Nursing (NUR)

Note: There are two BSN degree programs. The four-year program (basic) prepares students to become eligible for the RN licensing examination. The RN to BSN program provides the opportunity for licensed registered nurses to complete the baccalaureate in nursing degree.

201 Foundations of Nursing (4)
For basic students only. Prerequisite: acceptance to the nursing program. This course introduces students to the foundations of professional nursing practice. Topics include historical, philosophical and theoretical perspectives in nursing. In addition, the concepts of caring, communication, critical thinking and cultural competence are introduced. Emphasis is placed upon self-care, the nursing process, nursing theory, and legal and ethical aspects of nursing.

210 Intro to Pathophysiology (3)
For basic students only. Pre- or co-requisite: NUR 201, BIO 183. This course provides students with a basic understanding of pathophysiology from a structural and functional organizational framework. It builds upon the student’s knowledge in the sciences, and explores how alterations in structure and function disrupt the body as a whole. Physiological changes across the lifespan are examined. Students utilize critical thinking to analyze selected diseases for symptomatology, pathophysiology and implications for health care intervention.

213 Professional Skills in Nursing and 213L (4)
For basic students only. Co-requisite: NUR 201. Laboratory and clinical experiences provide students the opportunity to learn and apply the cognitive knowledge and technical skills necessary to provide effective patient care to diverse populations. Experiences include on-campus activities and supervised clinical learning opportunities in a variety of health care settings.

218 Health Assessment and 218L (4)
For basic students only. NUR 218 and 218L must be taken concurrently. Prerequisite: BIO 183; co-requisite: NUR 210. This course provides the basic nursing student with knowledge and skills to obtain and record a health history and physical examination. Assessing the level of health and wellness of clients throughout the lifespan also is included. The course provides both a didactic and laboratory experience.

301 Concepts of Professional Nursing (3) (W)
For RN to BSN students only. Prerequisites: admission to the nursing program and completion of nursing core courses: 201, 210, 213, 213L, 218 and 218L. Co- or prerequisite: ITM 200. The nursing profession is analyzed with foci on professionalism, socialization, theories, roles and philosophies.

312 Nursing Care of Adults (1.5)
For basic students only. Prerequisites: NUR 201, 210, 218, 345, and 347. NUR 312 and 312L must be taken concurrently. This course explores the concepts and theories necessary to promote and restore health of adults with biological problems and related physiological and psychological responses.

312L Nursing Care of Adults Laboratory (1.5)
For basic students only. Co-requisite: NUR 312. This course provides students the opportunity to apply concepts and processes required to help adults in the promotion and maintenance of health. Students examine adults from physical, social, psychological and developmental perspectives through a combination of laboratory and supervised clinical practice activities. Clinical experiences will occur under faculty supervision in a variety of patient care settings.

313 Nursing Care of Older Adults (1.5)
For basic students only. Prerequisites: NUR 312 and 312L. This course is the examination of the theories of aging and developmental tasks of families who are aging. The physical, psychological, social, cultural, economic, legal, ethical and spiritual needs of the aging persons are addressed.
313L Nursing Care of Older Adults Laboratory (1.5)
For basic students only. Co-requisite: NUR 313. This course provides students the opportunity to apply concepts and processes of aging through a combination of laboratory and supervised clinical practice activities. Clinical experiences occur under faculty supervision in a variety of patient care settings.

314 Nursing Care of the Developing Family (1.5)
For basic students only. Prerequisites: NUR 313 and 313L. This course examines the concepts associated with the diverse responses of families during the childbearing cycle, including normal and high-risk pregnancies, and normal and abnormal events occurring in women. Families experiencing normal developmental changes and developmental deviations are examined.

314L Nursing Care of the Developing Family Laboratory (1.5)
For basic students only. Co-requisite: NUR 314. The course provides students the opportunity to apply the concepts associated with responses of families during the childbearing cycle through a combination of laboratory and supervised clinical practice activities. Clinical experiences occur under faculty supervision in a variety of childbearing patient care settings.

