430-449 Selected Topics in Psychology: Seminar (4)
A seminar course involving special topics in psychology. Provides students with the opportunity to explore subject matter in psychology more thoroughly than is possible in a formal class. Requires an independent study project and a seminar presentation. (*occasionally)

450 Independent Study (1-4)
Prerequisite: consent of department chairperson. Involves independent study and honors research on individual problems in psychology. May be repeated for credit if subject matter varies. (*fall and spring semesters)

451 Senior Thesis (4)
Prerequisites: senior standing, grade point average of 3.5 or higher, completion of 24 hours in psychology, and consent of instructor and department chairperson. A substantial research and writing project expected to yield a journal-ready manuscript. (*fall and spring semesters)

499 Senior Capstone (1)
Prerequisite: psychology majors only; the course is taken in the major’s senior year. This course is required and is offered on a P/F basis. Themes of personal reflection and integration of the educational experience are the course goals. Informal and guided discussions are designed to allow the exiting PSY majors a chance to synthesize and organize their four-year experience, and to prepare them for post-graduate success. (*every year)

Religion (REL)

203 The Old Testament (4)
A study of Hebrew history and literature with emphasis on historical, prophetic and wisdom writings.

204 The New Testament (4)
Studies the origin of early Christianity with emphasis on the canonical Gospels and Epistles.

205 World Religions (4) (NW) (IG)
A survey of the religions of the world other than Judaism and Christianity, such as Zoroastrianism, Islam, Hinduism, Jainism, Sikhism, Buddhism, Shinto and Taoism.

210 Judaism (4)
An historical and theological survey of the ideas, practices and philosophy of Judaism. Traces the development of those ideas, starting with the intertestamental period.

212 Christianity (4)
An historical and theological survey of the Christian church, beginning with the post-Apostolic age and continuing through the Protestant Reformation.

217 Indian and Asian Philosophy (4) (NW) (IG)
Investigates and discusses Asian thought, focusing on Hinduism, Buddhism, Taoism and Confucianism. Cross-listed with PHL 237.

220 Problems of Religious Thought (4) (NW) (IG)
A selected topics course with varying subject matter.

350 Independent Study (1-4)

Sociology (SOC)

SOC 100 is a prerequisite for all other courses in sociology.

100 Introduction to Sociology (4) (NW) (IG)
An introduction to the structure, function and development of human societies. Emphasizes the nature and meaning of culture, socialization, social institutions, social inequality and social change. (*fall and spring semesters)
101 Social Issues and Social Movements (4)
Examines the relationship between social issues and the mobilization of social protest and social movements. Surveys several 20th-century social movements, including the labor, civil rights, anti-war, women’s, farm workers and gay rights movements.

200 The Urban World (4) (NW) (IG)
An overview of the courses and consequences of urbanization in the United States, Western Europe and developing countries, integrating economic, geographical, political and sociological perspectives. Cross-listed as GWA 207

202 Marriage and Family (4)
Studies mate selection and marriage in the United States. Includes the processes of family formation, maintenance and dissolution, as well as alternative family forms.

210 Sociology of Popular Culture (4)
The course relies on a variety of sociological perspectives to examine the role of popular culture in contemporary society, with a particular emphasis on mass media and its role as an agent of socialization. Students learn how to be critical consumers of media images.

211 Sociology of Health (4)
This course examines the social contexts of health, illness and medical care. It gives prominence to the debates and contrasting perspectives that characterize the field of medical sociology.

215 Sociology of Sexualities (4)
An exploration of the interactions among and between people and institutions that form the boundaries through which sexualities are understood in the United States.

245 Individual and Society (4)
This class examines how people and the social forces that impinge on them affect one another’s thoughts, feelings and behavior. The class consists of an overview of major theories and research streams in micro-level sociological analysis, and explorations of various sub-fields in this area of sociology.

250 Sociological Analysis (4)
Demonstrates to students why social scientific research is a legitimate and profound way of knowing; helps students to understand how researchers move from concept to variable to measurement, and how data are collected, entered into the computer and analyzed.

290-299 Special Studies (2-4)
Special courses may be offered each year. When offered, course descriptions are published in a separate bulletin.

301 Dying, Death, and Bereavement (4)
An investigation of dying, death and bereavement from the sociological perspective.

302 Sociology of Aging (4) (W)
An examination of the sociological implications of aging for the individual and society. Theories of aging and research are emphasized.

304 Public Policy Analysis (4) (W)
Studies the formation, implementation and evaluation of public policies. Cross-listed as GWA 304. (*spring semester)

305 Field Work Intern Program (2-4)
Prerequisite: nine hours of sociology completed at the University of Tampa with grade of “C” or higher. Designed to provide students an opportunity to apply sociological theories and tools while serving in the community. Students spend five to ten hours each week in supervised community service. The variable credit allows students to take two community placements, if they desire. Graded on a satisfactory/unsatisfactory basis.
306 Racial and Ethnic Relations (4)
A comparative study of inter-group relations, social conflict and modes of adjustment in the United States and elsewhere. Examines prejudice and discrimination, their sources, their consequences and potentials for change.

