Timeline for Fulfilling Requirements in the Department of Education Undergraduate Program

**Freshman Year/Transfer Students** - Upon admission to The University of Tampa, declare Education as your major. Choose from: Elementary Education with ESOL Endorsement, Secondary Biology Education (6-12), Secondary English Education (6-12), Secondary Mathematics Education (6-12), Secondary Social Science Education (6-12), or Physical Education (K-12).

Please note that while you may have declared Education as your major, you still need to apply for admission to the Education Department and you must meet ALL entry requirements (see Sophomore Year below) before admittance is granted. Start this process NOW. Ask for an Education Faculty member as an advisor through your Baccalaureate course. Take required courses. (See catalog for details). Go to [http://www.ut.edu/detail.aspx?id=1262](http://www.ut.edu/detail.aspx?id=1262) to download the Department of Education Candidate Handbook Undergraduate Program (PDF format).

Keep electronic and hard copies of all assignments from Education courses. Coursework throughout the program will require candidates to provide evidence of mastery of designated Supertasks and Critical Candidate Performance Assessment Tasks. These evidences will be uploaded to the Live Text electronic data base for the purpose of review, scoring and data tracking.

**Sophomore Year** – Obtain a Live Text user account through your EDU 206 course. Create your Live Text user account. Upon completion of the Learning Liaisons GK workshop required in EDU 200 (or for transfers 30 semester hours of credit), take the General Knowledge (GK) exam. To be accepted into the Teacher Education Program, students must meet all of the following requirements:

- Submit a completed Teacher Education Application packet (downloadable in PDF format from [http://www.ut.edu/detail.aspx?id=1266](http://www.ut.edu/detail.aspx?id=1266)).
- Grade-point average of at least 3.0 (on a 4.0 scale) in the undergraduate general curriculum distribution, a 3.0 overall grade-point average and a 3.0 minimum in 200 level EDU courses.
- Must pass all sections of the Test of General Knowledge (GK) (admitted students after spring 2003).
- Completion of the requirements for a baccalaureate degree from any accredited college or university with a grade point average of no less than 3.0 overall and a 3.0 in education coursework on a 4.0 scale.
- Two (2) UT Education Disposition Assessment forms completed by UT Education Faculty (forms included) with ratings of “1” or higher.

Maintain a 3.0 G.P.A. or better overall and a 3.0 in education coursework. Continue to keep electronic and hard copies of all assignments from Education courses.

**Junior Year** - Maintain a 3.0 G.P.A or better overall, a 3.0 in content area courses required for the major (Secondary and K-12 majors), and a 3.0 in education coursework. Coursework throughout the program will require candidates to provide evidence of mastery of designated Supertasks and Critical Candidate Performance Assessment Tasks. These evidences are flagged as Supertasks and UCC Critical Assessment Tasks & ESOL Core Tasks in your EDU syllabi. All Supertasks and UCC Tasks must be uploaded to the Live Text electronic data base for the purpose of review, scoring, and data tracking. EDA forms submitted for any reason will be used in program decisions by departmental faculty via committee. The Florida Teacher Certification Exam (FTCE): Professional Education must be passed in either EDU 312/354 to continue in the program.

**Senior Year** - Near the onset of the 1st semester senior year apply for Practicum IV: Final Internship (See catalog for application requirements or visit [http://www.ut.edu/detail.aspx?id=1312](http://www.ut.edu/detail.aspx?id=1312) for more details). Elementary and 6-12 program majors are required to sit for the FTCE: Subject Area Exam (SAE) in Practicum III. PE K-12 majors must take and pass the exam this semester. In your 2nd semester senior year, the final internship, Practicum IV takes place. All requirements must be met to be admitted to the final internship program. These requirements are: (1) continue to maintain a 3.0 G.P.A or better overall and a 3.0 in education coursework, (2) register to sit for all remaining components of the FTCE (any sections not passed after the first attempt), (3) earn a minimum of accomplished/exemplary ratings on The Practicum I teaching evaluation and “Progressing” or better on the Practicum II and III Danielson teaching evaluations (4) earning a minimum of a “developing/1” rating on the EDA, and (5) upload all targeted UCC/CAEP (IntTASC Standards) Critical Assessment Tasks, ESOL Core Tasks, Supertasks to Live Text and earn acceptable/target scores on all UCC/CAEP standards measured through UCC/CAEP rubrics. Additional requirements are found in the intern application packet.
Education Program Clinical Experiences

There are a series of five formal (5) clinical experiences (Pre-Education Practicum and then Practicum I, II, III, & IV in the Secondary Education Programs that begin early in the program (Sophomore Year) and culminate with a final internship (Senior Year Semester 2). Each practicum builds on the other and provides students with a wealth of classroom practical teaching experiences.

Practicum III and Practicum IV Practicum Internship Timelines

- Spring Practicum III interns will need to report back to campus nine days prior to the start of the spring semester. If the candidate plans to live in on-campus housing, it may be eleven-twelve days earlier than the start of the semester.
- Fall Practicum III and Practicum IV interns will need to report back eight days prior to the start of U.T. courses during the fall semester. If the candidate plans to live in on-campus housing, it may be ten-eleven days early.

English as a Second Language Endorsement

The ESOL Endorsement is a state licensure that provides students with the expertise to work with English Language Learners. The endorsement gives our graduates a cutting-edge advantage to teach in the diverse schools of tomorrow and makes our secondary education graduates highly marketable to school and district employers.