315 Nursing Care of Children (1.5)
For basic students only. Prerequisite: PSY 210. Co-requisites: NUR 314 and 314L. This course presents the essential concepts, theories and developmental processes vital in understanding the health concerns and problems of children, adolescents and their families. Students examine family-centered nursing care in the health promotion and health maintenance of infants, children and adolescents.

315L Nursing Care of Children Laboratory (1.5)
For basic students only. Co-requisite: NUR 315. This course provides students the opportunity to apply the essential concepts, theories and processes useful in meeting the health and developmental needs of children and their families. Learning experiences are provided that emphasize the role of the nurse and continuity of care in meeting the needs of children and families in acute care and community settings. Clinical experiences occur under faculty supervision in a variety of childbearing patient care settings.

318 Health Assessment (2) and 318 Lab (2)
For RN to BSN students only. Pre- or co-requisite: NUR 301. Health Assessment provides the nurse with the necessary knowledge to obtain and record a history and physical examination, as well as to assess the level of health and wellness of the client throughout the lifespan. This course offers a didactic and laboratory experience.

322 Contemporary Issues in Health Care (3) (W)
For basic and RN to BSN students. The health care delivery system is examined from political, economic, legal and ethical perspectives with particular emphasis on the written analysis of legal and ethical dilemmas related to the practice of nursing.

345 Pharmacology (3)
For basic students only. Prerequisites: NUR 201, 210 and 218. This course introduces students to the fundamentals of pharmacology and therapeutics in the treatment of illness, and the promotion, maintenance and restoration of health in patients across the lifespan. The major drug categories are reviewed with emphasis placed on the therapeutic use, action and adverse reaction, as well as benefits and risks to the drug therapy. This prepares the health professional for safe, therapeutic pharmacological interventions.

346 Expressive Art in Healing (3) (A)
Subtitle: Health Promotion through the Arts. This course examines creativity through a variety of expressive art forms to promote healing for clients and to heal the healer, an imperative for holistic nurses. Various art forms are explored, including visual arts, mask-making, visual and written journals, storytelling, movement and others. Students experience expressive arts through guided exercises and art practices.
347 Clinical Human Nutrition (2)
For basic students only. Prerequisites: NUR 201, 210 and 218. This course provides information on the fundamentals of nutrition and application. Nutritional needs across the lifespan and nutritional support in selected disorders are specifically discussed.

400 Cultural Diversity in Health Care (3) (NW- Not IG)
This course explores interrelationships between diversity, socio-cultural, economic and political contexts of health and illness. It increases the student's awareness of the biological variation, time and space perception, spiritual dimensions and complexities involved in caring for people with diverse world views. There is focus on specific cultural groups including African Americans, Native Americans, Asian Americans, Hispanic Americans and selected additional ethnically diverse groups. (*once annually)

410 Mental Health Nursing Across the Lifespan (1.5)
For basic students only. Prerequisites: NUR 322, 312, 312L, 313, 313L, 314, 314L, 315, 315L, 345 and 347. This course examines the biological, environmental, cultural and interpersonal factors that predispose individuals to mental illness. Mental health is viewed as the continuous adaptation to the inevitable stressors of life, and deviations are a result of the inability of individuals to adapt to life's stressors. Individuals are viewed holistically across the lifespan.

410L Mental Health Nursing Across the Lifespan Laboratory (1.5)
For basic students only. Co-requisite: NUR 410. The course provides students the opportunity to apply the concepts of mental health nursing through a combination of laboratory and supervised clinical practice. Clinical experiences occur under faculty supervision in a variety of settings in which patients and families with acute and chronic mental health problems may be found.

411 Nursing Leadership and Management (3)
For RN to BSN students only. Prerequisite: NUR 301. Key concepts in leadership and management are explored. Emphasis is on organizing and delivering health care, assessing financial resources, planning, managing human resources, improving quality and promoting positive change.

