Students may choose full time or part-time study. By completing the baccalaureate and master’s curriculum, a highly motivated student is able to maximize educational time and advance in professional education and clinical leadership.

Admission Process to RN/BSN/MSN Option

Phase I. Apply to BSN program:
Complete a UT application with application fee. The student must have a GPA of 2.0 or higher in transfer college/university coursework. Submit official transcripts from all post-secondary institutions attended and a copy of registered nurse license from the state of Florida (evidence of eligibility for licensure may be accepted in lieu of a current state of Florida license to enroll in first semester).

Complete undergraduate requirements:
Fulfill the general education distribution requirements set forth in the catalog. Complete the following Nursing courses: NUR 301, 318, 318 Lab, and 322.

Phase II
Take Graduate Record Examination, achieving a score of 1,000 or higher (verbal and quantitative combined) and a minimum score of 3.5 on the writing section. Meet all requirements for admission to MSN program, except completion of a BSN. Please note that the student must have a minimum GPA of 3.25 from last 60 credit hours of previous coursework at the time of formal application to the MSN program.

Students may take no more than three graduate courses (9 credit hours) prior to completing the BSN. Two of the graduate courses must be NUR 615 and NUR 646. Students also may replace NUR 601 with a nursing elective, if desired.

Department of Philosophy and Religion

Faculty: Associate Professor Sweeney, Chair; Assistant Professor Geisz.

The philosophy program offers courses emphasizing skills of critical thinking and argumentation, and exposing students to a variety of philosophical issues. Courses in the history of philosophy, ethical theory, applied ethics, aesthetics, philosophy of mind, philosophy of science and Asian philosophy round out the program.

Major in Philosophy

The philosophy major offers a balanced set of courses that introduce and hone skills of critical thinking and argumentation. It gives students a solid background in the history of philosophical systems and ideas. Students are exposed to a variety of philosophical issues in ethical theory, applied ethics, social and political philosophy, aesthetics, philosophy of science, philosophy of mind, philosophy of religion and Asian philosophy. As a capstone experience, students research particular philosophical topics leading up to writing senior theses based on their research.

Requirements for a major in philosophy
PHL 201 Logic........................... 4
Two of the following three courses: .... 8
PHL 215 Ancient Philosophy: Plato and Aristotle
PHL 225 Modern Philosophy:
Descartes to Kant
PHL 203 Contemporary Philosophy
Philosophy electives (at least 8 credit
hours of which must be at the 300 level
or above) ................................. 16
PHL 450 Independent Study ........ 4
PHL 499 Senior Thesis .......... 4
Total hrs. 36

Requirements for the minor in philosophy:
Twenty semester hours of credit to include
PHL 200 (Introduction to Philosophy),
PHL 201 (Logic), and at least one 300-level
or above course.

Courses in religion are offered through the Department of Philosophy and Religion. A major or minor in religion is not offered.

Department of Psychology

Faculty: Associate Professor Cummings, Chair; Dana Professor Musante; Professors Hekkanen, McReynolds; Associate Professors Hardin, Klepfer, Sclafani; Assistant Profes-
Blessing, Husband, Skowronek, Stasio, Woodson.

The mission of the Department of Psychology is to offer students a high-quality, state-of-the-field educational experience in psychology as a behavioral, cognitive, social science and applied discipline. Those majoring in psychology receive curricular and extracurricular experiences that meet or exceed all educational standards for undergraduates set by the American Psychological Association.

The values inherent in our teaching, advising and programming include:

- Excellence in the classroom and extracurriculum
- Professional and personable faculty-student relations
- Reliance on the rational and empirical methods of science in human enquiry
- Critical thinking and judicious consumption of information and opinions
- Active faculty involvement in scholarship and professional activities
- Experiential and service learning as adjuncts to classroom instruction
- Human diversity and cultural awareness
- Liberal arts-based, multidisciplinary understanding of human problems and prospects, including attendant ethical considerations

The Department of Psychology offers both a bachelor of arts degree and a bachelor of science degree in psychology. The BA degree is intended for those students who will seek employment at the baccalaureate level or additional training in applied graduate programs (e.g., counseling, clinical, industrial/organizational, social work, organizational behavior, business administration, school psychology, guidance and counseling, law). The BS degree is intended to prepare students for graduate programs in the research areas of psychology (e.g., clinical, social, cognitive, biopsychology, human and animal experimental, developmental) and other graduate programs related to psychology that also require a strong natural science and mathematics background (e.g., medicine, genetic counseling, neuroscience, cognitive science). The student may not earn both a BS and a BA in psychology.