Required Secondary Mathematics (6-12) Education Course

The following course is required as part of the UT Humanities Core and ESOL Endorsement:
- LIN 217 ESOL Foundations

The following courses are required as part of the Education Program lower Core (admission to the education program is not required to take these 200 level courses):
- EDU 200 Foundations of American Education
- EDU 206 Human Development and Learning
- EDU 207 Philosophy of Education & Teacher Learner Relationships (W)
- EDU 211 Pre-Education Practicum
- EDU 212 Human Exceptionalities

The following courses are required as part of the Education Program upper Core (admission to the education program is required prior to enrolling in these courses):
- EDU 306 Teaching Reading in the Secondary Content Areas (W)
- EDU 311 Teaching Mathematics in the Secondary Schools
- EDU 309 Practicum I (with Seminar)
- EDU 317 Diversity and Ethics
- EDU 319 ESOL Practicum II (with Seminar)
- EDU 325 Secondary Classroom Assessment
- EDU 335 Secondary Classroom Management (W)
- EDU 345 Methods of Secondary Instruction
- EDU 354 Teaching English to Speakers of Other Languages (TESOL)
- EDU 403 Technology in Education
- EDU 409 Practicum III (with Seminar)
- EDU 410 Final Internship Seminar IV
- EDU 413 Final Internship Practicum IV
- EDU 481 Comprehensive Subject Area Competencies and Skills (SACS) Exam

The following math courses are required:
- MAT 180 College Geometry
- MAT 260 Calculus I
- MAT 261 Calculus II
- MAT 262 Calculus III
- MAT 299 Introduction to Higher Math
- MAT 310 Probability
- MAT 300 Differential Equations
- MAT 420 Modern Abstract Algebra
- MAT 308 Linear Algebra

OR
### Secondary Mathematics Education Course Sequence

<table>
<thead>
<tr>
<th>First Semester Freshman</th>
<th>Second Semester Freshman</th>
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<tbody>
<tr>
<td>EDU 200 Foundations of American Education</td>
<td>Social Science (NW)</td>
</tr>
<tr>
<td>AWR 101 Writing and Inquiry</td>
<td>EDU 206 Human Development and Learning</td>
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<tr>
<td>BAC 101 Baccalaureate or HON 101 Pathways to Honors 1 (for Honors students)</td>
<td>BAC 102 Baccalaureate or ENS 112 Environmental Science or MAT 260 Calculus I</td>
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<tr>
<td>Social Science (IG)</td>
<td>HON 102 Pathways to Honors 2 (for Honors students)</td>
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<tr>
<td>MAT 180 College Geometry</td>
<td>MAR 126 Marine Biology</td>
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**Total Credits:**
- First Semester Freshman: 17
- Second Semester Freshman: 18

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<thead>
<tr>
<th>First Semester Sophomore</th>
<th>Second Semester Sophomore</th>
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<tbody>
<tr>
<td>AWR 201 Academic Writing</td>
<td>EDU 207 Philosophy of Education and Teacher</td>
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<tr>
<td>Humanities (Art Aesthetic) (A)</td>
<td>Learner Relationships (W)</td>
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<tr>
<td>Physical or chemical science</td>
<td>EDU 212 Human Exceptionalities</td>
</tr>
<tr>
<td>Humanities Choice</td>
<td>LIN 217 ESOL Foundations (humanities)</td>
</tr>
<tr>
<td>MAT 261 Calculus II</td>
<td>MAT 262 Calculus III</td>
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**Total Credits:**
- First Semester Sophomore: 17
- Second Semester Sophomore: 18

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<tr>
<th>First Semester Junior</th>
<th>Second Semester Junior</th>
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<tbody>
<tr>
<td>EDU 325 Secondary Classroom Assessment</td>
<td>EDU 306 Tch. Reading in Sec. Content Areas* (W)</td>
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<tr>
<td>EDU 335 Secondary Classroom Management (W)</td>
<td>EDU 317 Diversity and Ethics</td>
</tr>
<tr>
<td>EDU 345 Methods of Secondary Instruction</td>
<td>EDU 354 Teaching English to Speakers of Other Languages</td>
</tr>
<tr>
<td>EDU 309 Practicum (with Seminar) I</td>
<td>MAT 310 Probability</td>
</tr>
<tr>
<td>MAT 299 Intro to Higher Mathematics</td>
<td>EDU 319 ESOL PRACTICUM</td>
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</tbody>
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**Total Credits:**
- First Semester Junior: 17
- Second Semester Junior: 16

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<tr>
<th>First Semester Senior</th>
<th>Second Semester Senior</th>
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<tbody>
<tr>
<td>EDU 311 Teaching Mathematics in the Secondary School#</td>
<td>EDU 410 Final Internship Seminar IV</td>
</tr>
<tr>
<td>EDU 409 Practicum III (with Seminar)</td>
<td>EDU 413 Final Internship Practicum IV (all Pract. IV fall interns will report back to campus one week prior to the start of the semester)</td>
</tr>
<tr>
<td>EDU 481 Comprehensive SACS Exam</td>
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<tr>
<td>Candidates take/register for the SAE of the FTCE</td>
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<tr>
<td>Social Science (NW or IG)</td>
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<tr>
<td>MAT 300 Differential Equations</td>
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<tr>
<td>MAT 420 Modern Abstract Algebra or MAT 308 Linear Algebra</td>
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**Total Credits:**
- First Semester Senior: 17
- Second Semester Senior: 18

**Total Required Hours:** 133

#Course only offered in the fall
*Course only offered in the spring

This is the suggested course sequence. The education classes should remain as suggested. All other Math courses can be re-arranged to fit the student’s needs.

It is the student’s responsibility to meet all institutional requirements for Florida teacher certification. Every effort should be made to take the courses in the semester sequence outlined above. Failure to do so may result in a lengthening of the undergraduate program postponing the anticipated date of graduation. Please note in the catalog, that some courses must be taken concurrently with others to fulfill all requirements.