308 Sociology of Religion (4)
An examination of the meanings of religion lived in experiences in the United States and the world. Emphasis is placed on the social construction, maintenance and impact of religious meanings and communities.

310 Applied Sociology (4)
A survey course of applied and clinical sociology. Students will experience a hands-on approach that illustrates the use of sociological theory and data collection in public policy arenas, social action programs, and social interventions. (*spring semester)

311 Deviance and Social Control (4)
To foster tolerance and understanding in students by illustrating how definitions of “deviance” and “normalcy” vary over time and across cultures. Students consider how it is that some groups’ definitions of normal are legitimated and how control mechanisms are used to reinforce those definitions.

313 Social Stratification (4)
Focuses on the three dominant lines of division in modern American society: class, race and gender. Covers the nature of human inequality, its origins and its modern manifestations. Examines theories of social inequality and attempts to eliminate it.

320 Sociology of Gender (4) (W)
Offers theoretical and empirical bases for prescriptions of masculinity and femininity. Studies the effect of gender-role differentiation on social institutions including the family, politics and the economy. Examines the impact of social change and the women’s movement on gender roles in contemporary society.

355 Social Statistics (W) (4)
Statistics useful for data analysis and understanding are covered, including most nonparametric and parametric statistics that involve most bivariate and multivariate analyses. (*fall semester)

375 Research Methods (4) (W)
Applies the scientific method to the analysis of society. Includes elements in scientific logic, problem formation, research designs, methods of data collection and analysis, and interpretation of data. (*spring semester)

403 Sociology of Aging (4)
Explores basic concepts pertaining to the biological aspects of the aging process in general and analyzes how these processes impact on sociological, psychological, and medical issues relevant to the demographic trends associated with an aging society.

404 Women and Aging (4)
Cross-listed with WST 403. This course explores the impact of aging on women, with special emphasis on the diverse experiences, challenges and social and economic conditions of older women. Topics include health issues, the politics of aging, beauty and aging, sexuality, housing, and women as caregivers.

407 The Family in Global Perspective (4) (W) (NW) (IG)
A comparative study of families in Western or developed countries with families in non-Western or developing countries. The effects of globalization on the structure and functioning of families are emphasized.
410 Sociological Theory (4) (W)
A survey of major trends in social thought. Interpretive skills, logic, good writing, and critical thinking will be emphasized in a review of the major classical and contemporary schools of sociological thought. (*fall semester)

420 Global Sociology (4) (IG)
A review of the types of human societies throughout history, with a particular emphasis on the recent phenomenon of economic, political, cultural and ideological globalization. Students evaluate whether humankind is better off today than in earlier generations.

450 Independent Study (2-4)
Prerequisites: completion of 20 hours of sociology, grade point average of 3.0 or higher, and consent of instructor and area coordinator. A series of directed readings and short research projects on a topic of interest to the student. Materials covered must be different from those included in current courses. Independent studies may be taken with any fulltime professor in the sociology area. Subject matter must be determined through student-faculty consultation. (*fall and spring semesters)

451 Senior Thesis (4)
Prerequisites: completion of 28 hours of sociology, grade point average of 3.25 or higher, and prior consent of instructor and area coordinator. Involves a major research paper planned and written with possible publication in mind. A senior thesis can be written under the guidance of any fulltime professor in the sociology department. Subject matter must be determined through student-faculty consultation. (*fall and spring semesters)

452 Independent Study: Gerontology (2-4)
Prerequisites: completion of eight hours of coursework for the certificate program in gerontology, a GPA of 3.0 or higher, and consent of the coordinator of the certificate program in gerontology. Involves guided readings, research and criticism in gerontology. May be repeated if subject matter varies. (*fall and spring semesters)

Spanish (SPA)
Students who have had one or more years of Spanish in high school are encouraged to register at the highest level compatible with their knowledge of the language, including 300- and 400-level courses. Credit cannot be earned for 100- and 200-level Spanish courses that are prerequisites for courses already successfully completed.

100 Introduction to Practical Spanish (2)
Not open to native speakers of Spanish. A basic introduction to Spanish with an emphasis on the practice of speaking and listening skills. Basic grammar also is covered. This course is a prerequisite for those LAN/CST 100 Language and Culture courses having a language instruction component, and is open only to those students who have had no previous coursework in Spanish. May be followed by SPA 101 or SPA 110. Graded on a pass-fail basis only. (*as needed)

101, 102 Elementary Spanish I, II (4, 4) (IG)
Not open to native speakers of Spanish or Portuguese. SPA 101 or equivalent skills is a prerequisite for SPA 102. May not be taken after SPA 105. Beginning Spanish with emphasis on Hispanic culture, as well as understanding and speaking Spanish in practical situations. Includes practice in reading and writing. Students who have successfully completed two or more years of Spanish in secondary school within the previous eight years may not enroll in Spanish 101 for credit, except by written permission of the instructor. (*fall and spring semesters)

105 Elementary Spanish Review (4) (IG)
Not open to native speakers of Spanish. May not be taken after SPA 101. Review of Spanish for students who have studied the language in high school for at least two years. Emphases on accelerated grammar and speaking. Listening comprehension, reading and writing are included. Credit may not be earned for both Spanish 102 and 105. (*fall and spring semesters)