**Online Teaching Tools and Resources**

Each faculty member has a new course entitled “[**UT-FACOLSUPP: Faculty Online Teaching Support**](%20/webapps/blackboard/execute/launcher?type=Course&id=_62644_1&url=)” under My Courses.  Click on that course and then click on “**Instructional Continuity - Online Teaching Assistance**” on the left dashboard.  There is very good UT-specific information about using Blackboard, Zoom, VidGrid for videos, Proctor U for online testing, Qualtrics, and some other topics.  It’s a great start for some tools you may have less familiarity with.

Instructional Continuity document and helpful tools from the CTL –

<https://www.ut.edu/academics/center-for-teaching-and-learning/instructional-continuity-during-emergencies>

* A dedicated ITS/Academic Solutions team that has dozens of pre-recorded and scheduled classes and tutorials available for you at [www.ut.edu/facultytraining](http://www.ut.edu/facultytraining).
* Teaching resources and pre-recorded professional development sessions available at <https://www.ut.edu/academics/center-for-teaching-and-learning/faculty-resources>
* Colleagues willing to meet via Zoom and help you. Contact us at utampaonline@ut.edu and/or at otlc@ut.edu
* An accessibility and ADA specialist at UT. If you have questions or concerns, please contact Sharon Austin at saustin@ut.edu
* **A whiteboard and screen-sharing option in Zoom** that you can use on-the-fly with your students or in lessons that you record. Click on the green Share option from the bottom menu and select either Screen or Whiteboard.
* **VidGrid** tool found under my U Tampa as a tool for tutorials or lectures that you can share with a short link and/or embedded link in Blackboard.

**Other Resources**

1. **EXAM CONVERTER to put Word documents into Bb exam format**:

An exam converter brings exams from word to a format that converts to Bb. Carol Botwinski cautions that you pay attention to the rules before copy and pasting to make sure you have it formatted correctly before.  Find it at: <https://www.nyit.edu/ctl/bb_exam_converter>

1. **Early notice about Proctor U**:

Access to ProctorU occurred some time ago and had only been used for a small number of hybrid courses.  It does not scale up well, and even just one exam or quiz by every student would cost almost $175,000.  IT is investigating Proctorio, which is very powerful and way less expensive.

1. **Laboratory resources!  JoVE access on and off campus**:

JoVE ( <https://www.jove.com/science-education-library>) is an online journal with laboratory demonstrations and simulations.  I have arranged for free access to JoVE through at least May 25th, so please explore what they have.  This is probably best for biology and chemistry, but there are possibilities for HSHP, nursing, and PA, too (sorry Sport Management!).  On campus you should have direct access.  Students and faculty off campus can create a free JoVE account using their institutional email address. The ut.edu domain is what will grant you access off campus.

**Navigate** can be used to schedule appointments with your advisees. Here is a short tutorial video.

<https://use.vg/KtbQcq>

**Finding the Fall Schedule in Workday**: Created by Keven Beach KBeach@ut.edu

A short video of the process for others to use if they find it helpful.  You may find it [here](https://utampa.zoom.us/rec/share/_sFtJKHy0kBJXdbUsHHQBJd5O5S8T6a82nIc_fAFxB4LNiU5AjWscfO6DDSh8181).

**Spring Grading** email from the Provost 3\_25

The temporary policy allowing students to choose an S/U option up until May 11 forces a move of grade entry to occur after all these requests have been reviewed and processed.  This means that there are two changes for faculty:

1. Spring grading will not open at the normally scheduled time.   We will reassess opening grading when all student requests for SU have been processed.   Depending on volume turned in by students on the deadline date, grade entry is estimated to be turned on by May 13.  **Final spring grades will be due by Monday, May 18th midnight.**
2. Faculty are asked to complete grading and post grades in Blackboard or communicate them by other means to the students **by May 10, if possible**, so students can make their choice of S/U knowing what grades they have earned.