Transfer Student Family Information Session

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Overview

• The registration process for new transfer students
• Making the best possible schedule
• Making schedule changes for the fall term
• Majors offered at UT and academic expectations
• Academic support services on campus
• How you can support your student in making the transition
• Problem solving
• Q & A
Registration Process for Transfer Students

- The flow of information and the tools used to make schedules
- Curriculum worksheet—parts of the curriculum
- The registration interview session; anticipating the unexpected
- Teaching the process of selecting classes
- Modeling appropriate interaction with faculty advisors
Making the best schedule possible—considerations

• Unlike freshmen, transfer students have varying starting points
• The differing approaches between scheduling freshmen and transfer students
• The timing of course offering and prerequisite sequencing
• Registration preference and closed courses
• Making a workable schedule for the first time out
• Providing a balanced schedule
• Scheduling for future terms
Schedule Changes are still possible

- Students have had all summer to make changes by calling AAO
- Drop-add will be available online beginning Saturday morning
- Students should be extremely careful about making changes
- Examples of necessary changes: duplicate credit, placement testing; change of major
Majors offered at UT and Academic Expectations

• All undergraduate majors share the common liberal arts core curriculum
• Most popular majors include Biology, Communication, COB majors
• Pre-professional programs include pre-law and pre-medicine
• Majors requiring special admission include Education, Nursing, Athletic Training, Performing Arts and Music Performance
Majors offered at UT and Academic Expectations (cont’d)

• Study time is critical: two hours prep time for each hour of lecture
• Focus on conceptual learning as opposed to memorization
• Self direction and collaboration are expected
Academic Advising Services

• Academic Advising office
• Academic Center for Excellence
• Office of Career Services
• Saunders Writing Center
Supporting the Transition

- Expect growth and development
- Respect your student as an adult (FERPA)
- Stay connected
- Show an interest in your student’s academics
- Know the academic calendar and ask questions at the proper junctures
Problem Solving

• Have your student do the heavy lifting
• Don’t try to be your student’s academic advisor
• Know where to refer your student for help when needed
• Encourage your student to take advantage of the campus resources
Key Dates

• 8/27: First day of classes—Before attending class, check student schedule for classroom location changes, cancelled sections, other changes
• 8/29: Last day to drop/add 1st 7-week classes
• 8/27-8/31 (3 pm) Drop/add period for 14-week classes; after 8/31, no adding; withdrawn courses graded “W” (a non-punitive grade, but there may be other consequences)
• 8/31 (3 pm) Check schedule—schedules for students with unresolved bills dropped after 3 pm; contact Bursar/AAO in case of cancellation
• 9/25: Last day to withdraw from 1st 7-week classes; after this date enrolled 1st 7-week courses subject to grading
Key Dates (Cont’d)

- October: Meet with faculty advisor for spring 2012 registration clearance; see SpartanWeb Student Bio tab for faculty advisor assignment
- 10/17: Second 7-week classes begin; drop/add period for 2nd 7-week ends 10/19
- 11/1: Early registration for spring 2012 opens; faculty advisor clearance required; registration begin time on SpartanWeb at Student Bio tab
- 11/5: Last day to withdraw from 14-week classes; after this, enrolled 14-week courses subject to grading
- 11/13: Last day to withdraw from 2nd 7-week classes; after this date enrolled 2nd 7-week courses subject to grading
- 12/8: Last day of classes
- 12/10-12/13: Final Exams—the exam schedule is different from class schedule
- 12/14 (11 am): Residence hall close for all students except graduating seniors