280 Dance Conditioning and Injury Prevention (2)
Assesses core strength, muscular strength, balance, flexibility, aerobic capacity and skeletal alignment, and develops a variety of conditioning methods. Familiarizes students with common dance injuries, their causes, and basic methods of care and rehabilitation. Also emphasizes general knowledge of basic anatomy, stress management, nutrition and wellness.

301 Special Topics in Dance (2)
A studio/performance–oriented course. Special Topics in Dance will offer instruction and experiences in specialized dance techniques such as African Dance, Caribbean Dance. (*offered as needed)

310 Dance Pedagogy: Methods to Ages 3-12 (3)
This course is designed to meet the needs of students to better understand the developmental considerations, curricular choices, and teaching methods appropriate to the pre-school and elementary learner.

311 Dance Pedagogy: Methods for Ages 13-18 (3)
This course is designed to meet the needs of students to understand the scope and sequence of dance curricular design and teaching methods appropriate to the secondary student.

312 Dance Pedagogy: Methods for Adults and Diverse Populations (3)
This course is designed to help students to understand community-based art, and how to create movement-oriented programs and relationships with community centers and organizations that include age considerations, curricular choices, and teaching methods appropriate to diverse populations. Focus may include working with the mentally ill, seniors, people with disabilities, people in prisons, and people in healthcare settings.

342 Advanced Modern Dance (2) (A)
A studio/performance-oriented course. Prerequisite: DAN 242 or audition. Students continue to develop modern dance techniques on a more demanding level while exploring creativity through movement. May be repeated for credit.

349 Advanced Ballet (2) (A)
A studio/performance-oriented course. Prerequisite: DAN 249 or audition. Studio classes in advanced-level ballet technique. May be repeated for credit.

Economics (ECO)

204 Principles of Microeconomics (3)
Prerequisite: MAT 150 competency recommended. An economic analysis of the interactions between households, businesses and the government regarding the allocation of goods, services and resources. Topics include the theory of consumer behavior, production and cost determination, and resource pricing. (*fall and spring semesters)

205 Principles of Macroeconomics (3)
Prerequisite: MAT 150 competency recommended. An introduction to aggregate economic analysis; use of the aggregate demand/aggregate supply model for the determination of output, employment, and prices; use of the production possibilities curve analysis to illustrate opportunity cost, and to show gains from trade applying the concept of comparative advantage; structure and functions of the Federal Reserve System, and conduct of monetary policy. (*fall and spring semesters)

300 Labor Economics (3)
Prerequisites: ECO 204 and 205. Studies the theories and development of the labor movement, labor-market analysis, collective bargaining, human capital theory and labor law. (*spring semester)
320 Managerial Economics (3)
Prerequisites: ECO 204, ECO 205 and MAT 160. Analyzes consumer choice theory, the
type of production, and competitive, oligopolistic and monopolistic market structures. (*fall and spring semesters)

321 Intermediate Macroeconomic Analysis (3)
Prerequisites: ECO 204, ECO 205 and MAT 160. Analyzes the determination of national income, employment, prices and the balance of payments, with particular emphasis on monetary and fiscal policies. (*fall and spring semesters)

420 Public Finance (3)
Prerequisites: ECO 204 and 205. An analysis of free-market failure and government’s contribution to welfare and the public finances. (*fall semester)

430 International Economics and Finance (3) (IG)
Prerequisites: ECO 204 and 205. This course covers the core concepts of international trade and international macroeconomics-finance. Topics include gains from trade, trade policy, factor mobility, the determinants of foreign exchange rates, and the impact of exchange rate changes on the macroeconomy. Cross-listed as IBS 403. (*fall semester)

450 Economic Development (3) (NW) (IG)
Prerequisites: ECO 204 and 205. An analysis of the economic, social, and institutional mechanisms needed to bring about improvement in the standard of living of people in developing countries. Cross-listed as IBS 404. (*fall semester)

461 Seminar in Economics (3)
Prerequisites: ECO 204 and 205, and either ECO 320 or 321. A capstone course in economics. Provides analysis of contemporary domestic and international problems. (*fall semester)

