

# Secondary English Education Major's Quick Help Guide



2020-2021 Academic Year

### Timeline for Fulfilling Requirements in the Department of Education Undergraduate Program

**Freshman Year/Transfer Students** - Upon admission to The University of Tampa, declare Education as your major. Choose from: Elementary Education with ESOL Endorsement, Secondary Biology Education (6-12), Secondary English Education (6-12), Secondary Mathematics Education (6-12), Secondary Social Science Education (6-12), or Physical Education (K-12).

Please note that while you may have declared Education as your major, you still need to apply for admission to the Education Department and you must meet ALL entry requirements (see Sophomore Year below) before admittance is granted. Start this process NOW. Ask for an Education Faculty member as an advisor through your Baccalaureate course. Take required courses. (See catalog for details). Go to <https://www.ut.edu/uploadedFiles/Academics/CSSME/Education/DeptofEducationCandidateHandbook.pdf> to download the Department of Education Candidate Handbook Undergraduate Program (PDF format).

Keep electronic and hard copies of all assignments from Education courses. Coursework throughout the program will require candidates to provide evidence of mastery of designated Supertasks and Critical Candidate Performance Assessment Tasks. These evidences will be uploaded to the Live Text electronic data base for the purpose of review, scoring and data tracking.

**Sophomore Year** – Obtain a Live Text user account through your EDU 206 course. Create your Live Text user account. Upon completion of the Learning Liaisons GK workshop required in EDU 200 (or for transfers 30 semester hours of credit), take the General Knowledge (GK) exam. To be accepted into the Teacher Education Program, students must meet all of the following requirements:

- Submit a completed Teacher Education Application packet.
- Grade-point average of at least 3.0 (on a 4.0 scale) in the undergraduate general curriculum distribution, a 3.0 overall grade-point average and a 3.0 minimum in 200 level EDU courses.
- Must pass all sections of the Test of General Knowledge (GK) (admitted students after spring 2003).
- Completion of the requirements for a baccalaureate degree from any accredited college or university with a grade point average of no less than 3.0 overall and a 3.0 in education coursework on a 4.0 scale.
- Two (2) UT Education Disposition Assessment forms completed by UT Education Faculty (forms included) with ratings of “1” or higher.

Maintain a 3.0 G.P.A. or better overall and a 3.0 in education coursework. Continue to keep electronic and hard copies of all assignments from Education courses.

**Junior Year** - Maintain a 3.0 G.P.A or better overall, a 3.0 in content area courses required for the major (Secondary and K-12 majors), and a 3.0 in education coursework. Coursework throughout the program will require candidates to provide evidence of mastery of designated Supertasks and Critical Candidate Performance Assessment Tasks. These evidences are flagged as Supertasks and UCC Critical Assessment Tasks & ESOL Core Tasks in your EDU syllabi. All Supertasks and UCC Tasks must be uploaded to the Live Text electronic data base for the purpose of review, scoring, and data tracking. EDA forms submitted for any reason will be used in program decisions by departmental faculty via committee. The Florida Teacher Certification Exam (FTCE): Professional Education must be passed in either EDU 312/354 to continue in the program.

**Senior Year** - Near the onset of the 1st semester senior year apply for Practicum IV: Final Internship (See catalog for application requirements or visit <http://www.ut.edu/detail.aspx?id=1312> for more details). Elementary and 6-12 program majors are required to sit for the FTCE: Subject Area Exam (SAE) in Practicum III. PE K-12 majors must take and pass the exam this semester. In your 2nd semester senior year, the final internship, Practicum IV takes place. All requirements must be met to be admitted to the final internship program. These requirements are: (1) continue to maintain a 3.0 G.P.A or better overall and a 3.0 in education coursework, (2) register to sit for all remaining components of the FTCE (any sections not passed after the first attempt), (3) earn a minimum of accomplished/exemplary ratings on The Practicum I teaching evaluation and “Progressing” or better on the Practicum II and III Danielson teaching evaluations (4) earning a minimum of a “developing/1” rating on the EDA, and (5) upload all targeted UCC/CAEP (InTASC Standards) Critical Assessment Tasks, ESOL Core Tasks, Supertasks to Live Text and earn acceptable/target scores on all UCC/CAEP standards measured through UCC/CAEP rubrics. Additional requirements are found in the intern application packet.

### Education Program Clinical Experiences

There are a series of five formal (5) clinical experiences (Pre-Education Practicum and then Practicum I, II, III, & IV in the Secondary Education Programs that begin early in the program (Sophomore Year) and culminate with a final internship (Senior Year Semester 2). Each practicum builds on the other and provides students with a wealth of classroom practical teaching experiences.

#### Practicum III and Practicum IV Practicum Internship Timelines

- Spring Practicum III interns will need to report back to campus nine days prior to the start of the spring semester. If the candidate plans to live in on-campus housing, it may be eleven-twelve days earlier than the start of the semester.
- Fall Practicum III and Practicum IV interns will need to report back eight days prior to the start of U.T. courses during the fall semester. If the candidate plans to live in on-campus housing, it may be ten-eleven days early.

### English as a Second Language Endorsement

The ESOL Endorsement is a state licensure that provides students with the expertise to work with English Language Learners. The endorsement gives our graduates a cutting-edge advantage to teach in the diverse schools of tomorrow and makes our secondary education graduates highly marketable to school and district employers.

