



THE UNIVERSITY OF TAMPA
Art+Design

BACHELOR OF ARTS IN ART THERAPY

PROGRAM LEARNING GOALS

1. To provide a broad-range of artistic processes used for the creation of original works of art
2. To establish a strong background in the cultural, historical, or social contexts that influence the creation of visual art
3. To develop effective critical thinking strategies in their work
4. To learn to effectively evaluate their own works of art and the creative works of others
5. To introduce the principles of two-dimensional and three-dimensional design
6. To establish the understanding and application of color theory
7. To provide educational experiences where the technologies and equipment relevant to art and design are introduced and utilized
8. To exhibit an aesthetic awareness through the creation of art or the formation of a critical response to art
9. To provide awareness with art historical issues, current concepts, and directions
10. To perceptively analyze works of art/design and to evaluate them critically
11. To effectively utilize the vocabulary of art/design in both written and verbal form
12. To provide quality visual arts experiences to all students at the University of Tampa
13. To introduce the fundamentals of psychology
14. To introduce the structure, function and development of human societies' and the nature and meaning, social institutions
15. To introduce Art Therapy as both a therapeutic and wellness strategy
16. To provide the history and practice of the Art Therapy profession
17. To learn a foundational knowledge of using Art Therapy with children and adolescent populations
18. To present an overview of the intrinsic value of art therapy for adults
19. To provide a wide overview of therapeutic art media and techniques
20. To introduce the ethical and professional issues of art therapy in wide variety of clinical and healthcare settings
21. To provide a senior seminar experience and culminating Senior Art Exhibition
22. To provide students with advanced work in one of more studio disciplines
23. To provide an Art Therapy practicum experience that facilitates actual art therapy experiences in a community based setting
24. To prepare for the Master's degree that is the appropriate level of education for the professional training of art therapists

PROGRAM COMPETENCIES

1. Students will learn to aesthetically employ the elements of art and the principles of design with a wide variety of media and technique in both two-dimensional and three-dimensional space

2. Students will gain a competency in the principles of design, color theory, art media and formats, with proficiency to apply them aesthetically
3. Students will demonstrate competency in drawing to work in specific fine arts areas
4. Students will be able to articulate the similarities, differences, and relationships among the various fine arts areas
5. Students will demonstrate competency in the use of basic tools, techniques, and processes sufficient to works of art from concept through execution
6. Students will be able to articulate, in both verbal and written form, the formal, technical and conceptual foundations of works of art, including identifying appropriate cultural and historical references
7. Students will be able to synthesize the expressive possibilities of various media, both digital and traditional, and the diverse conceptual modes available
8. Students will be able to demonstrate knowledge of the historical, social, and politically issues of art critically and comparatively; and relate these discoveries to their personal work
9. Students will demonstrate the ability to generate multiple solutions and different ideas relating to singular concepts.
10. Students will learn the fundamental principles of psychology to include abnormal, developmental, theories of personality and statistics
11. Students will learn the structure, function and development of human societies with an emphasis on the nature and meaning of culture, social institutions, and social change
12. Students will understand and become conversant with role of Art Therapy in both therapeutic and wellness programs
13. Through a series of structured educational experiences, students will learn the history, practice, ethics, research and assessment measures of the Art Therapy profession
14. Students will learn and be able to apply a foundational level of knowledge art therapy with a variety of child and adolescent populations
15. Students will learn to apply their foundational art therapy knowledge to work with a variety of adult client populations
16. Students will be able to employ a wide variety of Art Therapy media when working with children, adolescents and adults in a therapeutic setting
17. Students will learn the ethical and professional issues that confront Art Therapists and the profession
18. Students will learn the mechanics, logistics, documentation and presentation of portfolio of work that best demonstrates the student's proficiency with a variety of art materials used for therapeutic purposes which will form the basis for a culmination senior exhibition
19. Students will learn to apply the skills and techniques acquired in their art therapy classes in a community based practicum under professional guidance and supervision
20. To become a licensed and board-certified Art Therapist, a Master's degree is required. Students will learn the requirements, expectations, and application procedures for various graduate schools