215 Ancient Philosophy: Plato and Aristotle (4)
An examination of ancient philosophy in the Western world with a concentration on the philosophical views of Plato and Aristotle.

217 Social and Political Philosophy (4)
A study of major social and political systems and issues from Plato to the present. (*every other fall semester)

218 Minds, Brains, and Metaphysics (4)
What is the mind? How is it related to the brain and body? How is it connected to the world? What exactly is consciousness? This course is an introduction to the philosophy of mind, with a focus on issues of metaphysics. Topics covered may include mind-brain dualism, logical behaviorism, mind-brain identity theory, functionalism, connectionism, artificial intelligence, philosophical questions about mental representation and the nature of consciousness, embodied cognition, and other current trends in philosophy of mind.

220 Problems of Philosophy (4) (NW) (IG)
An in-depth study of selected philosophers or philosophical problems. May be repeated if content varies.

225 Modern Philosophy: Descartes to Kant (4)
A study of the views of selected modern philosophers from Descartes to Kant.

237 Indian and Asian Philosophy (4) (NW) (IG)
Investigates and discusses Asian thought, focusing on Hinduism, Buddhism, Taoism and Confucianism. Cross-listed as REL 217.

305 Philosophy of Mind (4)
A study of the concept of self and its implications for scientific research and everyday activities. (*every other fall semester)

306 Existentialism (4)
A study of central themes in existential philosophy and literature. (*every other spring semester)

308 Film Aesthetics (4) (A)
A study of film as an aesthetic medium. Explores the social, technological, historical and artistic influences on the development of cinema. Also examines how theories of film (i.e., realism, formalism, expressionism and semiology) affect the aesthetic construction and critical reception of films. Cross-listed as COM 308. (*every other spring semester)

310 Theories of Democracy (4)
Cross-listed with GWA 310. What is democracy? How is it tied to justice? Is liberal democracy the only legitimate form of democracy? Can we make democracy better? How should democracy be shaped by culture and context? This course focuses on contemporary philosophical debates about democracy, but readings also include texts in political theory and political philosophy. Specific topics may include: democratic representation; minimalism/realism about democracy; liberal democracy; classical pluralism; social choice theory; difference democracy and issues of gender, race, and class; deliberative democracy; green/environmental democracy; globalization and cross-cultural issues as they relate to democracy.

Physical Education Service (PES)

111 Aerobic Dance (2) (Elective)
A co-educational activity class providing instruction in the principles of aerobic conditioning and development of aerobic dance skills. (*according to availability of faculty)
112 Ballroom Dance (1) (Elective)
A co-educational activity providing instruction in basic ballroom dancing and associated skills. Special emphases are placed upon balance, rhythm, coordination and creative expression. (*according to availability of faculty)

113 Bowling (1) (Elective)
A co-educational activity class for developing and improving basic bowling skills. (*according to availability of faculty)

116 Lifesaving (1) (Elective)
Trains individuals to establish and carry out emergency plans for recreational aquatic facilities. Also teaches how to educate the public on its role in promoting safety. May lead to certification. (*according to availability of faculty)

119 Racquetball (1) (Elective)
A co-educational activity class examining the rules of racquetball and developing associated skills. (*according to availability of faculty)

122 Water Safety Instructor (1) (Elective)
Trains instructor candidates to teach American Red Cross water safety classes, while improving the candidate’s skill level and knowledge of swimming and water safety. Successful completion of all aspects of the course qualifies the student to be a certified Red Cross water safety instructor. (*according to availability of faculty)

125 Weight Training (1) (Elective)
A co-educational activity class that covers the necessary skills and techniques to enjoy participation in weight training for health and recreation. (*according to availability of faculty)

Physics (PHY)

125 Physical Science (3)
Designed for non-science majors. Not open to students who have previously taken a course in college physics or chemistry. Covers the basic concepts of astronomy, electricity, energy and motion. Satisfies General Curriculum Distribution requirements. Lecture-Laboratory. (*Offerings depend upon availability of faculty.)

126 Introduction to Astronomy (3)
Prerequisite: MAT 150 or equivalent. Designed for non-science majors. Topics include naked-eye observations, planetary motion, the solar system, and the origin, structure and evolution of stars, galaxies and the universe. Satisfies General Curriculum Distribution requirements. Lecture only. (*Offerings depend upon availability of faculty.)

200 General Physics I (4)
Prerequisite: MAT 170. A non-calculus course intended primarily for science majors. Topics include kinematics, Newton’s laws of motion, linear and angular momentum, work and energy, gravity, oscillations and waves, sound, fluids and thermodynamics. Lecture-Laboratory. (*fall semester)

201 General Physics II (4)
Prerequisite: PHY 200. A continuation of General Physics I. Topics include electricity, magnetism, optics, relativity, atomic physics, nuclear physics and particle physics. Lecture-Laboratory. (*spring semester)

205 General Physics I (Calculus-based) (4)
Prerequisite: MAT 170 or equivalent. Co-requisite: MAT 260. This is the first of a two-course sequence in calculus-based general physics. Topics covered include straight line and rotational kinematics, Newton’s laws of motion and gravitation, work and energy, linear and angular momentum, periodic motion and waves, sound, fluids, and thermodynamics. Laboratory activities will emphasize the use of computers to gather and analyze data. Lecture-Laboratory (*fall semester)