Congratulations Graduates!

The students listed on the next page are scheduled to graduate with Honors Program distinction in May/August 2016, provided they complete current honors courses or tutorials and maintain/attain the required grade point average. If you believe that you should appear on this list and do not, please contact Carla Sykes immediately at csykes@ut.edu or come to PH 307. All of us in the Honors Program extend our congratulations to these outstanding students!

Graduates list on next page

Please join us for the Honors Graduates’ Reception

Thursday May 5th, 2016 at 5:00 pm

Crescent Club, Vaughn Center

RSVP to Honors@ut.edu Required by April 25th

5PM, each Graduate may bring 4 guests.

Congratulations Graduates!

The students listed on the next page are scheduled to graduate with Honors Program distinction in May/August 2016, provided they complete current honors courses or tutorials and maintain/attain the required grade point average. If you believe that you should appear on this list and do not, please contact Carla Sykes immediately at csykes@ut.edu or come to PH 307. All of us in the Honors Program extend our congratulations to these outstanding students!
Honors Distinction Graduates 2016

Samanth Allen  
Yashna Arnachellum  
Madison Bass  
Cullen Beauregard  
Rachel Bell  
Melissa Bigger  
Rebecca Breakell  
Mary Buckmaster  
Lindsay Bumbalo  
Joanna Burr  
Maya Burtin  
Krista Byrd  
Courtney Callahan  
Juliana Cavallaro  
Jude Chehab  
Marchena Chendeka  
James Clark  
Anshanique Colebrooke  
Kelly Cuppett  
Samantha Curley  
Jasper Davis  
Kara Delemeester  
Shinqua Demnings  
Katherine Di Geronimo Bello  
Daniel Dickenson  
Demi Diggs  
Lucas Domeij  
Emily Duren  
Shemila Eden  
Zineb El Mellouki  
Nicole Fernquist  
Robert Filipp  
Wendy French  
Mary Gay  
Griffin Guinta  
Adam Hawkins  
Anna Higgins  
Colleen Itani  
Allison Johnson

Emily Johnson  
Taylor Johnson  
Samantha Kautz  
Lianna Kendig  
Danielle Kent  
Krystal Kirby  
Reba Koenen  
Emily Laidler  
Katherine Marting  
Alaina Mc Donnell  
Isha McLennan  
Kathleen Moloney  
Mark Moorhouse  
Alyssa E. Morahan  
Sophie Moskowitz  
Donald A. Murray  
Marissa Nece  
Christina Nestor  
Sina Oshatz  
Miranda Palumbo  
Andrea Papandrew  
Michael Paskach  
Devlin Pippert  
Alyssa Rodriguez  
Garcemarie Schian  
Rhianna Seferian  
Cara Shields  
Kelly Shoenberger  
Victoria Suslovitch  
Michelle Torrech  
Nicholas Tran  
Kaitlyn Traurig  
Rebekah Vigil  
Jordan Walsh  
Benjamin White  
Stephanie Will  
Kimberly Wooster  
Isabelle Worrow  
Kelsey Yorke
The University Of

T A M P A

Jasper Davis, Lucas Hjalmar Domeij,
Wendy S. French, Donny Murray, Miranda Palumbo,
Michelle M. Torrech, Kelsey E. Yorke

Outstanding Honors Graduates

2015-2016
Charles Darwin wrote: “The affinities of all the beings of the same class have sometimes been represented by a great tree. I believe this simile largely speaks the truth. The green and budding twigs may represent existing species; and those produced during each former year may represent the long succession of extinct species . . . The limbs divided into great branches, and these into lesser and lesser branches, were themselves once, when the tree was small, budding twigs . . . As buds give rise by growth to fresh buds, and these, if vigorous, branch out and overtop on all a feeble branch, so by generation I believe it has been with the Tree of Life, which fills with its dead and broken branches the crust of the earth, and covers the surface with its ever branching and beautiful ramifications.”

