110, 111 Basic American Sign Language I, II (4)
Beginning American sign language with emphases on structure, basic vocabulary and an introduction to manual communication systems. Includes the psychology, socioeconomics and philosophies of education of the deaf in the United States, as well as an explanation of the field of interpreting and historical notes on sign languages worldwide. LAN 111 is a continuation of the skills learned in LAN 110 as used in the deaf community. Does not fulfill general curriculum distribution requirements. (*LAN 110 fall semester; LAN 111 spring semester, occasionally in other semesters)

151-159 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. Topics include, but are not limited to, Elementary Chinese, Japanese, Latin, and Portuguese I and II. (IG/NW when appropriate.)

200 Studies in Language (1-4)
Directed, independent study of a subject chosen from a language, such as Latin or another Romance language or dialect. Materials covered must be different from those in current courses. May be repeated for additional credit if content varies.

251-259 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. (IG/NW when appropriate.)

351-359 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. (IG/NW when appropriate.)

451-459 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. (IG/NW when appropriate.)

460 Internship in Language (2-4)
Prerequisite: junior or senior standing with an overall GPA of 2.0 or higher. Provides practical experience through field-placement in work areas where foreign language skills are applied. May not be counted for credit in a major.

Linguistics (LIN)

210 Basic Linguistics (4)
An introduction to the study and description of language according to the principles of modern linguistics. No prerequisites. Cross-listed as ENG 210. (*fall semester)

310 Applied Linguistics (4)
This course deals with principles of linguistics, methodologies employed by linguists working in linguistic variation in diverse contexts significant across social/ethnic/cultural strata and domains of interaction, and application in the professional setting. Includes, language acquisition, learning and teaching, and the psychology of language. (*occasionally)

343 Approaches to TESOL and Teaching Second and Foreign Languages (3)
Cross-listed with ENG 343. Prerequisites: ENG 101, ENG 102 and LIN 210 or instructor permission. This course focuses on methods and approaches to teaching second and foreign languages. It will also incorporate theories of second/foreign language teaching and learning as well as essential concepts from applied linguistics. (This course is intended for non-Education majors who may pursue graduate studies in TESOL (Teaching English to Speakers of Other Languages), applied linguistics or foreign languages or to students who may have interest in teaching/tutoring English to non-native speakers in the U.S. or abroad.)