412 Nursing Care of Clients in the Acute Care Setting (3)
For basic students only. Prerequisites: NUR 315 and 315L. Pre- or co-requisites: NUR 410, 410L and 412L. This course examines advanced concepts related to patients experiencing complex multi-system biological problems and related physiological and psychological responses.

412L Nursing Care of Clients in the Acute Care Setting Laboratory (3)
For basic students only. Co-requisite: NUR 412. The course provides the opportunity for students to apply advanced concepts and processes required to help adults with complex multi-system problems. Students examine adults from physical, social, psychological and developmental perspectives through a combination of laboratory and supervised clinical practice activities. Clinical experiences occur under faculty supervision in a variety of acute care settings.

415 Leadership and Management (3)
For basic students only. Prerequisites: Lower core requirements and NUR 315 and 315L. This course examines key concepts in leadership and management within the health care system. Emphasis is on organizing and delivering health care, assessing financial resources, planning, managing human resources, improving quality and promoting positive change.

420 Principles of Community Health (3)
For RN-BSN students. Pre- or co-requisite: NUR 432. This course focuses on the community health system by examining it from historical, organizational and political perspectives. Emphasis is on analysis of epidemiological trends and the relevance of community assessment to community health nursing practice. The impact of local, state and federal legislation is explored related to the impact on community health.
422 Principles of Community Health Nursing (3)
For basic students only. Prerequisites: NUR 314, 314L, 315 and 315L. Co-requisite: NUR 422L. This course focuses on the community health system by examining it from historical, organizational and political perspectives. Emphases are on analysis of epidemiological trends and the relevance of community assessment to community health nursing practice. The impact of local, state and federal legislation is explored related to the impact on community health.

422L Community Health Laboratory (2)
For basic students only. Co-requisite: NUR 422. The course provides the opportunity to synthesize and apply the cognitive knowledge gained in NUR 422 through supervised clinical practice. Students provide culturally competent care to individuals, families and groups in a variety of community agencies.

430 Holistic Care: Alternative Therapies for Self-Care and Professional Practice (3) (IG) (NW)
Open to non-nursing students. This course examines alternative health practices from a cross-cultural perspective. Healing interventions such as acupuncture, biofeedback, homeopathy, meditation, and traditional Chinese and herbal medicine are studied and demonstrated by practitioners. Emphases are on the historical underpinnings of holistic health practices and the political/economic ramifications on global health. This course also compares and contrasts non-traditional modalities of health care with industrial models. (*once each year)

432 Introduction to Nursing Research (3) (W)
For basic and RN to BSN students. Pre- or co-requisites: NUR 201 or 301, and 313 and Statistics. Introduction to nursing research with emphasis on the research process and the critique of nursing research studies.

438 Principles of Family Health (3)
For RN to BSN students only. Co- or prerequisite: NUR 432. This course focuses on the theoretical concepts of family development and functioning essential in understanding the contemporary family and the current trends related to families. The course emphasizes the role of the nurse in assessing and planning intervention strategies needed to provide comprehensive nursing care to families. (*fall and spring semesters)

440 Community/Family Practicum (4)
For RN to BSN students only. Prerequisite: NUR 318. Co- or prerequisites: NUR 420 and 438. This course provides the student with the opportunity for in-depth experiences with individuals, families and groups in the health system. This clinical practicum enables the student to synthesize the knowledge acquired in NUR 420 and 438.

446 Senior Practicum (4)
For RN to BSN students only. Prerequisite: NUR 432. Co- or prerequisites: NUR 411 and 440. This course provides the student the opportunity to synthesize nursing knowledge and to experience professional role implementation in a variety of health care settings. (*fall and spring semesters; summer semester if sufficient enrollment).

