The course introduces data on health risks associated with specific behaviors such as smoking, poor diet, sedentary lifestyle and substance abuse and introduce various strategic approaches for developing individual-, group- and community-based behavioral interventions.

**420 Nutritional Supplements (2)**
Prerequisites: One of the following, HSC 203, HSC 230, NUR 432, CHE 232, BIO 330, BIO 360, or permission of the instructor. This course addresses contemporary issues in the usage of dietary supplements and sports performance aids, including vitamin and mineral supplements, herbs and botanicals promoted to the general public and to the athlete. The focus is to use the scientific method to evaluate product and research literature and health claims, when it is known that data are often likely to be incomplete or inconclusive. The course also reviews safety data, adverse event reports, and legal issues involving dietary supplements.

**440 Health Policy and Social Change (3)**
This course provides key concepts and knowledge regarding how health policy is formulated, enacted, and implemented. The course analyzes health policy by focusing on how and why health policy is developed at the federal, state and local levels. The course will begin with a brief overview of the concepts and theories associated with public policy development in the health sector. The main emphasis will be upon providing the tools with which to understand how both public and private institutions produce health policy in its various forms. This course should provide a practical background to the study of health policy.

**445 Health Promotion Program Planning and Evaluation (4)**
This course will introduce students to the development, implementation and evaluation strategies that address health promotion issues at multiple levels. The course will provide a strong foundation of theories and conceptual frameworks used to develop, implement and evaluate health promotion from an ecological perspective — encompassing the individual, interpersonal, organizational, community, social, and policy levels.

**450 Public Health Management and Leadership (4)**
This course develops the student’s ability to: 1) work with organizations and communities; 2) develop the skills to mobilize resources and the organizational and community capacity necessary to address public health challenges and achieve the national health objectives; and 3) enable participation and leadership in a network that fosters the future of public health. The course exposes students to concepts and theories of leadership, performance improvement, organizational behavior, marketing, operations, organizational strategy, and continuous quality improvement. The general management perspective is emphasized.

**480 Internship in Allied Health (0-12)**
Prerequisites: HSC 120, 230, 234, 231, 235, ESC 340, junior status and departmental approval. This is an instructional, field-based experience in the allied health occupations for the pre-professional. Both directed and self-directed experiences under the supervision of a certified/licensed allied health care practitioner in an approved healthcare setting are required. Students must earn program coordinator approval, provide documentation of current immunizations, health screening and CPR certification, and make provisions for transportation to the clinical affiliation site. Minimum allowable number of clinical contact hours is 120. This course may be repeated for credit for a maximum of 12 semester hours. (*fall and spring semesters)

**History (HIS)**

**102 World History to 1500 (4) (W) (NW) (IG)**
The course surveys the development of agriculture and urban settlements; the several major civilizations of the ancient world; the emergence of the great religions; the medieval periods in a number of cultures; the history of Africa and the Americas before the European onslaught;
the European Renaissance and Reformation; and the impact of Western technological progress and explorations on the rest of the world.

103 World History from 1500 to the Present (4) (W) (NW) (IG)

The course surveys Western absolutism and the age of reason; the scientific, political and industrial revolutions; the development and spread of capitalism, socialism, nationalism and imperialism; the two world wars; fascism and communism; the resurgence around the world of ethnic strife and neo-nationalism; the nuclear age and the cold war; and the collapse of the Soviet empire.

202 The United States to 1877 (4)

Surveys the cultural, political, social and economic developments in this country from the discovery of America through Reconstruction. (*fall and spring semesters)

203 The United States Since 1877 (4) (W)

Surveys the urbanization and industrialization of the nation and its rise to world power. (*fall and spring semesters)

205 Indians/Native Americans of North America (4) (NW) (IG)

A study of North American Indian history and culture from pre-contact times to the present. Covers Native American contributions to civilization; wars, removals, and forced assimilation; and modern political activism. (*every year)

206 Slavery and Racism in the Early Americas: A Comparative Perspective (4) (NW) (IG)

A study of the development of slavery and relations between European Americans and African Americans in British, Spanish, and Portuguese America from the beginning of European settlement in the New World until the abolition of slavery in the mid-19th century.