All BA and BS psychology majors must take a 19-credit-hour foundation of psychology courses, 16 credits of required courses from the various emphasis areas, and at least eight additional credits to complete either a general emphasis or one of the five specialized emphases (cognitive, social, clinical, organizational or biopsychology). The BA requires a minimum of 43 credits in psychology classes plus MAT 160 (4 credits), and the BS requires a minimum of 43 credits in psychology classes plus the natural science and mathematics courses (24 credits) listed below.

**Foundation for the BA and BS degrees**

Three 200-level courses, including PSY 211, must be successfully completed before enrolling in any 300-level (or higher) psychology course. In addition, 16 credits in psychology courses numbered above 300, including one 400-level psychology class, must be taken. To fulfill the foundation requirements, complete the remaining foundation courses.

- **PSY 200 General Psychology** ........ 4
- **PSY 204 The Great Psychologists** ....2
- **PSY 211 Statistics and Methods I** ....4
- **PSY 220 Fundamentals of Biopsychology and Learning** ............... 4
- **PSY 312 Statistics and Experimental Methods II** ............... 4
- **PSY 499 Senior Capstone** ............ 1

**Requirements for a General or Specialized Emphasis for the BA and BS degrees**

A. Complete the requirements for either the BA or BS listed under each emphasis (16 credits).

B. Complete the requirements for either a General Emphasis or a Specialized Emphasis.

1. **General Emphasis Requirements:** After completing the requirements for the BA or the BS listed under each emphasis, select an additional two courses from among the different emphases.

2. **Specialized Emphasis Requirements:** After completing the requirements for the BA or the BS listed under each...
emphasis, select your desired emphasis and take additional courses to bring the total number of courses in the emphasis to at least three.

**Emphases in Psychology**

**A. Cognitive**

1. For a BA, select one
2. For a BS, select one

PSY 227 Applied Cognitive Psychology
PSY 318 Sensation and Perception
PSY 424 Cognitive Psychology
PSY 425 Thinking
PSY 430-449 Selected Topics Course: A seminar course involving a special topic in cognitive psychology

**B. Social**

1. For a BA, select one
2. For a BS, select PSY 203

PSY 203 Social Psychology
PSY 230 Theories of Personality
PSY 250 Health Psychology
PSY 319 The Science of Interpersonal Interactions
PSY 402 Social Psychology and the Law
PSY 404 Human Sexual Behavior
PSY 430-449 Selected Topics Course: A seminar course involving a special topic in social psychology

**C. Clinical**

1. For a BA, select either one or none (if none, must select one from the organizational emphasis)
2. For a BS, select PSY 303

PSY 201 Psychological Assessment
PSY 210 Development I: Child Development
PSY 303 Abnormal Psychology
PSY 317 Development II: Adulthood and Aging
PSY 430-449 Selected Topics Course: A seminar course involving a special topic in clinical psychology

**D. Organizational**

1. For a BA, select either one or none (if none, must select one from the clinical emphasis)
2. For a BS, none are required

PSY 202 Industrial Psychology
PSY 305 Applied Psychology: Consumer Psychology
PSY 430-449 Selected Topics Course: A seminar course involving a special topic in organizational psychology

**E. Biopsychology**

1. For a BA, select one
2. For a BS, select one

PSY 311 Evolutionary Psychology
PSY 316 Psychopharmacology
PSY 420 Behavioral Neuroscience
PSY 430-449 Selected Topics Course: A seminar course involving a special topic in biopsychology

**Natural Sciences and Mathematics Requirements for the BS Degree in Psychology**

(The following courses are in addition to the psychology courses required for the BS, and can be used to satisfy appropriate requirements in the general curriculum distribution or in other majors/minors. Grades in these courses count toward the GPA in the psychology major.)

