SUCCESS@UT

Dr. Lorie Kittendorf
Director of Student Transition & Persistence
Today’s Agenda

- Overview of Academic Success Center
- Student Transition & Persistence
- Success Initiatives
- Reasons to Contact
- Q & A
What Is “Student Success”?

- Career Services – majors, internships, jobs
- Wellness – physical, emotional, psychological
- Residence Life – community member
- Student Involvement – connections
- AEP – tutoring, academic support
- STP – student persistence and graduation
Student persistence is a **BYPRODUCT** of actively engaged and academically challenged students.
Academic Advising

- Policies & Procedures
- Withdrawals
- Change of Major
- Petitions
- Freshman Registration
- Transfer Advising & Orientation
- Degree Guides & Audits
- Faculty Support
• Disability Services
• Tutoring
• Testing
• Academic Exploration
• Academic Skills
• Coaching
• Probation Students
Student Transition & Persistence

- Created in October 2010 as “Student Success”
- Point person for retention
- Growth of institution issues
- Review policies, processes, procedures
- Student Success Plan
- Helios Grant ignited growth of office
Student Success Plan
• Helios Grant & Success Scholars
• Early Alerts & Students of Concern
• Communication Plan
• Student Advocacy
• Targeted Populations
• Strengths Initiative
Student Success Plan

- Reaches all aspects of campus
- Reviewed twice a year by Senior Staff to determine progress
- Modified as needed, removal/additions
- Parent Communications, Degree Guide Improvements, Technology Issues
Helios Grant & Success Scholars

- May 2011 – ALL IN
- FL residents, first generation and/or minority, majoring in science, technology, education, mathematics
- Financial Support
  - Work study positions, incentive awards, book awards
- Micro-Academic Communities
  - Undergraduate Peer Mentors (SPEARs)
  - Graduate Academic Coaches
Success Scholars

• Effective Fall 2015 – OPT IN
• First generation and/or minority domestic students
  – All Majors, Freshmen or Transfers
• Financial Support
  – Work study positions, book awards, alternative breaks
• Micro-Academic Communities
  – Undergraduate Peer Mentors (SPEARs)
  – Targeted programming
Early Alerts & Students of Concern

- Students of Concern
- Midterm Alerts
- Attendance Check-In
- Predictive Model
Communication Plan

- Avoid Global Emails when possible
- Targeted emails
- Personalized emails
- Sender’s photo
- Streamlined communication (multiple items)
- Advanced notification (registration)
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The University of Tampa

www.ut.edu
Student Advocacy

- Navigating policies
- Negotiating support
- Petition guidance
- Conduct support
Targeted Populations

• Micro Communities = Success
• Athletes, ROTC, Honors, Greek, Elite
• STEM
• First Generation/Underrepresented
• Probation & Sliders
• Support of existing “families”
Strengths-based Education

• Provides students with top 5 natural talents
• Focuses on building natural talents into strengths and managing weaknesses, not “fixing deficiencies”
• Positive Psychology
• Common language
• Tool for academic and social engagement
We Can't Spell SUCCESS Without U
Parent Survey

- Survey sent to 1600 families in May 2015
- 203 responses
- Most respondents were female (72%) with female college students (64%)
Parent Survey

Parents would like more information about:

- Off-campus programs (e.g. Study Abroad) (65%)
- Academic support (e.g. Tutoring) (53%)
- Financial aid (50%)
- Special events on campus (46%)
- Resources for parents (45%)
- Medical/Health services (45%)
- Residential life and policies (43%)
Parent Survey

Sources of information parents rely on:

• Talking to son or daughter (97%)
• Visiting UT’s specific web pages (Parent Orientation, Family Resources) (82%)
• Visiting UT’s main web page (86%)
Parent Survey

Parents’ main concerns for their student:

- Too much academic stress at school (48%)
- Not being safe from crime (42%)
- Trouble finding job after graduation / Not knowing what career to pursue (35%)
- Not eating right (35%)
- Drinking too much (34%)
- Not studying enough (30%)
We would like to hear from you:

• Does the information match your own concerns/expectations?

• How would you want information to be made available to you
  - email
  - UT specific web pages
  - newsletter
Reasons to Contact Us

• Questions about Helios / Success Scholars

• Questions about mid-term alerts (FERPA!!)

• Student is not connecting
  – Undergraduate Peer Mentors

• Student is struggling academically

• Concerns regarding process or service
Success

what people think it looks like

what it really looks like
JUST KEEP SWIMMING, JUST KEEP SWIMMING...
QUESTIONS??

Dr. Lorie Kittendorf
Academic Success Center
North Walker Hall
success@ut.edu
813-257-5757