

Kate (Thi) Nguyen, Ph.D.

Visiting Assistant Professor of Psychology
University of Tampa
Department of Psychology
401 W. Kennedy Blvd.
Tampa, FL 33606

Email: tnguyen@ut.edu
katepsyedu@gmail.com

ACADEMIC POSITIONS

- Visiting Assistant Professor of Psychology, University of Tampa, Department of Psychology, 2023
- Adjunct Professor of Psychology, Florida Southwestern State College, 2018 - 2023.
- Visiting Researcher of Psychology, University of North Florida, 2017 - 2018
- Researcher of Psychology, The Vietnamese Institute of Educational Sciences, Ministry of Education & Training, 2010- 2017.
- Adjunct Professor of Psychology, Hanoi Open University, 2013 - 2017.
- Adjunct Professor of Psychology, Hanoi Education Management Academy 2015 - 2016.
- Professor of Psychology, Hanoi Pedagogical University 2, 2004 - 2010.
- Educational Psychology Counselor, Hanoi Welfare Committee of Care & Protection for Children, 1998 – 2000.

EDUCATION

Ph.D., Psychology, Basic Science, Social and Narrative Psychology, Shaanxi Normal University, 2015.

Dissertation: Research on the Relationship among Storytelling, Values, and Resilience of College Students from Eastern and Western Cultural Backgrounds.

M.A., Psychology, Cognitive Psychology, Hanoi University of Education, 2004.

Master's Thesis: The relationship of attention and interest in studying general psychology of college students.

B.A., Psychology, Hanoi University of Education, 1998.

RESEARCH INTERESTS

Educational Psychology, Social Psychology, Narrative Psychology

TEACHING EXPERIENCE and TRAINING

UNDERGRADUATE TEACHING:

Florida Southwestern State College, 2018 – 2023:

Introduction to Psychology
Lifespan Development

Hanoi Open University, 2013- 2017:

Social Psychology
Research and Statistical Methods
Communication Skills and Cornerstone

Hanoi Education Management Academy, 2015:

Industrial-Organizational Psychology
Counseling Psychology

Hanoi Pedagogical University 2, 2004 - 2010:

Introduction to Psychology	Abnormal Psychology
Development Psychology	Social Psychology
Cognitive Psychology	Neuroscience Psychology

GRADUATE TEACHING:

Hanoi Pedagogical University 2, 2006 – 2011:

Research and Statistical Methods
Development Psychology
Neuroscience Psychology
Methods of Teaching and Education
Clinical Psychology

PUBLICATIONS

REFEREED JOURNAL ARTICLES:

Di, M., Wang, X., Zhao, J; Feng, W; Zhao, J; Nguyen, T; Wang, Y. (2019). Correspondence bias of Chinese and American undergraduates: similar initial trait attributions but different situational corrections. *The Journal of General Psychology*, <https://doi.org/10.1080/00221309.2019.1703632>

Nguyen, K., Stanley, N., Rank, A., Stanley, L, & Wang, Y. (2016). Relationship among storytelling, values, and resilience of college students from Eastern and Western cultural backgrounds. *The Journal of Poetry Therapy*, 29 (1).

Kate Nguyen
Curriculum Vita

- Nguyen, K., Stanley, N., Rank, A., Stanley, L., & Wang, Y. (2015). A comparative study on storytelling perceptions of Chinese, Vietnamese, American, and German education students. *Reading Psychology*, ISSN:0270-271,1-24.
- Stanley, N., Nguyen, K., Wilson, H., Stanley, L., Rank, A., & Wang, Y. (2015). Storytelling, Values and Perceived Resilience among Chinese, Vietnamese, American and German Prospective Teachers. *Universal Journal of Educational Research*, 3(8): 520-529.
<http://www.hrpub.org>, DOI: 10.13189/ujer.2015.030807
- Nguyen, K., Stanley, Stanley, L., & Wang, Y. (2015). Resilience in language learners and the relationship to storytelling. *Cogent Education*, 2,1-16.
<http://www.tandfonline.com/doi/pdf/10.1080/2331186X.2014.991160>
- Nguyen, K., Stanley, N., & Stanley, L. (2014). Storytelling in teaching Chinese as a second/foreign Language. *Linguistic and Literature Studies*. 2(1) 29-38.
http://www.hrpub.org/journals/article_info.php?aid=1022
- Nguyen, K., Stanley, N., Stanley, L., & Wang, Y. (2014, March 14). Perceptions about storytelling in teaching Chinese as a second/foreign language: Opportunities and challenges. *Proceedings of the 7th International Conference on Educational Reform*, Hue, Vietnam. <http://www.icer.msu.ac.th/index/paper/fullpaper/50.Kate%20Nguyen.pdf>
- Nguyen, K. (2012, June). Psychological aspects of different approaches towards values education in high school. *Journal of Science*. Hanoi Pedagogical University, No. 2., 19, 90-94.
- Nguyen, K. (2011, January). Intelligence development and teaching for intelligence development. *Journal of Educational Sciences*. The Institute of Vietnamese Educational Sciences, 64, 26-31.
- Nguyen, K. (2011). Emotional intelligence and educational emotional intelligence for secondary students. *Journal of Science*. Hanoi Pedagogical University, No. 2, 15, 74-82.
- Nguyen, K. (2005, May). The influence of family education in educating values for the youth. *Journal of Vietnamese Educational Review*, 286, 19-21.

EDITORIALLY REVIEWED PUBLICATIONS:

- Nguyen, K., & Stanley, N. (2015, March). Stories bring it home: Kate Nguyen and Nile Stanley research resilience and its relationship to storytelling. *Language Magazine*, 14(7), 20-23.

RESEARCH REPORT:

- Quynh, T.Q. & Nguyen, K. (2013). Learning about the international experiences of professional values education in training teachers' colleges. *The Vietnam National Institute of Educational Sciences*.

Nguyen, K. (2010). Perceptions of approaches and models of values education in schools under Psychology approach. *The Vietnam National Institute of Educational Sciences*.

PUBLISHED CONFERENCE PROCEEDINGS:

Nguyen, K., Stanley, A., Stanley., Hoang, T.H. (2017). Teaching Values and Resilience from Eastern and Western Perspectives through Literary Analysis, *GLOCER2017*, University of South Florida., Sarasota.

Stanley, N., Nguyen, K., & Wang, K. (2016). Relationship of storytelling, values and resilience and implications for teaching Chinese. *Proceedings of the 21st Annual Conference of the Association of Chinese Professors of Social Sciences in the United States*, (ACPSS), University of North Florida, Jacksonville, FL.

Nguyen, K., Stanley, N., Stanley, L., & Yonghui. W. (2014, March 14). Perceptions about storytelling in teaching Chinese as a second/foreign language: opportunities and challenges. *Proceedings of the 7th International Conference on Educational Reform*, Hue, Vietnam.