447 Legal Nurse Consulting I (3)
Prerequisites: RN licensure and NUR 322 (or equivalent). This course provides students the opportunity for in-depth exploration of legal foundations of nursing practice liability issues, nursing malpractice and the American legal system (with special emphasis on Florida law and personal injury claims). Case analyses, synthesis of fact and law, and introduction to written and oral communication skills that are essential in the role of legal nurse consultant are the foci, as well as the steps inherent in discovery. The evolving roles of legal nurse consultants are explored. (*fall and spring semesters)

448 Legal Nurse Consulting II (3)
Prerequisites: RN licensure and NUR 322 (or equivalent). This course provides students the opportunity to develop skill and knowledge related to the process of performing legal research (including record reviews) and medical and legal verbal and written communication.
Emphases are on conducting and organizing literature searches, and reviews and facilitation of life-care and end-of-life planning, as well as preparation of documents for trial. The roles of expert witness and risk manager also are explored. (*fall and spring semesters)

450 Independent Study in Nursing (1-3)

An independent study that provides students with an opportunity to pursue a topic or project under the guidance of a nursing faculty member. By permission of instructor and department director. May include a practicum.

451-459 Selected Topics in Nursing (1-3)

For elective credit only. An in-depth study of a selected nursing topic of concern to students and faculty. Emphasis is on contemporary issues affecting nursing and health care.

452 Clinical Preceptorship (5)

For basic students only. Prerequisites: Lower core courses and NUR 412, 412L, 410 and 410L. Co-requisite: NUR 454. This course provides in-depth clinical experience with a diverse patient population. The student utilizes knowledge from the physical, biological and behavioral sciences to provide culturally competent nursing care to clients of all ages across the lifespan. Critical thinking skills are further developed to integrate research findings to validate and improve patient outcomes. The student incorporates principles of teaching and learning to promote, maintain and restore health and the prevention of illness to individuals, families and groups.

454 Senior Seminar (2)

For basic students only. Prerequisite: NUR 415. Co-requisite: NUR 452. This seminar course helps the student in understanding what it means to be a professional in the evolving health care delivery system. Discussions include lifelong learning, professional commitment, political involvement, and methods to ease transition from student to practitioner. Students are assisted in defining their own professional practice with regard to political, economic, legal, ethical, social and cultural influences in nursing, both domestically and globally.

601 Current Perspectives in Health (2)

For graduate students only. Prerequisite: acceptance to the MSN program. This course focuses on professional, socio-cultural, economic and political forces exerting pressure on the health care system. Emphasis is on the leadership role advanced practice nurses can play related to shaping the direction and substance of changes. (*each academic term).

605 Theory Development in Nursing (3)

For graduate students only. Co- or prerequisite: NUR 601. Emphasizes theory development in nursing science in terms of historical perspective, concept formulation and available models. Selected theories are analyzed. (*fall and spring semesters)

615 Nursing Research (3)(W)

For graduate students only. Co- or prerequisites: NUR 601, 605 and statistics. Focuses on research process and the use of evidence-based practice. Provides opportunity for development of a research proposal or evidence-based practice project. (*fall and spring semesters)

618 Advanced Health Assessment and 618 Lab (4)

For graduate students only. Co- or prerequisites: NUR 601 and 605. This course builds on the competencies acquired in a baccalaureate nursing assessment course, and expands expertise in completing comprehensive assessment and developing diagnostic reasoning skills. The course includes a laboratory experience. (*fall and spring semesters)

635 Professional Issues and the Nurse Practitioner (3)

For graduate students only. Co- or prerequisites: NUR 601 and 605. This course focuses on current practice issues related to the emerging role of the nurse practitioner in health care delivery. Emphases are on critical review and analysis of role theory, role implementation strategies, and role performance as a clinician, educator, case manager, leader, consultant and colleague. (*spring semester and summer 12-week term)
645 Clinical Pharmacology (3)
For graduate students only. Co- or prerequisites: NUR 601 and 605. This course is a case study approach to the clinical application of the major classifications of drugs. A lifespan approach is utilized to address client needs of drug therapy in primary, secondary and tertiary care settings. Statutory authority for prescription writing protocols is examined. (*fall and spring semesters)

