Physical Education Major’s Quick Help Guide

2016-2017 Academic Year
Timeline for Fulfiling Requirements in the Department of Education Undergraduate Program

Freshman Year/Transfer Students - Upon admission to The University of Tampa, declare Education as your major. Choose from: Elementary Education with ESOL Endorsement, Secondary Biology Education (6-12), Secondary English Education (6-12), Secondary Mathematics Education (6-12), Secondary Social Science Education (6-12), or Physical Education (K-12).

Please note that while you may have declared Education as your major, you still need to apply for admission to the Education Department and you must meet ALL entry requirements (see Sophomore Year below) before admittance is granted. Start this process NOW. Ask for an Education Faculty member as an advisor through your Gateways course. Take required courses. (See catalog for details). Go to http://www.ut.edu/detail.aspx?id=1262 to download the Department of Education Candidate Handbook Undergraduate Program (PDF format).

Keep electronic and hard copies of all assignments from Education courses. Coursework throughout the program will require candidates to provide evidence of mastery of designated Critical Candidate Performance Assessment Tasks. These evidences will be uploaded to the Live Text electronic data base for the purpose of review, scoring and data tracking.

Sophomore Year – Obtain a Live Text user account through your EDU 206 course. Create your Live Text user account. Upon completion of 30 semester hours of credit, take the General Knowledge (GK) exam. To be accepted into the Teacher Education Program, students must meet all of the following requirements:

• Submit a completed Teacher Education Application packet (downloadable in PDF format from http://www.ut.edu/detail.aspx?id=1266).
• Grade-point average of at least 2.5 (on a 4.0 scale) in the undergraduate general curriculum distribution, a 2.5 overall grade-point average, a 2.5 in content area courses required for the major (Secondary and K-12 majors), and a 3.0 minimum in 200 level EDU courses.
• Must pass all sections of the Test of General Knowledge (GK) (admitted students after spring 2003).
• Completion of the requirements for a baccalaureate degree from any accredited college or university with a grade point average of no less than 2.5 overall, a 2.5 in content area courses required for the major (Secondary and K-12 majors), and a 3.0 in education coursework on a 4.0 scale.
• Two (2) UT Education Disposition Assessment forms completed by UT Education Faculty (forms included) with ratings of “2” or higher.

Maintain a 2.5 G.P.A. or better overall, a 2.5 in content area courses required for the major (Secondary and K-12 majors), and a 3.0 in education coursework. Continue to keep electronic and hard copies of all assignments from Education courses.

Junior Year - Maintain a 2.5 G.P.A or better overall, a 2.5 in content area courses required for the major (Secondary and K-12 majors), and a 3.0 in education coursework. Coursework throughout the program will require candidates to provide evidence of mastery of designated Critical Candidate Performance Assessment Tasks. These evidences are flagged as UCC Critical Assessment Tasks & ESOL Core Tasks in your EDU syllabi. All UCC Tasks must be uploaded to the Live Text electronic data base for the purpose of review, scoring, and data tracking. EDA forms submitted for any reason will be used in program decisions by departmental faculty via committee.

Senior Year – Near the end of the 1st semester senior year apply for Practicum IV: Final Internship (See catalog for application requirements or visit http://www.ut.edu/detail.aspx?id=1312 for more details). In your 1st semester Senior Year, apply to sit for all remaining portions of the Florida Teacher Certification Exam (FTCE): Professional Education, and Subject Area Exam. In your 2nd semester senior year, the final internship, Practicum IV takes place. All requirements must be met to be admitted to the final internship program. These requirements are: (1) continue to maintain a minimum of a 2.5 GPA overall, a 2.5 in content area courses required for the major (Secondary and K-12 majors), and a 3.0 in education coursework, (2) register to sit for all remaining components of the FTCE, (3) earn a minimum of acceptable/target ratings on all teaching practicum evaluations, (4) upload all targeted Critical Assessment Tasks and ESOL Core Tasks to Live Text and earn acceptable/target scores on all UCC standards measured through UCC rubrics, and (5) ratings of “2” or higher on each component of the EDA. Additional requirements are found in the intern application packet.

