Master of Education

The M.Ed. in Curriculum and Instruction program is designed as a full-time or part-time, field-based program that is specifically designed to meet the needs of today’s practicing teachers. This customized degree program offers Florida teachers a unique opportunity to engage in an academic experience that combines face-to-face instruction with classroom-based research and curriculum design. Completion of the M.Ed. in Curriculum and Instruction program will lead to K-12 Reading Endorsement in the state of Florida.

The program is designed for classroom teachers (kindergarten-12th grade) who have undergraduate degrees in education and wish to expand and refine their understanding of teaching and learning. Participants will take 33-37 hours of graduate work over the course of 18 months to two years. Students may choose to extend the time and take only selected courses. Fifteen hours of coursework will be taken in a specialty area of reading education K-12, and the remaining hours will be taken with content area specialists (i.e. writing, literature, psychology, measurement and educational research). These core courses will address broader content that is applicable across grade levels of teaching and disciplines K-12.

M. Ed. Admission Requirements

Admission is competitive, and applicants are encouraged to apply early. Fall application deadline is July 15; classes begin August 27. Please apply online or download paper application (PDF) and mail to Graduate Studies, Box O, The University of Tampa, Tampa, FL 33603-1490. A minimum 3.0 GPA on a 4.0 scale in all undergraduate coursework is required. A combined score of 1000 or higher on the Graduate Record Examination with 3.5 or higher on the analytical writing section is required.

For the M.Ed. curriculum and plan of study, contact the Graduate Studies Office or Department of Education Office.

Master of Science in Nursing

Three MSN programs are offered in two different concentration areas. The nurse practitioner concentrations prepare the advanced practice nurse to respond effectively as an adult or family nurse practitioner. The concentration in nursing education prepares the graduate to teach in formal and informal settings. There is additional focus on consumer education.

A student with a previously earned MSN may apply for admission to the post-master’s program to complete requirements for the ANP, FNP or nursing education concentration.

The Southern Association of Colleges and Schools accredits the University to award baccalaureate and master’s degrees.

UT’s nursing programs are accredited by and affiliated with the National League for Nursing Accrediting Commission, 61 Broadway 33rd Floor, New York, NY 10006; (800) 669-1656, x 153; fax: (212) 812-0390; www.nlnac.org.

Program and Course Requirements

Satisfactory completion of the MSN curriculum requires a minimum of 38 (education concentration), 41 (adult nurse practitioner) or 48 (family nurse practitioner concentration) credit hours of graduate work.

Core Nursing Courses

(appplies to all concentrations)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 601*</td>
<td>Current Perspectives in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>NUR 605</td>
<td>Theory Development in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 615</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
</tbody>
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*NUR 601 may be waived for students in the RN/BSN/MSN option. The credits are, however, not waived, but may be taken as an elective. Courses taken more than seven years ago will not be accepted in transfer.