### Required Secondary English (6-12) Education Courses

The following courses are required as part of the UT Humanities Core, Florida Teacher Certification, and ESOL Endorsement:

- LIN 217 ESOL Foundations
- SPE 200 or 205 (Speech)

The following courses are required as part of the Education Program lower Core (admission to the education program is not required to take these 200 level course)

- EDU 200 Foundations of American Education
- EDU 206 Human Development and Learning
- EDU 207 Philosophy of Education & Teacher Learner Relationships (W)
- EDU 211 Pre-Education Practicum

**\*\*Please note EDU 212 Human Exceptionalities is NOT required for English Education majors**

The following courses are required as part of the Education Program upper Core (admission to the education program is required prior to enrolling in these courses)

- EDU 306 Teaching Reading in the Secondary Content Areas (W)
- EDU 300 Teaching Language Arts in the Secondary Schools
- EDU 309 Practicum I (with Seminar)
- EDU 317 Diversity and Ethics
- EDU 319 ESOL Practicum II (with Seminar)
- EDU 325 Secondary Classroom Assessment
- EDU 335 Secondary Classroom Management (W)
- EDU 345 Methods of Secondary Instruction
- EDU 354 Teaching English to Speakers of Other Languages (TESOL) or will they take EDU 312
- EDU 403 Technology in Education
- EDU 409 Practicum III (with Seminar)
- EDU 410 Final Internship Seminar IV
- EDU 413 Final Internship Practicum IV
- EDU 481 Comprehensive Subject Area Competencies and Skills (SACS) Exam

The following English courses are required

- LIT 201 World Literature I OR LIT 202 World Literature II
- LIT 206 British Literature I OR LIT 207 British Literature II
- LIT 208 American Literature I OR LIT 209 American Literature II
- Shakespeare (LIT 200, 307 OR 308)
- Writing (WRI 200, 274, or ENG 345)
- Literature elective 300-400 level
- Literature elective 300-400 level
- ENG 205 Advance English Grammar

Secondary English Education Program Block Schedule

First Semester Freshman		Second Semester Freshman	
EDU 200 Foundations of American Education	4	Social Sciences (NW)	4
EDU 211 Pre-Education Practicum	2	EDU 206 Human Development and Learning	4
AWR 101 Writing and Inquiry	4	BAC 102 Baccalaureate <b>or</b>	
BAC 101 Baccalaureate <b>or</b>		HON 102 Pathways to Honors 2 (for Honors students)	1
HON 101 Pathways to Honors 1 (for Honors students)	1	Social Sciences (IG)	4
MAT 155 Finite Math for Liberal Arts		<b>LIT 201 World Literature I (W, IG, A) or LIT 202 World Literature II (W, IG, A)</b>	4
<b>or</b> MAT 160 College Algebra	4		
ENS 112 <b>or</b> MAR 126	3		
Total Credits	18	Total Credits	17
First Semester Sophomore		Second Semester Sophomore	
AWR 201 Academic Writing	4	EDU 207 Philosophy of Education and Teacher Learner Relationships (W)	4
<b>LIN 217 ESOL Foundations</b>	4	<b>ENG 205# Advanced English Grammar (W)</b>	4
Social Sciences (IG or NW)	3	<b>LIT 206 I British Literature (W, A) or LIT 207# British Literature II (W, A)</b>	4
Physical or chemical science	3	SPE 200 Oral Communication <b>or</b>	
<b>LIT 208# American Literature I (W, A) or LIT 209 American Literature II (W, A)</b>	4	SPE 205* Oral Interpretation of Literature	4
Total Credits	18	Total Credits	16
First Semester Junior		Second Semester Junior	
EDU 325 Secondary Classroom Assessment	4	EDU 306 Teaching Reading in Sec. Content Areas* (W)	4
EDU 335 Secondary Classroom Management (W)	4	EDU 354 Teaching English to Speakers of Other Languages	3
EDU 345 Methods of Secondary Instruction	4	EDU 317 Diversity and Ethics	4
EDU 309 Practicum (with Seminar) I	1	EDU 319 ESOL Practicum (with Seminar) II	1
<b>LIT 200 Intro. To Shakespeare (W, A), or LIT 307 Shakespeare's Romances &amp; Tragedies (W, A), or LIT 308 Shakespeare's Comedies &amp; Histories (W, A)</b>	4	<b>ENG 345 Composition Pedagogy, or WRI 200 Introduction to Creative Writing (W, A) or WRI 274 Creative Nonfiction (W, A)</b>	4
Total Credits	17	Total Credits	16
First Semester Senior		Second Semester Senior	
EDU 300 Teaching Language Arts in Secondary Schools#	4	EDU 410 Final Internship Seminar IV	2
EDU 403 Technology in Education	2	EDU 413 Final Internship Practicum IV (all Prac. IV fall interns will report back to campus one week prior to the start of the semester)	10
EDU 409 Practicum (with Seminar) III	2		
<b>Literature Choice (300-400 level)</b>	4		
<b>Literature Choice (300-400 level) (A)</b>	4		
<b>EDU 481 Comprehensive SACS Exam</b>			
<b>Candidates take/register for the SAE of the FTCE</b>	0		
Total Credits	16	Total Credits	12

Total required hours: 130

#Course only offered in the fall

\*Course only offered in the spring

This is the suggested course sequence. The education classes should remain as suggested. All other **ENG, LIT, and WRI** courses can be rearranged to fit the student's needs. It is the student's responsibility to meet all institutional requirements for Florida teacher certification. Every effort should be made to take the courses in the semester sequence outlined above. Failure to do so may result in a lengthening of the undergraduate program postponing the anticipated date of graduation. Please note in the catalog, that some courses **must** be taken concurrently with others to fulfill all requirements.