Continued next page
Truth be told: We professors are the “feeble” branches, “overtopped” and inevitably headed for an extinction in “the crust of the earth.” But you students: You are the “green and budding twigs” -- “vigorou
Farewell from the Director

This will be my last “Message from the Director” to you. Next year you will have a new director – a “fresh bud,” so to speak. And although I don’t quite see myself as a “feeble branch” yet, and I am certainly not ready to “fill the crust of the earth,” I do want to say good-bye as I sign off as your Honors Program Director.

Yours truly,

Gary Luter, Ph.D.
Professor of Speech and Theatre
Honors Program Director
Dear Honors Students,

The spring semester is quickly coming to a close, and it’s almost time to start studying for those dreaded final exams. But before you know it, summer will be here and we can all take a nice long break and celebrate all the hard work and studying that we’ve all put into this semester. As we approach the end of the semester, I’d like to give you a few last minute updates on what’s going on in the Honors Program and Honors Council.

Elections for next year’s Executive Board of Honors Council will be held in April. The positions that are available and need to be filled are: President, Vice President, Secretary, Treasurer, and Campus Ambassador. The election will be held at the Honors Council General Assembly on Monday April 11, 2016 at 6pm in Reeves Theater. Make sure to come out and vote who you want in as your next Executive Board of Honors Council! The results of the election will be announced later that week.

Three new Honors students were selected to attend Oxford University for the upcoming fall semester. Congratulations to Maggie Poling, Erica Brosnan and Nicole Lampe for being selected to visit and study at such a prestigious university!

Relay for Life will be here before we know it! The Honors Council has been doing a tremendous job preparing for campus’ largest event of the year. Relay will be held on Saturday April 23-24 out on Pepin Stadium. If you would like to participate as a member of the Honors Program/Council, you are more than welcome to! Simply go to relayforlife.org, search for University of Tampa under the “Events” section of the home page, and the search for “Honors Council” for the team name. We look forward to having a strong presence this year and having some fun with the theme of “Lights, Camera, Cure,” with our tent being decorated like “High School Musical.”

We can see the light at the end of the tunnel, Honors Program! This past year has been an incredibly successful academic year for the Program, and I’m excited to see you all continue to grow and succeed in your education, research, and all the other great opportunities the Honors Program provides for you to enhance your college experience. I wish you all the best of luck on your final exams and hope you all have a fun, safe and relaxing summer break.

Thank you!
Honors Students at the Southern Regional Conference in Orlando, FL March 31-April 2
Honors Students at the Southern Regional Conference in Orlando, FL March 31-April 2
Faith Taylor, this year's recipient of the Timothy M. Smith award, has an update on her summer plans for the Inspiration through Exploration Award. Faith will be in the Bahamas from May 17th until May 21st examining coral reef diversity. She will be working with UT Professor, Dr. Michael Slattery. They will be working with the same reef that was looked at 52 years ago in a research paper and they will compare the difference in the coral reef diversity then to the coral reef diversity now. Faith will also be using a scientific journal article that focused on interviewing locals to find out how they viewed coral reef health and tourism. We can stay abreast of Faith’s studies in the Bahamas via the Instagram page @FTaylorUT.
Honors Class Participates in Harvard Model UN

Posted on March 3, 2016 by Bianca Lopez in Campus, News // 0 Comments

By ARDEN IGLEHEART

News Writer

Last month, students represented Kenya at the Harvard Model United Nations conference and debated issues like ISIS, disarmament, and rights of female prisoners. These students took the course Decision-Making in the United Nations, offered in the fall, and, as a requirement of the class, went to Boston at the end of January and were delegates in the conference. Each got a chance to debate issues and try to pass a resolution as if they were in a real UN conference.

In the seven-week class, they spent the beginning learning about the history of the UN and how it works, and spent the last half learning about Kenya.

“We were learning the history, economics, political structure, just how, if we were the Kenyan government, how we would view topics, said Brianna Jones, a sophomore criminology major. “Because, when we went on the trip, we each had different subject areas and we worked on those. So we would learn how Kenya would view something like immigration, or terrorism.”

