013). When Technology Doesn't Work! Make it a teachable moment! Florida Career Pathways Conference. Jupiter, FL.
- Ensmann, S.Y. (2013). Safe Space and Domestic Violence. Key note for Safe Space Charity Dinner. Harbor Ridge, Port St. Lucie, FL.
- Ensmann, S.Y. (2013). Listen to the Children. Child's Cry for Help Charity Luncheon. PGA Village, Port St. Lucie, FL.
- Ensmann, S.Y. (2012). Don't Power Down Education. Mississippi Community College Board Summer Conference. Jackson, MS.
- Ensmann, S.Y. (2012). Don't Power Down Education. Mississippi Community College Board Summer Conference. Natchez, MS.
- Ensmann, S.Y. (2012). Don't Power Down Education. Mississippi Community College Board Summer Conference. Jackson, MS.
- Ensmann, S.Y. (2012). Don't Power Down Education. Literacy Information and Communication System Conference. Fort Meyers, FL.
- Ensmann, S.Y. (2012). Don't Power Down Education. Literacy Information and Communication System Conference. Jacksonville, FL.
- Ensmann, S.Y. (2011). Keynote Commencement Speaker. Renaissance Charter School Commencement Ceremony. Port St. Lucie, FL.
- Ensmann, S.Y. (2008). Change Management: Play to Learn. Adult Community Educators of Florida. Weston, FL.

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### Research Interests

Gaming in education

Games for change

Playing it Forward

Mindfulness and well-being

Civic engagement

Service Learning

Cultural Competence

Diversity and inclusion

Global education / Online learning

Wearable technologies

Human rights and equality

Social media in education

Instructional Design strategies



**Online Presence**

Portfolio: <http://suzanneensmann.com>

About Me: <http://suzanneensmann.brandyourself.com/>

Technology Blog: <http://suzanneensmann.weebly.com/>

Keep Up with Technology Learning Community: <https://www.facebook.com/suzanneensmann/>

Instructional Design & Technology Conversation: [LinkedIn Communities](#)

iCivics Educator Network: <https://www.icivics.org/our-team>

[Florida Literacy Publication 2012](#)

[Florida Literacy Publication 2011](#)

**Professional Associations**

United States Distance Learning Association (USDLA) - Current

International Game Developers Association (IGDA) - Current

Association for Educational Communications and Technology (AECT) Award Reviewer Committee - Current

International Society for Technology and Education (ISTE) - Current

Indiana University Alumni Association - Current

iCivics Ed. Network - Current

National Campaign for the U.S. CRC Ratification - Grassroots Committee

Pi Lambda Theta Honor Society

iCivics Teacher Council - Appointed by Justice O'Connor

FLDOE Accountability Committee

Leadership St. Lucie

St. Lucie Council of Social Agencies

National Career Pathways Network

St. Anastasia School Advisory Board

FL Association of Community Colleges

FL Adult & Technical Distance Education Consortium – President

**Previous Relevant Work Experience****Director for IRSC Adult Education program**

2005-2017

- Worked with diverse populations including Adult Basic Education students from 2<sup>nd</sup> to 11<sup>th</sup> grade reading level and English as Second Language (ESL) students from thirty-two different countries. Although my responsibilities for this position included writing grants to monitoring continued program improvement and expansion, I assured sound instructional design practices which I led were effective by taking a hands-on approach, applying and experiencing what research demonstrated to be true. For example, I designed, developed and taught curricula in Blackboard, Angel and the Educator LMS because I am passionate about engaging learners through effective instruction. I presented, trained and diffused the practices, which worked.
- I held workshops offering Crisis Prevention Intervention and Ruby Payne Frameworks of Poverty training for staff and teachers.

- I developed an online program applying effective synchronous and asynchronous communication practices with teachers and students.
- My leadership reflected 0% turnover rate of online teachers since 2004 demonstrated my excellent organizational and effective communication skills.
- I've worked as a RiverGuide to work with and mentor students with orientations to academic planning, as well as, an advisor for the IRSC Mentor Club. With research supporting the effects of health and well being on improved grades, I wrote a study into a grant using wearable technologies (FitBits) to improve our students' retention and completion rates. After the study was completed, the student mentors and mentees wore the Fitbits to digitally connect, compete and collaborate to continue the initiative, improving their health while persisting in the classroom.
- In addition to the above-demonstrated experience in the implementation of current educational technologies and teaching practices, I was appointed by Justice Sandra Day O'Connor in 2014 to sit on the national iCivics Teacher Council to promote gaming in education to foster civic engagement and participation in government. Due to this, the educational games received the buy-in to be implemented into my postsecondary EME, high school Social Studies, ESL and GED® classes.

**Instructional Designer for Florida Adult Technical Distance Education Consortium**

2013

- Repurposed Florida Virtual School courses to target adult learners.