A. Successful completion of the biology lower-core curriculum: BIO 203-204 and CHE 152-153 and CHE 154-155 and MAT 170 or MAT 260

B. Successful completion of one additional course from biology or genetics (including laboratory portion): 212, 225, 250, 300, 310, 320, 330 and 350; may take BIO 220 if PSY 311 has not been taken.

Field Work, Independent Study (specify the number of credits) and Senior Thesis (require permission of the instructor and the psychology chair).

PSY 405 Clinical Field Work .................. 4 credits
PSY 406 Industrial Field Work .................. 1-4 credits
PSY 407 Experimental Field Work ............. 1-4 credits
PSY 450 Independent Study .................. 1-4 credits
PSY 451 Senior Thesis ............. 4 credits
Psychology Minor

A student must complete PSY 200, 204, 211, 220 and eight credits from psychology courses numbered 300 or higher from any of the five emphases. Field Work, Independent Study, and Senior Thesis do not count toward the minor.

Department of Speech, Theatre and Dance

Faculty: Associate Professor, Taylor Lennon, Chair; Professor Luter; Associate Professors Bennett-Folger, Staczar, Assistant Professor Gurrie, Visiting Assistant Professor Coats.

The mission of the Department is to enable students to explore their talents and creativity within a framework of professional discipline and development. Classes and practical stage experiences are designed to nurture the student’s creative expression, to enhance verbal and physical communication, and to master performance skills necessary for success in the performing arts.

The University of Tampa offers a variety of courses in speech, theatre and dance. These courses range from beginning to advanced levels, and afford students the opportunity to choose the appropriate level of study suited to their technical proficiency and performance technique. Many of these courses are required for the majors in performing arts (musical theatre) and theatre. Such courses are so designated in the course descriptions.

Performing Arts (Musical Theatre)

Students majoring in this bachelor of arts degree program receive balanced training and experience in the three performance areas associated with musical theatre: music, drama and dance. They develop performance skills and repertoire, and participate in staged productions and concert cabarets, as well as excerpts and scenes. Highlights of the program are (1) in-residence workshops with established music theatre artists and (2) an internship opportunity with a local theme park, theatre company or other venue deemed appropriate by the faculty and program director. An audition is required for admission to the program. Contact either of the program co-directors, Dr. David Isele or Professor Michael Staczar, to schedule an appointment for more specific details.

Students accepted into the program must successfully pass a second-year evaluation review, which is administered the spring semester of the second year of study (or, for transfer students, after 60 hours are earned). Transfer students who are admitted with junior status are exempt from the evaluation. The evaluation process encompasses performance in all three areas of the performing arts major (singing, acting and dance/stage movement). Students who do not successfully complete the second-year evaluation review will not be allowed to continue in the PAR program.

Requirements for the Performing Arts major

Theory and Musicianship

MUS 127-128  Music Theory I-II .... 6
MUS 117-118  Musicianship I-II...... 2
MUS 110  Piano Class I................... 1

Music Theatre Performance Area

MUS 251  Voice .......................... 6
MUS 269  Recital/Concert Attendance (must receive “satisfactory” (minimum credit requirement) every term) 0
MUS Ensembles (or one each semester for transfer students) ..................... 8
MUS 242  Special Project in Music: Career Development and Audition Seminar......... 1
MUS 243  Performance Internship (Junior/Senior).......................... 1
MUS 346  Junior Recital (recommended but not required) ......................... 1
MUS 446  Senior Recital Showcase.. 1
MUS 241/241*  Musical Production Participation ................. 0-1
THR 241  Special Project: Musical Participation ................. 0-1
THR 242  Special Project: Cabaret/Studio Theatre Participation ................. 0-1
THR 245  Special Project: Technical Theatre.............................. 1