Continued on next page
The conference occurred over a three-day period. Each student came prepared to speak on two different topics, but committees were formed focusing on only one of the topics. The committees were chosen on the first night, with something Jones called “opinion speed dating,” where students would talk to one another and decide which issues they had strong opinions on and which issues they cared about more. After committees were formed, students debated their topics and attempted to pass a resolution.

“Delegates that attend the conference are assigned specific committees, “said Benjamin White, a senior government and world affairs major, and head delegate for UT. “Usually they have partners, one to speak and one to lobby. In my case for the African Union, I was by myself, which was honestly quite challenging. Other than that, over the course of four days, one would see plenty of debate to decide and implement certain topics. Additionally, drafting working papers and final resolutions to be voted on occurred.”

Josie Bready, a junior history and government and world affairs major, found it difficult to decide, as a less influential country, which big players to side with.

“One thing I think was pretty interesting is the fact that Kenya simultaneously has very strong ties to the UK and US, and strong ties to China and Russia,” Bready said. “So they have to toe that line of who they’re going to go with on certain issues, because obviously the two sides don’t get along on a lot of issues”.

Not only did students get a sense of international experience from debating as the UN, but also from meeting students from other countries, as there were international universities attending the conference.

“I met someone from Norway, from China. I think there were dozens of countries that people were actually coming from,” Bready said.” I think that was fascinating, even though they were representing other countries and that’s usually what you talked about. Outside a committee, you could actually talk to them about their actual experiences and it was fascinating to see how different life can be in other parts of the world, shocking, really.”

Jones said that she brought the perspective she gained from talking to international students into her debates during the conference.

“There was a huge global appearance there,” Jones said. “In between your conferences you would sit down and have lunch with somebody. You would just start talking about your conference, and ask ‘how are things in your part of the world?’ and then you would be able to take those conversations into the committee room, and you would build that relationship up.”

Continued on next page
The conference, along with talking to students from other countries, helped students think about issues that Americans don’t often have to deal with.

“In America, we don’t have an issue of access to free water,” Jones said. “It’s not universal, but most people can get water to some degree. But if you’re talking to someone who that’s a real issue with, they bring in their own personal opinions and thoughts. It definitely gave a better view that not everything is the same for everybody.”

The two-credit class, which will require attendance at the conference, will be offered to students in the honors program next fall.
The Honors Pathways Classes for Dr. Miller and Dr. Wortham
Trip to the Keys

Bull Sharks, jellyfish, and sea turtles, oh my! On the weekend starting March 19th, thirteen honor students went to Key Largo and the Everglades National Park with their Pathways to Honors class. On Friday they attended a coral restoration talk, and went to Key Largo Fishery where they got a behind the scenes tour of the active fishery.

On Saturday, the students went snorkeling while Dr. Miller took two students diving. Under the water they saw jellyfish, barracuda, many coral types, parrotfish, coral reef fish, spiny lobsters, and sea urchins. On top of that, the divers saw a bull shark! They later said it was "amazing" to see in person. After resurfacing to land, the students travelled to the Turtle Hospital in Marathon Florida, where they received a talk and another behind the scenes tour of the facility. This was rated the best part of the weekend by the students. The tour included a look into the surgery room, as well as all the hospital's patients. The patients are many types of sea turtles with diseases and health issues.