210 American Military History (4)

Cross-listed with MSL 203. A study of the development of American military institutions, policies, experience and traditions in peace and war from colonial times to the present. (*fall semester)

212 Witchcraft and Magic in the Early Modern Atlantic World (4) (IG)

Cross-listed with WST 212. A study of the development of witchcraft accusations, beginning with continental Europe in the 15th and 16th centuries and continuing with the later scares in England and New England. Particular emphasis will be given to international comparisons and to the changing social, cultural and economic positions of women. (*spring semester)

214 Russia’s Modern Centuries (4) (W) (NW) (IG)

This course surveys the political, economic, social, intellectual, cultural and diplomatic history of Russia in the Imperial, Soviet and post-Soviet periods.

215 Women in American History (4) (W)

Cross-listed with WST 215. A survey of women’s accomplishments, lifestyles, changing image and struggle for equality and recognition from colonial times to the present. (*fall semester)

216 Economic History of the United States (4) (W)

A study of American economic developments and their impact on social and political conditions. (*every other year)

217 China’s Modern Centuries (4) (W) (NW) (IG)

This course surveys the 150 interplay between China and the outside world from before the Opium War through the late Imperial period, early Republic, Nationalist regime, Japanese invasion, Nationalist-Communist civil war, and the People’s Republic, down to the present.

221 Japan’s Modern Centuries (4) (W) (NW) (IG)

This course surveys Japanese history from the coming of the Western gunboats in the 1850s through the Meiji restoration, the early development of international trade and democracy,
the rise of militarism in the 1930s, World War II, the American Occupation, the economic “miracle,” and the troubled 2000s.

222 Fascism and Nazi Germany (4) (W) (IG)
A study of the rise and fall of the Third Reich and the legacy of Hitlerism.

224 Russia and the West (4) (W) (IG) (NW)
This course surveys, from the 10th century to the present, the various relationships — political, social, economic, intellectual, cultural, religious, and diplomatic — between Russia and an ever-changing “West,” which have engendered mutual admiration, loathing and, at times, hatred.

225 The Age of the Civil War (4)
A study of mid-19th century America, with particular emphases on the political developments, changing regional economies, patterns of interracial, interethnic and interclass relationships, as well as the course of military events during the Civil War. (*every other year)

230 The Balkans: the Powder Keg of Europe (4) (W) (NW) (IG)
The course covers, from the Medieval period to the present day, the political, social, economic, intellectual and cultural history of the following southeast European states: Slovenia, Croatia, Bosnia, Macedonia, Serbia, Romania, Moldova, Bulgaria and Albania. The similarities and differences in development from Western Europe are thoroughly analyzed.

260 The Holocaust (4) (IG)(NW) (W)
This course covers the abuse and systematic extermination by the Nazis and their collaborators of millions of Jews, Gypsies, Slavs and other peoples of Europe. It deals with Germany and other parts of Europe under Nazi domination. (*every other fall semester)

275 The Civil Rights Movement (4)
This course focuses on the struggle for racial equality and freedom in the American South after World War II. It also helps students comprehend this struggle within the broader context of post-Civil War American race relations.

296 America and Vietnam (4) (NW) (IG)
An examination and analysis of America’s role in the Vietnam Conflict. Equivalent to GWA 296 (*every spring semester)

290-299 Special Studies (2-4)
Special courses are offered each year.

300 The Middle East (4) (W) (NW) (IG)
A study of Islamic tradition and the challenge of modernization. Covers Arab nationalism, Zionism, Pan-Arabism, Imperialism and the development of OPEC from its origin to the present. Also examines Middle Eastern lifestyles, values and economic relations. (*every other year)

301 Irish History (4) (IG)
A survey of Irish political, cultural, religious and economic development, with emphasis on colonial relationships, post-colonial Ireland and the Northern Ireland “Troubles.”

305 The Ancient World (4) (W) (IG)
A study of Western culture in the ancient Near East and the Greco-Roman world. (*every other year)

306 The Middle Ages (4)
A study of European society from the fall of Rome to the Renaissance. (*every other year)

308 Renaissance and Reformation (4)
A study of the origins, progress, interrelationships and impact of new forms and ideas that characterized the Renaissance and the Reformation in Europe from 1400 to 1650.
309 England and her Celtic Neighbors (4) (W) (IG)
A survey of English political, cultural and economic development, with emphases on the Tudor-Stuart era and the British Empire. (*every other fall)

310 England's Emergence as a World Power since 1780 (4) (IG) (W)
The creation of the world's first industrialized economy and modern urban society in the wake of the industrial revolution, 1780-1830. Additional foci will be Britain's 19th and 20th century empire and declining world leadership role in the 20th century. (*every other spring)

312 Modern Europe (4) (W)
A study of European nationalism, industrialization and other developments since the mid-19th century. (*every other year)

