

Cynthia E. Gangi

Associate Professor of Psychology

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Education

Ph.D., Psychology (Social), May 2011

University of California Santa Barbara, Santa Barbara, CA 93101

Dissertation: *I Approach, Therefore I Am. I Avoid, Therefore I Am Not: The Influence of Motor Responses on Self-Inferences*

GPA: 3.95 with distinction on both oral and written comprehensive exams and a quantitative emphasis

B.S., Mathematics and Psychology, May 2004

Eckerd College, Saint Petersburg, FL 33711

GPA: 4.0

Awards & Achievements

Grant for Undergraduate Research and Inquiry (co-principal), 2022-2023

UT Research Innovation and Scholarly Excellence (RISE) Grant (co-investigator), 2019-2020

First Place Poster Award for Research with Undergraduates (co-author), 2015 CSSME Research Conference

Second Place Poster Award for Research with Undergraduates (co-author), 2014 CSSME Research Conference

Journal Article of the Year Award by *Small Group Research* (co-author), 2011

National Science Foundation (NSF) Graduate Fellowship, 2005-2008

Distinction on Graduate Comprehensive Exams (Oral and Written), 2006

Division of Behavioral Science Outstanding Psychology Student Award, 2004

Pi Mu Epsilon Honor Society for Mathematics, 2004

Phi Beta Kappa Honor Society, 2004

Psi Chi National Honor Society, 2004

Ford Apprentice Scholar, 2003

Chemistry Undergraduate Student of the Year Award, 2001

Peer-Reviewed Publications

- Yuen, E. K., **Gangi, C. E.**, Barakat, K., & Harrison, F. (in press). College students' utilization of the Internet to search for mental health information and effects on help-seeking. *Journal of American College Health*.
- Gangi, C. E.** (2021). On the gravity of mental illness stigma. *Philosophy, Psychiatry, and Psychology*, 28(4), 385-395.
- Yuen, E. K., Koterba, E. A., Stasio, M. J., Patrick, R. B., **Gangi, C.**, Ash, P., . . . Mansour, B. (2018). The effects of facebook on mood in emerging adults. *Psychology of Popular Media Culture*, 8(3), 198-206.
- Gangi, C. E.** & Koterba, E. (2017). What does she have that I don't? The effects of sexual activity on social comparisons and body dissatisfaction. *Journal of Adult Development*, 24(3), 155-162.
- Gangi, C. E.**, Yuen, E., Levine, H., & McNally, E. (2016). Hide or seek? The effect of causal and treatability information on stigma and willingness to seek psychological help. *Journal of Social and Clinical Psychology*, 35(6), 510-524.
- Gangi, C. E.** & Snodgrass, S. L. (2015). The stigma of testing intentions revisited: The exonerating effects of favorable test results. *Journal of Applied Biobehavioral Research*, 20(4), 197-210.
- Gangi C.E.**, Sherman, D., & White, M. (2011). Embodied cognition and skilled health behavior: Motor manipulations improve flossing ability. *Psychology and Health*, 26(8), 1006-1017.
- Cleveland, C., Blascovich, J., **Gangi, C. E.**, & Finez, L. (2011). When good teammates are bad: Physiological threat on recently-formed teams. *Small Group Research*, 42(1), 3-31.
- Townsend, S. M., Major, B., **Gangi, C. E.**, & Mendes, W. B. (2011). From "in the air" to "under the skin": Cortisol responses to social identity threat. *Personality and Social Psychology Bulletin*, 37(2), 151-164.
- Sherman, D., **Gangi, C.E.**, & White, M. (2010). Embodied cognition and health persuasion: Mere motor manipulations facilitate intention-behavior consistency. *Journal of Experimental Social Psychology*, 46, 461-464.
- Klein, S.B., & **Gangi, C.E.** (2010). The multiplicity of self: Neuropsychological evidence and its implications for the self as a construct in psychological research. *The Year in Cognitive Neuroscience 2010*: New York Academy of Sciences.

- Klein, S.B., **Gangi, C.E.**, & Lax, M.L. (2010). Memory and self-knowledge in young adults with ADHD. *Self and Identity*, 10(2), 213-230.
- Klein, S.B, Lax, M., & **Gangi, C.E.** (2010). A call for an inclusive approach to the social cognitive neurosciences. *Social Cognition*, 28, 747-755.
- Klein, S.B., Cosmides, L., **Gangi, C.E.**, Jackson, B., Tooby, J., & Costabile, K. (2009). Evolution and episodic memory: An analysis and demonstration of a social function of episodic recollection. *Social Cognition*, 27(2), 283-319.
- Klein, S.B., Robertson, T.E., **Gangi, C.E.**, & Loftus, J. (2008). The functional independence of trait self-knowledge: Commentary on Sakaki (2007). *Memory*, 16(5), 556-565.
- Klein, S.B., Gabriel, R., **Gangi C.E.**, & Robertson, T. (2007). Reflection of the self: A case study of a prosopagnosic patient. *Social Cognition*, 26(6), 766-777.
- Gangi, C.E.** & Shah, S. (2003). Characterizing a defect in a one-dimensional bar. *Rose-Hulman Institute of Technology Undergraduate Mathematics Research Journal*, 4(1).