646 The Family: Theory, Research and Practice (2)
For graduate students only. Co- or prerequisites: NUR 601 and 605. This course examines frameworks for family nurse practice, incorporating issues in practice, theory development and research. Additional foci are on theoretical bases for comprehensive family assessment and intervention. (*spring semester and summer 12-week term)

650 Teaching Methods and Strategies in Nursing Education (3)
For graduate students only. Co- or prerequisites for MSN: NUR 601, 605 and 615. Examines major concepts related to teaching and learning in nursing education and practice. Analyzes teaching methods for the appropriateness of their use in adult education based on learning theories and adult development. (*12-week summer session)

652 Curriculum Design and Evaluation in Nursing Education (3)
For graduate students only. Co- or prerequisites for MSN: NUR 601, 605 and 615. Introduces students to the process of curriculum and program development and evaluation. Applies learning theory and accreditation in the integration of philosophy, conceptual framework, program objectives, course objectives and content selection for curriculum development process. (*spring semester)

654 Measurement and Evaluation in Nursing Education (3)
For graduate students only. Co- or prerequisites for MSN: NUR 601, 605 and 615. Develops techniques for measurement and evaluation of student performance in the classroom, clinical practice and other settings. Emphases are on application of basic statistical procedures, use and interpretation of standardized tests, various grading and reporting systems, portfolio assessment, authentic grading, and other non-traditional assessment procedures. (*fall semester)

655 Advanced Pathophysiology (3)
For graduate students only. Co- or prerequisites: NUR 601 and 605. This course addresses the concepts that contribute to alterations in health status of clients throughout the life cycle. Concepts of focus include the cellular environment, altered tissue biology, and principles of genetics as they apply to health status, immunity and cellular proliferation. (*fall and spring semesters)

656 Nursing Education Practicum (4)
For graduate students only. Prerequisite for MSN students: successful completion of the oral comprehensive examination. Focuses on the application of educational theories and strategies in classroom and clinical settings. Provides opportunities to practice role behaviors as a nurse educator under the guidance of a qualified preceptor in a post-secondary academic setting. Includes 224 hours on site in a selected institution. (*each academic term)

658 Community Nursing Education Practicum (4)
For graduate students only. Prerequisite for MSN students: successful completion of the oral comprehensive examination. Focuses on the application of educational theories and strategies in classroom and clinical settings. Provides opportunities to practice role behaviors as a nurse educator in staff development, continuing education and community education under the guidance of a qualified preceptor. Includes 224 hours on site in a selected institution. (*each academic term)
660 Health Policy Development (3)
Focuses on the analysis, application and synthesis of selected health policy concepts, models and theories. Leadership qualities needed to influence the political system at all stages in the policy process will be incorporated. Emphasis is on issues of importance to the continued development and empowerment of the nursing profession. Provides students with an opportunity to examine the relationship of political advocacy to all phases of the policy process.

675 Practicum in Adult Primary Care I (4)
Co- or prerequisites: NUR 677 and successful completion of oral comprehensive examination. Each practicum experience provides the student the opportunity to apply knowledge and skills learned in the classroom while caring for adult clients. Each practicum includes a minimum of 224 hours of supervised clinical practice in the role of nurse practitioner in a variety of settings. Students may enroll for no more than two practicum courses in a single academic term. (*each academic term)

676 Practicum in Adult Primary Care II (4)
Co- or prerequisite: NUR 677. Prerequisite: successful completion of oral comprehensive examination. Each practicum experience provides the student the opportunity to apply knowledge and skills learned in the classroom while caring for adult clients. Each practicum includes a minimum of 224 hours of supervised clinical practice in the role of family nurse practitioner in a variety of settings. Students may enroll for no more than two practicum courses in a single academic term. (*each academic term)

677 Clinical Management of the Adult Client (3)
Prerequisites: NUR 618, 645 and 655. Co- or prerequisites: NUR 635 and 646. This course emphasizes primary care management of common acute and chronic health problems of adult clients. (each summer session)