Practicum III and Practicum IV Practicum Interns

• Spring Practicum III interns will need to report back to campus nine days prior to the start of the spring semester. If the candidate plans to live in on-campus housing, it may be eleven-twelve days earlier than the start of the semester.
• Fall Practicum III and Practicum IV interns will need to report back eight days prior to the start of U.T. courses during the fall semester. If the candidate plans to live in on-campus housing, it may be ten-eleven days early.
Required Secondary/K-12 Education Courses

Biology (6-12), English (6-12), Mathematics (6-12), Physical Education (K-12), and Social Science (6-12)

The following courses are required (some modifications exist by program):

- EDU 200 Foundations of American Education
- EDU 206 Human Development and Learning (not PE majors)
- EDU 207 Philosophy of Education & Teacher Learner Relationships (W)
- EDU 208 Secondary Research Methods (not PE majors)
- EDU 210 Technology in Education I (not Music Education and PE majors)
- EDU 212 Human Exceptionalities (not English Education 6-12 and PE majors)
- THR 214 Fine and Performing Arts and Brain Compatible Learning Environments (not English Education 6-12 majors)
- LIN 217 ESOL Foundations (English Education 6-12 only)
- EDU 306 Teaching Reading in the Secondary Content Areas
- EDU 309 Practicum (with Seminar) I (not PE majors and Music Education majors)
- EDU 312 Communication and ESOL Applications (English Education 6-12 majors)
- EDU 317 Diversity and Ethics
- EDU 319 ESOL Practicum (with Seminar) II (English Education 6-12 majors)
- EDU 325 Secondary Classroom Assessment
- EDU 335 Secondary Classroom Management (W)
- EDU 345 Methods of Secondary Instruction
- EDU 354 Teaching English to Speakers of Other Languages I – Secondary (TESOL I) (not English Education 6-12 majors)
- EDU 403 Technology in Education II (Not English Education 6-12 majors)
- EDU 409 Practicum (with Seminar) III (not PE majors and Music Education majors)
- EDU 410 Final Internship Seminar IV
- EDU 413 Final Internship Practicum IV
- EDU 481 Comprehensive Subject Area Competencies and Skills (SACS) Exam

The following methods courses are required depending on major; Academic discipline

- EDU 300 Teaching Language Arts in the Secondary Schools  English
- EDU 308 Teaching Social Studies in the Secondary Schools  Social Studies
- EDU 310 Teaching Science in the Secondary Schools  Biology
- EDU 311 Teaching Mathematics in the Secondary Schools  Mathematics
- EDU 329 Classroom Management for Physical Education Teachers: Practicum I  PE
- EDU 377 Administration of K-12 Physical Education Curriculum: Practicum II  PE
- EDU 425 Teaching Middle School and Secondary PE (Prac III)  PE

<table>
<thead>
<tr>
<th>Course Sequence for P.E. K-12 Education Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester Freshman</td>
</tr>
<tr>
<td>ESC 110 Introduction to Exercise Science and Sport Studies</td>
</tr>
<tr>
<td>ESC 105 Biokinetics and Conditioning</td>
</tr>
<tr>
<td>EDU 200 Foundations of American Education</td>
</tr>
<tr>
<td>FYW 101 Writing and Inquiry</td>
</tr>
<tr>
<td>BAC 101 Baccalaureate</td>
</tr>
<tr>
<td>MAT 155 Finite Math or MAT 160 College Algebra</td>
</tr>
<tr>
<td>MAT 160 College Algebra</td>
</tr>
<tr>
<td>Total Credits</td>
</tr>
<tr>
<td>Total Credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Semester Sophomore</th>
<th>Second Semester Sophomore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one of the coaching courses from: ESC 320, ESC 321, ESC 322, or (ESC 323, spring only)</td>
<td>2</td>
</tr>
<tr>
<td>EDU 208 Secondary Research Methods</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
It is the student’s responsibility to meet all institutional requirements for Florida teacher certification. Every effort should be made to take the courses in the semester sequence outlined above. Failure to do so may result in a lengthening of the undergraduate program postponing the anticipated date of graduation. First Aid is needed.