490 Economics Internship (1-6)
Prerequisites: junior or senior standing, at least a 2.75 GPA or 2.5 overall GPA and 3.0 in COB courses, lower business core courses, and ECO 320 and 321. May not be used to satisfy major requirements. Approval of the associate dean required. (*fall and spring semesters)

495 Special Topics in Economics (3)
Prerequisites: to be specified at time of offering. A course offered at the discretion of the ECO department. Subject may focus on a topic of current interest in the field, training in a specific area of the field, or a topic that is of interest to a particular group of students. (*as needed)

499 Independent Study in Economics (1-4)
Minimum 3.0 GPA, consent of the department chair and associate dean. A readings or independent study course taken for variable credit.

510 Environmental Economics and Management (3)
Prerequisite: consent of instructor. The course teaches the student to use economic concepts to critically evaluate social, political, and business decisions regarding environmental resource use, environmental regulation, and environmental degradation. Students will gain insight into how to respond, as business decision makers, to environmental regulations and to increased global competition for scarce resources.

601 Economics for Management (3)
For graduate students only. Prerequisite or concurrent: ITM 603. This course is an introduction to both macroeconomics, which emphasizes the factors influencing growth, inflation, unemployment, and trade and budget deficits, and microeconomics, which introduces the student to the theory of the firm. The student is introduced to the analytical tools necessary to understand the macroeconomic and microeconomic environment of business. (*fall and spring semesters)
602 Economics for Management (1.5)
For Graduate students only. Prerequisite or concurrent: ITM 603. This course is an introduction to macro- and microeconomics. Students are given the basic analytical tools necessary to understand the macro- and micro-environments of business.

615 Monetary Policy (3)
For graduate students only. Prerequisite: ECO 601. Focuses on the economy’s monetary framework and the interaction between money and real economic variables. Highlights the new difficulties and possible policy responses under the current era of financial deregulation and world capital-market integration. (CFA®) (*summer)

620 International Macroeconomics (1.5)
For graduate students only. Prerequisites: ECO 601 and ITM 603. This course introduces the student to the macroeconomic environment within which all business firms operate. The external factors which impact business decision-making and operations include the following: interest rates, stock and bond market fluctuations, exchange rate fluctuations, GDP growth rates and their sustainability, inflation and changes in productivity. A major focus is on the relationship between trade balances, capital flows, saving and investment, and the role played by monetary policy to meet the nation’s macroeconomic goals. (CFA®) (*fall and spring semesters)

625 Managerial Economics and Organizational Architecture (1.5)
For graduate students only. Prerequisites: ECO 601 and ITM 603. This course applies the concepts of microeconomic theory and agency theory to strategic problems facing for-profit and not-for-profit organizations. The course reinforces an understanding of microeconomic principles and enables students to apply economic theory to problem solving. It enables students to understand how markets function to create the efficient use of resources. The course is designed to teach students why organizations do not always function efficiently and how organizational architecture can be used to enhance the value of the firm. (CFA®) (*fall and spring semesters)

630 Government and Regulation (3)
For graduate students only. Prerequisite: ECO 625. The course examines the economic rationales for government intervention into business decisions. Traditional regulation, the process of deregulation, and the enforcement of antitrust policies are considered. (*fall semester)

635 The Economics of Organization (3)
For graduate student only. Prerequisite: ECO 625. The course examines the business firm as it engages in supplying goods and services to the economy. Innovation, advertising, markets, and organizational structure will be investigated. (*spring semester)

695 Special Topics in Economics (3)
Prerequisites: to be specified at time of offering. A course offered at the discretion of the ECO department. Subject may focus on a topic of current interest in the field, training in a specific area of the field, or a topic that is of interest to a particular group of students. (*as needed)

699 Independent Study in Economics (1-4)
For graduate students only. Prerequisites: minimum 3.5 GPA and written permission of the department chair. Contemporary topics in economics.

Education (EDU)

200 Foundations of American Education (3)
An introduction to the contemporary issues and trends in public education from historical, sociological and philosophical perspectives. Requires ten hours of volunteer work in the public schools.