

The University of Tampa
Fraternity and Sorority Community
Strategic Plan

Core Values

- **Academic Excellence:** Historically, fraternities and sororities were formed to support student's academic endeavors. Today, many fraternity and sorority communities strive to be above the all men's and all women's averages. This is one way these organizations maintain their relevance and provide value on today's college campuses.
- **Inclusion:** Historically, fraternities and sororities share a common beginning with similar purposes. Over time, diversity has enriched the fraternal experience. Various councils have formed to support particular organizations, and those councils (Panhellenic, IFC, MGC, NPHC) have worked together to advance the fraternal community.
- **Integrity:** Fraternities and sororities have worked diligently to recruit men and women of character to uphold the ideals of their organizations founders. Today, we strive to be congruent with these values – which displays our individual and organizations integrity.
- **Leadership:** Consistently throughout history, leadership development has been one of the primary reasons people choose to join Greek organizations. It is not uncommon to find fraternity and sorority members in key leadership roles on their college campuses, in their communities, and in their professional lives.
- **Lifelong Friendships:** In the beginning, people were attracted to fraternities and sororities because it gave them a meaningful bond with others and provided an opportunity for social interaction. Many alumni still remain friends long into their golden years. The benefits of membership extend beyond your collegiate experience, and give you a way to connect with others in other settings.
- **Social Responsibility:** This value is closely connected to the values of integrity and citizenship. Historically, fraternities and sororities have been negatively associated with alcohol abuse and hazing. This remains a key challenge facing fraternities and sororities, although there is a national movement to hold Greek organizations to higher standards in these areas, particularly since these actions do not reflect the values of the organizations.

Vision

The University of Tampa fraternity and sorority community will be the benchmark for leadership, citizenship, scholarship, and holistic development in higher education and the global society.

- Holistic development encompasses one's intellectual, emotional, spiritual, and character development, to name a few.

Mission

The University of Tampa fraternity and sorority community provides members with the education to practice leadership, scholarship, integrity, and social responsibility in an inclusive environment of mutual respect that fosters lifelong friendships. We positively impact the University and surrounding community, while holding ourselves to the high standards reflected in our core values.

Strategic Priorities

Academics:

1 year, 2010:

- Improve the way chapter grades are calculated using “quality points” and educate the community on how this works and why it is important
- Reward and/or honor chapters and their members for academic successes
 - Possibilities might include scholarships, incentives, printing in the Minaret, etc.
- Create a training program for chapter scholarship chairs
- Raise awareness of campus resources
 - Possibilities include ACE, Saunders Writing Center, Career Services, relationships with faculty, etc.

3 year, 2013:

- Will co-sponsor workshops with ACE, Saunders Writing Center, Career Services, etc.
- Create a fraternity and sorority scholarship manual
- Implement a fraternity and sorority tutoring program
 - Possibilities include having high achieving fraternity and sorority members may help serve as tutors
 - Possibilities include having members under the all men’s or all women’s average will be able to access tutors

5 year, 2015

- Create an online fraternity and sorority directory
 - Possibly include information on major, involvements, etc
- Faculty advisors will lead workshops with an academic focus
- All chapters will be above the all men’s or women’s grade point average

Accountability:

1 year, 2010:

- Create a risk management task force to re-evaluate the student organization events with alcohol policy
- Provide education on the student organization events with alcohol policy
- Provide training on holding your peers accountable

- One place this may happen is in president's meetings

3 year, 2013:

- Create and implement a fraternity and sorority wide judicial process
 - Creating and implementing a training/transition program will be part of this
- Develop a fraternity and sorority accreditation process that is tied to the annual awards program
 - Possibilities include demonstrating commitment to the core values

5 year, 2015:

- Judicial board will provide assessment on areas of concern and develop programming to educate the fraternity and sorority community on these issues

Alumni/Advisors:

1 year, 2010:

- Set expectations for advisors
 - This would include faculty/staff and alumni/chapter advisors
- Identify faculty/staff members who are affiliated with a fraternity or sorority
- Invite faculty/staff to wear their letters on a "Greek Pride" day during Greek Week

3 year, 2013:

- Create a campus-specific training program for alumni/chapter advisors
- Create a training program for faculty/staff advisors
- Provide an opportunity for faculty/staff and alumni/chapter advisors to meet regularly
- Host an alumni event during Homecoming Week to promote school spirit

5 year, 2015:

- Collaborate with the Office of Alumni Relations to maintain alumni involvement
 - Possibly to include an alumni group/association for fraternity and sorority members
- Educate faculty/staff advisors on headquarters policies and expectations
 - Possibly to have faculty/staff advisors meet with chapter consultants when they come to campus
- Invite alumni speakers to campus
 - Possibilities topics include career opportunities, becoming active alumni, life experiences, etc.

Campus/Community Involvement:

1 year, 2010:

- Create a position on each council that focuses on community service/philanthropy
- Host a fraternity and sorority wide community service project that impacts the Tampa Bay community
- Have a fraternity and sorority section in the Minaret that includes representation from each council
- Create a fraternity and sorority wide calendar
 - Will include streamlining theme weeks
 - Identify events open to the entire campus community

3 year, 2013:

- Create a service project for newly initiated members
- Set a minimum expectation of total number of service hours per member
- Collaborate across councils to promote membership in fraternities and sororities
 - Particularly focusing on orientation

5 year, 2015:

- Identify a location on campus for a visual display for each chapter
 - Possibilities include composites, awards, flags, etc.
- Collaborate with the PEACE Volunteer Center to plan an alternative spring break

Member Education:

1 year, 2010:

- Create and implement a council officer transition/training program
- Bring a recruitment-based education program to campus

3 year, 2013:

- Create and implement a fraternity and sorority wide new member induction ceremony (into the community as a whole)
 - Possibly to include education on the councils, strategic plan, etc.
- Develop a leadership retreat specifically for new initiates

5 year, 2015:

- Implement a comprehensive, three-tiered leadership/member development program for the community focusing on (1) new initiates (2) emerging leaders and (3) officers