Sunday the students trekked to the Everglades National Park. There they received an amazing one-and-a-half hour tour of the park, where they saw alligators bellowing, bored vultures eating rubber seals off cars, and Florida gar and other freshwater fish. They also learned a lot about job opportunities, both for students without degrees and job for students after graduation.
The course descriptions for Fall 2016 Honors courses are also available for you at the UT website’s Honors pages. Here is the link: http://www.ut.edu/schedule/honors/

I hope that you will be able to find an Honors course that fits your needs and schedule. The curricular requirements for successfully completing the Honors Program and graduating with “Honors Program Distinction” are explained in the Honors Program Handbook. Here is the link: http://www.ut.edu/uploadedFiles/Academics/Honors_Program/HonorsProgramHandbook.pdf

To easily locate the Honors courses in the live schedule at SpartanWeb, first be sure that the “Term” is set to Fall 2016, then go to the “Course Area” drop down box and click on “Honors Program Courses.”
ACCH202 E (4)—FINANCIAL ACCOUNTING INFO-Honors
Prof. D. Verreault
MWF 11:30 AM-12:40 PM
Studies external financial reporting of enterprises. Examines the creation, flow and analysis of enter-
prise financial information including income statement, balance sheet and statement of retained
earnings in accordance with generally accepted accounting principles. Students conduct introd-
tory Internet research on published company financial information. Significant use of electronic da-
ta retrieval and spreadsheet applications is required. FRESHMEN ONLY.

ACCH320 E (4)—INTERMEDIATE ACCOUNTING I -Honors
Prof. R. Gambol
MWF 11:30 AM-12:40 PM
This course expands the student's understanding of generally accepted accounting principles. The
theory and methodology covered are the FASB's conceptual framework, FASB codification, inter-
national financial reporting standards, the accounting process, financial statements, time value of
money, cash, receivables, inventories, assets and cash flows.

ARTH200 G (4)-Introduction to Ceramic Art: Handbuilding-Honors
Prof. J. King
MW 1:00 - 3:50 PM
When and where man first began to use clay is uncertain. What is known is that man has been
employing this elemental material for a wide variety of functional and aesthetic considerations in
almost every known culture. Even today we continue to value the material as an important medium
for aesthetic self-expression. This course reflects a disciplined based approach to visual art educa-
tion. This course will stress four equally important components: 1) Ceramic Aesthetics; 2) Ceram-
ics Art Formation; 3) Ceramic Art History; and 4) Art Criticism.

AWRH101 E (4) WRITING AND INQUIRY-Honors
Prof. A. Whiteside
MWF 11:30 AM-12:40 PM
Invites students to explore questions and think of themselves as writers, constructing answers rhe-
torically in academic and community contexts.

AWRH101 G (4) WRITING AND INQUIRY-Honors
Prof. A. Whiteside
MWF 1:00 PM-2:10 PM
Invites students to explore questions and think of themselves as writers, constructing answers rhe-
torically in academic and community contexts.

AWRH201 C (4) WRITING AND RESEARCH-Honors
Prof. R. Mathews
MWF 10:00 AM-11:10 AM
Invites students to explore questions and think of themselves as writers, constructing answers rhe-
torically in academic and community contexts

Continued next page
AWRH201 H (4) WRITING AND RESEARCH-Honors
Prof. R. Overaa
TR 2:00 PM-3:50 PM
Invites students to explore questions and think of themselves as writers, constructing answers rhetorically in academic and community contexts.

BIOH198 C (4)—GENERAL BIOLOGY I- HONORS (Must be taken with BIO198L E1 or E2
Prof. E. Freundt
MW10:00 - 11:20 AM
A study of biology, emphasizing cell structure, cell reproduction, cellular and organismal metabolism, cell signaling, immunology, endocrinology and mechanisms and genetic systems of plants and animals. Must be completed with a grade of “C” or better to count toward biology lower-core requirements and to enroll in BIO 199 (General Biology II).

BIO198L E1 (0)—General Biology I Lab-Honors (Must take with BIOH198 C)
Prof.: TBA
W 11:30AM – 2:20 PM
A study of cellular biology, emphasizing cell structure, metabolism, control mechanisms and genetic systems of plants and animals.

BIOH198L E2 (0)—General Biology I Lab-Honors (Must take with BIOH198 C)
Prof.: TBA
F 11:30AM - 2:20 PM
A study of cellular biology, emphasizing cell structure, metabolism, control mechanisms and genetic systems of plants and animals.