685 Practicum in Infants, Children and Adolescent Primary Care (4)
Co- or prerequisite: NUR 687. Prerequisite: successful completion of oral comprehensive examination. This practicum course provides the opportunity to apply knowledge and skills learned in the classroom in caring for infants, children and adolescent clients. The course includes 224 hours of supervised clinical practice in a variety of settings. Students may enroll for no more than two practicum courses in a single academic term. (*each academic term)

686 Practicum in Women and Older Adult Primary Care (4)
Co- prerequisite: NUR 697. Prerequisite: successful completion of oral comprehensive examination. This practicum course provides the opportunity to apply knowledge and skills learned in the classroom in caring for women and older adult clients. This practicum includes a minimum of 224 hours of supervised clinical practice in a variety of settings. Students may enroll in no more than two practicum courses in a single academic term. (*each academic term)

687 Clinical Management of Infants, Children and Adolescents (3)
Prerequisites: NUR 618, 645 and 655. Co- or prerequisites: NUR 635 and 646. This course emphasizes primary care management of common acute and chronic health problems of infants, children and adolescents. (each fall semester)

690 Thesis (3-6) (may be taken over two semesters) (optional)
For graduate students only. Co- or prerequisite: NUR 656, 658 or 675. Focused nursing research study under the guidance of a faculty thesis advisor. Includes identifying the research question, reviewing relevant research, designing the study, analyzing the findings, and preparing the final research paper. Students must register for a minimum of three credit hours for each semester prior to thesis defense. Graded S/U. Thesis defense receives a grade of “pass,” “fail,” or “pass with honors.”
695 Selected Topics in Nursing (1-3)
An in-depth study of a selected nursing topic of concern to students and faculty. Emphasis is on contemporary issues of global relevance affecting nursing and health care. By permission of instructor and department director.

697 Clinical Management of Women and Older Adults (3)
Prerequisites: NUR 618, 645 and 655. Co- or prerequisites: NUR 635 and 646. This course emphasizes primary-care management of common acute and chronic health problems of women and older adults. (*each spring semester)

Philosophy (PHL)

200 Introduction to Philosophy (4)
A study of philosophical methods and concepts via selected philosophical systems and problems. (*fall and spring semesters)

201 Logic (4)
Studies principles of correct reasoning: formal and informal arguments. (*fall and spring semesters)

202 Ethics (4)
Examines major systems of thought regarding problems of moral value and the good life. (*every other spring semester)

203 Contemporary Philosophy (4)
Examines major concepts and methods of 20th-century philosophy. (*every other spring semester)

204 Aesthetics (4) (A)
An examination of selected topics in the philosophy of art and critical appreciation such as the nature of art, aesthetic experience, and aesthetic objects. (*every other fall semester)

206 Philosophy of Religion (4)
Examines the nature and validity of religious beliefs. (*every other fall semester)

208 Business Ethics (4)
An examination by case study of moral problems in the business world. Topics include the obligation of industry to the natural environment, governmental regulation of private enterprise, employee rights and truth in advertising. Develops a number of ethical theories to assist the analysis.

209 Biomedical Ethics (4)
An investigation of selected moral problems that arise in the contemporary biomedical setting. Issues include abortion, euthanasia, patient rights, animal experimentation, in-vitro fertilization, surrogate motherhood and genetic engineering. (*every other fall semester)

210 Environmental Ethics (4) (NW) (IG)
An examination of issues that arise from human beings interacting with their natural environment. Initial discussion involves selected ethical problems that arise from human use of “common systems” (e.g., the atmosphere, oceans, wilderness). Further discussions consider whether ecological systems, natural features and non-human animals have moral worth independent of their utility for human commerce.

212 Critical Thinking (4)
Designed to strengthen students’ skills in reasoning about problems and issues of everyday life by helping them to distinguish between good and bad arguments. Students work to achieve these goals through reading and discussion of course materials, written analyses of others’ arguments or development of their own arguments, and class debates for practice in persuasive argument. (*fall and spring semesters)