313 Latin America (4) (NW) (IG)
A study of Latin American history from the colonial period to the present. (*fall semester)

321 Revolutionary America (4) (W)
A study of the history of the United States before, during and after the Revolutionary War. Focuses on the role of ideology and the patterns of change in religion, racial relations and the status of women. (*every other year)

325 Narcotic Drugs and Modern Society (4) (IG)
This course explores the history of narcotic drugs and modern society, focusing on America. The course also examines the history of U.S. drug policy. (*fall semester)

330 America in the 1960s (4)
This course covers the Bay of Pigs invasion and the Cuban missile crisis, the war in Vietnam, the concern about nuclear warfare, the civil rights movement, and the student movement of the late 1960s.

350 The Newly Independent States of the Former Soviet Union (4) (W) (NW) (IG)
This course covers the history and present status of 14 states which, in addition to the Russian Federation, emerged from the collapse of the USSR in 1991. The following will be studied: Estonia, Latvia, Lithuania, Belarus, Ukraine, Moldova, Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Turkmenistan, Tajikistan and Uzbekistan.

401 Field Work (3-4)
Involves practical work in museums, historical preservation and historical archives. Requires permission of area coordinator. Graded on a pass/fail basis.

406 The History of U.S. Foreign Policy (4) (W)
Studies the formulation of American foreign policy and issues in American diplomatic history. (*every other year)

413 The Era of World War I (4) (IG)
The course traces the diplomatic and economic events leading to the outbreak of war in 1914 and follows the progress of the war, revolution and peace. (*every summer I semester)

414 The Era of World War II (4) (IG)
The course traces the political, economic, social and diplomatic events leading to the outbreak of hostilities and the military and diplomatic aspects of the war itself. It concludes with the Nuremberg Trials. (*every other year)

450 Independent Study (2-4)
Prerequisites: minimum 3.0 GPA 12 hours of history, and permission of the area coordinator. Involves guided readings, research and criticism. May be repeated for credit if subject matter varies. (*fall and spring semesters)
451 Senior Thesis (4)
Prerequisites: senior standing, minimum 3.0 GPA, membership in the Honors Program, and permission of area coordinator. A substantial research and writing project. (*fall and spring semesters)

Information and Technology Management (ITM)

200 Introduction to Computers (1)
Introduction to Microsoft Word, PowerPoint, and Excel computer applications. Delivered through lectures and computer-based modules, and designed to take students to an intermediate skill level. Requires no previous experience with computers. This course must be taken in the first year. (*fall and spring semesters)

210 Managerial Statistics I (3)
Prerequisites: MAT 160 and ITM 200. An introductory course in business statistics. Topics include sampling techniques, descriptive statistics, probability, random variables and probability distributions, normal distribution, sampling distributions, interval estimation, one-sample tests and simple linear regression. A statistical software package is used to illustrate all methods and techniques. (*fall and spring semesters)

220 Information Systems (3)
Prerequisite: ITM 200. This course studies the integration of information systems solutions and business processes. Topics include how information and information systems relate to business processes, how organizations use information systems for competitive strategy, and how information systems are developed and managed. The ethical implications of information systems use in organizations and international dimensions of information systems use are also covered. Students use contemporary software applications to apply course concepts to business cases. (*fall and spring semesters)

251 Visual Basic (3)
Prerequisite: ITM 200. Studies the fundamental concepts of designing and writing computer programs to solve problems. Emphasizes structured programming and object-oriented methods in the .NET environment. (*fall and spring semesters)

261 Web Programming (3)
Prerequisite: ITM 251. This course emphasizes Web programming using contemporary languages and methodologies. Students complete hands-on exercises, a personal e-portfolio of professional skills, and an experiential learning project with an outside organization. Knowledge of structured programming concepts using contemporary development tools is required. (*fall and spring semesters)

280 Data Communication Systems (3)
Prerequisite: ITM 200. Introduces the fundamental concepts of data communication. Topics include communication media, protocols, networks, system software, security and communication management. Structured around the open-systems interconnect model. (*fall and spring semesters)

318 Systems Analysis and Design I (3) (W)
Prerequisite: ITM 220. The theory and practice of Object Oriented Systems Analysis are implemented in team-oriented projects that analyze a new, Web-based project incorporating a database. Project deliverables include feasibility studies, project management reports, group meeting agendas and minutes, existing systems analysis, new system analysis, system test plan and system/user requirements. Oral and written skills are exercised in multiple presentation and report requirements. (*fall and spring semesters)