BUSH101 B (4)—Introduction Global Business-Honors
Prof. B. Shirley
TR 8:00-9:50 AM
This course emphasizes global competitiveness by introducing students to the way companies operate and to how they compete with other companies. In addition, students learn about the importance of leadership, ethical behavior and corporate responsibility in becoming successful and sustaining that success. The course examines each of the functional areas in businesses and how they work together to produce the goods and provide the services that customers demand.

CHEH152 D (3)—General Chemistry I-HONORS
Prof.: TBA
TR 10:00-11:20 AM
Expands on the basic concepts of chemistry. Topics include chemical nomenclature, stoichiometric relationships, the chemistry of gases, atomic structure, chemical bonding, and molecular geometry.

Continued next page
COMH224 F (4)—Mass Media and Society-Honors  
Prof. Z. Gong  
TR 12:00-1:50 PM  
This course studies the fundamentals of communication theory to provide a foundation for understanding how the mass media work, how they influence us, how we can analyze them and how we can effectively advocate for change. After completing this course, students should be able to critically parse the content and understand the economics of contemporary mass media. Students should understand the historical development of contemporary mass media, and how present media relate to both past media and new media developments. Students will conduct original research and write up their results in a variety of persuasive genres ranging from scholarly to popular. In addition, students will be able to conduct and communicate their own, original media research in a variety of modes. **May be used to fulfill the general distribution requirements for the social sciences if not used for the major.**

COMH232 J (4)—Visual Literacy- Honors  
Prof. J. Giancola  
MW 4:00-4:50 PM  
It is one of the great ironies of contemporary existence that we are beset, informed, controlled and constructed by images, yet we receive almost no formal training in understanding and creating visual communication. Visual Literacy addresses this issue through interdisciplinary study of the terminology and theory of visual communication, with special emphasis on the relationship of visuality and cultural practice. Considering ideas from art history, photography, film, mass media and cultural studies, students are asked to analyze visual rhetoric, begin to see critically, articulate meaning and author visual rhetoric of their own. **May be used to fulfill the general distribution requirements for the humanities if not used for the major.**

CRMH245 H (4)-Roots of Punishment - Honors  
Prof. S. Brinkley  
TR 2:00-3:50 PM  
This course will examine the beginning of the use of punishment in the criminal justice systems of the world. Special attention will be given to the use of torture, capital punishment, prisons and alternatives to incarceration as well as public humiliation. The primary focus will be upon the United States; however, some historical analysis will be given to European and Islamic systems of punishment.

ECOH204 H (4)—Principles of Microeconomics-Honors  
Prof. A. Hall  
TR 2:00-3:50 PM  
An economic analysis of the interactions between households, businesses and the government regarding the allocation of goods, services and resources. Topics include the theory of consumer behavior, production and cost determination, resource pricing, the gains from trade, protectionism and tariffs, competition and monopoly. At least one current antitrust case will be analyzed. Fulfills social sciences core requirements.
HISH102 A (4)—World History to 1500- Honors
Prof. E. Littell-Lamb
MWF 8:30-9:40 AM
This course is a descriptive and analytical survey of world cultures from early river valley civilizations to 14th century, with an equal emphasis on civilizations in Asia, Africa the Americas, Europe and the Middle East. Among the themes explored are the evolution of social inequalities in early societies, the importance of land and water trade routes as conveyors of civilizations, the influence of nomadic peoples on the spread of ideas and technologies, the reshaping of local cultures as Buddhism and Islam spread to Asia and Africa, and the importance of urban centers such as Alexandria, Baghdad, and Chang’an (China) as intellectual and cosmopolitan capitals before the “rise” of the West. Fulfills Social Sciences core requirements.

HISH270 P (4) Hitler and Stalin— Honors
Prof. T. Parssinen
TR 4:00-5:50 PM
This course will weave together the biographies of the two most important revolutionaries of the twentieth century with an examination of the societies that they sought to create. We will try to understand what motivated Hitler and Stalin, how they seized and held power, and how they tried to impose their wills on Europe and the world.

