290-299 Special Studies (2-4)
Special courses are offered each year, including travel abroad experience. Check descriptions published annually.

350 Andean Civilization and the Inca Legacy (4)
Overview of the Pre-Columbia civilization in the Americas, with special emphasis on Andean cultural history and the Inca Empire. Upon completion of this course students will travel to the city of Cusco in Peru for ten days of on-site classroom instruction and guided tours of archaeological sites, including the Sacred Valley of the Incas and Machu Piccu.

470 Senior Research Seminar in International Studies (3) (IG)
A capstone course for international and cultural studies majors that focuses on the analysis of proposed solutions to contemporary global issues. (*spring semester)

Italian (ITA)

Students who have had one or more years of Italian in high school are encouraged to register at the highest level compatible with their knowledge of the language, including 300-level courses. Credit cannot be earned in 100- and 200-level Italian courses that are prerequisites for courses already successfully completed.

101, 102 Elementary Italian I, II (4, 4) (IG)
Not open to native speakers of Italian. ITA 101 (or equivalent skills) is a prerequisite for Italian 102. Beginning Italian with an emphasis on Italian culture, as well as understanding and speaking Italian in practical situations. Includes practice in reading and writing. Students who have successfully completed two or more years of Italian in secondary school within the previous eight years may not enroll in Italian 101 for credit, except by written permission of the instructor. (*ITA 101 fall and spring semesters; ITA 102 spring semester, occasionally in other semesters)

201, 202 Intermediate Italian I, II (4, 4) (IG)
Not open to native speakers of Italian. Prerequisite: ITA 102 or two or more years of high school Italian, or equivalent skills is required for ITA 201. Italian 201 or three or more years of high school Italian, or equivalent skills is required for ITA 202. Develops a greater understanding of Italian culture and everyday Italian, as well as speaking, reading and writing skills. (*occasionally)

251-259 Topics in Italian (1-4) (IG)
Prerequisite: consent of instructor. Content varies. May be repeated for credit.

351-359 Topics in Italian (1-4) (IG)
Prerequisite: consent of instructor. Content varies. May be repeated for credit.

Language (LAN)

100 Language and Culture (2)
Not open to native speakers of the language being studied. An introduction to the language and culture of the different ethnic groups in the United States. Content and emphasis vary. SPA 100 (or equivalent skills) is a prerequisite for Spanish courses that include a language instruction component. Graded on a satisfactory/unsatisfactory basis only. Equivalent to CST 100. May be repeated when content varies. (*occasionally)

105 Language For Travel (2)
Designed to give students the ability to communicate on a basic level in a given language. Materials facilitate the practice of speaking and listening skills, emphasizing the situations one would encounter while traveling. Includes information about cross-cultural communication. Graded on a satisfactory/unsatisfactory basis only. Not open to students with previous experience in the language being offered.
110, 111 Basic American Sign Language I, II (4)
Beginning American sign language with emphases on structure, basic vocabulary and an introduction to manual communication systems. Includes the psychology, socioeconomics and philosophies of education of the deaf in the United States, as well as an explanation of the field of interpreting and historical notes on sign languages worldwide. LAN 111 is a continuation of the skills learned in LAN 110 as used in the deaf community. Does not fulfill general curriculum distribution requirements. (LAN 110 fall semester; LAN 111 spring semester, occasionally in other semesters)

151-159 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. Topics include, but are not limited to, Elementary Chinese, Japanese, Latin, and Portuguese I and II. (IG/NW when appropriate.)

200 Studies in Language (1-4)
Directed, independent study of a subject chosen from a language, such as Latin or another Romance language or dialect. Materials covered must be different from those in current courses. May be repeated for additional credit if content varies.

251-259 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. (IG/NW when appropriate.)

351-359 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. (IG/NW when appropriate.)

451-459 Topics in Language (1-4)
Prerequisite: consent of instructor. May be repeated for additional credit if content varies. (IG/NW when appropriate.)

460 Internship in Language (2-4)
Prerequisite: junior or senior standing with an overall GPA of 2.0 or higher. Provides practical experience through field-placement in work areas where foreign language skills are applied. May not be counted for credit in a major.

Linguistics (LIN)

210 Basic Linguistics (4)
An introduction to the study and description of language according to the principles of modern linguistics. No prerequisites. Cross-listed as ENG 210. (*fall semester)

310 Applied Linguistics (4)
This course deals with principles of linguistics, methodologies employed by linguists working in linguistic variation in diverse contexts significant across social/ethnic/cultural strata and domains of interaction, and application in the professional setting. Includes, language acquisition, learning and teaching, and the psychology of language. (*occasionally)

343 Approaches to TESOL and Teaching Second and Foreign Languages (3)
Cross-listed with ENG 343. Prerequisites: ENG 101, ENG 102 and LIN 210 or instructor permission. This course focuses on methods and approaches to teaching second and foreign languages. It will also incorporate theories of second/foreign language teaching and learning as well as essential concepts from applied linguistics. (This course is intended for non-Education majors who may pursue graduate studies in TESOL (Teaching English to Speakers of Other Languages), applied linguistics or foreign languages or to students who may have interest in teaching/tutoring English to non-native speakers in the U.S. or abroad.)