HISH292 H (4)—Periclean Athens/Eliz London-HONORS
Prof. T. Parssinen
TR 2:00-3:50 PM
Drama flourished in Periclean Athens and Elizabethan London, during sustained periods of dynamic political leadership, economic prosperity, and social growth. In both cases, drama evolved from longstanding public religious traditions—the ancient Greek revels in honor of Dionysius and the Christian medieval miracle and morality plays. Analogous themes emerge in the plays of these two periods: the power of Fate/God/gods and the limits of human aspiration; the nature of kingship; the roots of social and political corruption; and the role of women. This course will present the historical context for the drama of Periclean Athens and Elizabethan London and explore four masterworks from each period. Selected video versions of the plays will be shown.

LJAH315 LN (4)—Appellate Advocacy (W)-Honors
Prof. A. Smith
TR 6:00-7:50 PM
Using a mock Supreme Court case, developed by the American Collegiate Moot Court Association, students explore constitutional issues, and using the case, develop critical thinking, persuasive writing, public speaking and analytical skills. In teams of two, students compete in a scrimmage, and depending on their scores, may be selected to represent the University at a regional ACMCA tournament. Individually, students write an appellate brief, crafting arguments for either the mock petitioner or respondent. Course meets first seven weeks.
Law and Social Policy-Honors
Prof. A. Smith
TR 6:00 - 7:50 PM
Students will read, dissect, analyze, discuss, and resolve three constitutional law cases pending before the United States Supreme Court. Students will examine the lower court decisions, appellate briefs, and oral arguments for each case. After working through each stage of the appellate proceedings, students will act as mock Supreme Court Justices, engage in a "conference" discussion debating the relevant issues and possible resolutions of the cases, and ultimately issue individual judicial opinions resolving the pending cases.

MATH155 A (4)-Finite Math for Liberal Arts - Honors
Prof. E. Toro
MWF 8:30-9:40 AM
Prerequisite: MAT 150 or equivalent. Finite Math For Liberal Arts is a course that shows how modern mathematics is used by businesses and government agencies in order to solve problems that arise in a number of different situations. Most of the mathematical ideas that support the course were developed in the last fifty to one hundred years, and this becomes an opportunity to show students how mathematics is a living discipline (this comes as a surprise). In this class we will have a biographical note about a "mathematician of the day", articles from newspapers and magazines that relate to the class, writing projects, and presentations. Appropriate as a general curriculum distribution requirement for liberal arts students.

MGTH330 H (4)—Principles of Management-Honors (W)
Prof. S. Steiner
TR 2:00-3:50 PM
This course studies the evolution and practice of the core management functions of planning, organizing, leading and controlling. A strong emphasis on leadership skills is integrated into the course content to provide the student a framework to translate classroom theory and practice into individual and team performance in the accomplishment of organizational objectives. Prerequisites: FYW 101, FYW 102 and minimum GPA of 2.25 in 22 credits (6 of 8 Lower Core).

PHLH200 F (4) Introduction to Philosophy-Honors
Prof. M. Arvan
TR 12:00-1:50 PM
This course is an introduction to philosophy. We will closely examine philosophical problems, looking both at classic texts and at more recent philosophical writings, paying close attention to reasons and argumentation. We will work our way toward a hot topic in current philosophy, covering background material that is needed for us to understand what is going on in the contemporary academic discussion. Expect it to be a challenging course. You will need to think.

PSCH100 F (4)—Intro Govt/World Affairs-HONORS
Prof. K. Fridy
TR 12:00-1:50 PM
Covers the essential elements of government and world affairs from a national and international perspective. Fulfills Social Sciences core requirements.

Continued next page
PSCH200 A (4)—American Government- HONORS
Prof.: M. Anderson
MW 8:00-9:50 AM
In this course we will examine the dynamic character of the American political system through the study of three interconnected topics: the principles and foundations of American politics; the institutions and basic structure of our national government; and the linkages between the political system and the mass public. Throughout the semester our emphasis will focus on the vibrant, conflictive, and often ambiguous character of politics in the United States. Rather than positioning ourselves as outsiders searching for the historical meaning of American politics, we will instead recognize our role as participants in an active and evolving political arena. This course presumes a basic understanding of the operations and structure of political institutions in the US.

PSCH212 N (2)—Decision Making in the U.N.-HONORS
Prof.: TBA
R 6:00-7:50 PM
Preparation for Harvard Model UN. Students pre-selected by application process. With permission of instructor only.

PSYH200 C (4)—General Psychology-Honors
Prof. S. Hekkanen
MWF 10:00-11:10 AM
An introduction to the basic principles of psychology. Fulfills social sciences core requirements.

SOCH100 I (4) Introduction to Sociology - Honors (NW) (IG)
Prof. R. Cragun
MWF 2:30-3:40 PM
An introduction to the structure, function and development of human societies. Emphasizes the nature and meaning of culture, socialization, personality, social institutions, social inequality and social change. Fulfills social sciences core requirements.

SPEH208 J (4) Speech for Business and Professions-Honors
Prof. C. Gurrie
MW 4:00-5:50PM
Offers practice in briefings, interviews, problem-solving conferences and communication management. Covers techniques for speaking situations commonly encountered in business and the professions, and also includes formal and informal professional writing assignments.

SPEH330 C (4) Special Topics in Speech: Classic Poetry-Honors
Prof. R. Gonzalez
MWF 10:00-11:10 AM
This course approaches the study of and deep engagement with classic poetry – British and American verse from the early 20th century and before – through the equal and simultaneous use of performance and close reading. This course aims to give equal attention to the quality and use of the voice and body in poetic performance as well as the critical scrutiny of the poetics and linguistic dimensions of the verse.
Small Injustices in South Carolina Summary Courts

As part of a larger project, five honors students spent spring break in the summary courts of Spartanburg, SC. Students observed over 75 court cases and collected information about the judges, police officers and defendants and the due process afforded them during the court proceedings. Students will discuss their experiences and observations along with some preliminary findings from Spartanburg.

Dr. Alisa Smith,
Professor, Law and Justice; Associate Director, Honors Program
Honors Symposium Series
Spring 2016

Friday, April 22, at 12:00 noon, Sword and Shield Room, Martinez Sports Center

Researched Arguments about Disciplinary Controversies

Selected Honors AWR 201 students will present their research on current controversies within their fields of study. Presentations will highlight ethical dilemmas faced by stakeholders in a variety of professional fields, as well as the students' own research and argumentation strategies.

Dr. David Reamer, UT Professor of English and Writing, with AWRH201 Students
Honors Symposia Series Spring 2016
Thursday, April 28 at 4:00 PM
9th Floor Vaughn Center

Honors Research Fellows, 2015-16*
Presentations and Recognition

APRIL 28, 2016, 9th FLOOR-VAUGHN CENTER

4:00 PM - Honors Research Fellows present their scholarship

6:00 PM- Respond! Preview Party with Awards for Excellence in Writing

FUN * FOOD * FRIENDS * & MORE!
Critical Dates for Honors Students

2016

APRIL

14  Symposium featuring Professor Alisa Smith and Student, Small Injustices in South Carolina Summary Court, 12 noon, Sword and Shield Room, Martinez Sports Center

22  Symposium featuring Professor David Reamer, Researched Arguments about Disciplinary Controversies, 12 noon, Sword & Shield Room, Martinez Sports Center

28  Celebrating Honors: Undergraduate Research Fellows Presentations, 4 PM, Trustee’s Board Room, Vaughn Center 9th Floor.

28  Respond Preview Party, 6 PM, Vaughn Center 9th Floor.

MAY

2  Last day of Classes

5  Honors Graduations Receptions 5 PM, Crescent Club, Vaughn Center 9th Floor

7  University Wide Commencement, 9:30 AM, Amalie Arena.