Manuscripts Submitted or in Preparation

- Gangi, C. E.** & Mryczko, D. (resubmitted) Predictors of complementary and alternative medicine usage in college students during the COVID-19 pandemic. *Journal of American College Health*.
- Gangi, C. E.**, Mryczko, D., & Walters, T. Framing a pandemic: How attributional frames of news reports about racial/ethnic health disparities influence bias.
- Gangi, C. E.** & Yuen, E. K. Mansour, B., Greene, V., Barakat, K., Hamilton, W., & Rolle, A. The enduring stigma of mental illness.

Presentations

Rothe, D., Valderrama, J., Benedict, J., Bermudez, F., Milford, P., D'Alessandro, A., Giarratana, S., **Gangi, C. E.**, Martinasek, M. P., Moore, K., Yuen, E. K. *College students' perceptions of and experiences with Delta-8 THC*. Poster presented at the College of Social Sciences, Mathematics, & Education Undergraduate Research Conference, University of Tampa, Tampa, FL. (April 2023).

Rothe, D., Valderrama, J., Benedict, J., Bermudez, F., Milford, P., D'Alessandro, A., Giarratana, S., **Gangi, C. E.**, Martinasek, M. P., Moore, K., Yuen, E. K. (April 2023). *College students' perceptions of and experiences with Delta-8 THC*. Poster presented at the Department of Psychology Dr. Matthews Meet and Greet.

Rothe, D., Valderrama, J., Benedict, J., Bermudez, F., Milford, P., D'Alessandro, A., Giarratana, S., **Gangi, C. E.**, Martinasek, M. P., Moore, K., Yuen, E. K. *College students' perceptions of and experiences with Delta-8 THC*. (April 2023). Poster presented at the Southeastern Psychological Association 69th Annual Meeting, SEPA, New Orleans, LA.

Rothe, D., Valderrama, J., Benedict, J., Bermudez, F., Milford, P., D'Alessandro, A., Giarratana, S., **Gangi, C. E.**, Martinasek, M., Moore, K., & Yuen, E. K. (February 2023). *College students' perceptions of and experiences with Delta-8 THC*. Poster presented at the Florida Undergraduate Research Conference, Miami Gardens, FL.

Gangi, C. E., Mryczko, D., & Walters, T. (February 2023). *Framing the pandemic: The effects of attributional frames in media reports of racial/ethnic health disparities on bias*. Poster presented at the Society for Personality and Social Psychology (SPSP) Conference in Atlanta, GA.

Mryczko, D., Walters, T. & **Gangi, C. E.** (April 2022). *The effect of media coverage on perceptions of COVID-19 health disparities*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL.

Gangi, C. E. (April 2021). *The new look of prejudice*. Presented at the Systemic Racism Panel Event hosted by the University of Tampa's Criminology and Criminal Justice Department in Tampa, FL.

Gangi, C. E. (February 2021). *Mental illness in the media: The effects of causal attributions in news reports of violent crime on stigma*. Poster presented at the Society for Personality and Social Psychology (SPSP) Virtual Conference.

Gangi, C. E. (October 2020). *Developing one's research interests*. Presented at the Spartan Peer Educating About Resources (SPEAR) Virtual Scholar Session in Tampa, FL.

- Nerogic, A., Barrett-Clarke, A., Buzbee, H., Rolle, A., Rosenberg, L., Weis, G.M., **Gangi, C. E.**, & Yuen, E. K. (May 2019). *The enduring stigma of mental illness*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL.
- Bialas, A., Harrison, F., Buzbee, H., Pena, V., Shuman, T., Barrett-Clarke, A., Brunetti, A., Yuen, E. K., & **Gangi, C. E.** (April 2018). *The effects of searching online for mental health information*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL.
- Harrison, F., Brunetti, A., Cox, H., Espert, G., Rivera, B., Savastano, E., Shuman, T., Yuen, E. K., & **Gangi, C. E.** (February 2018). *How online searches affect attitudes toward mental health treatment: Preliminary results*. Poster presented at the Florida Undergraduate Research Conference in Melbourne, FL.
- Schankweiler, T. & **Gangi, C. E.** (April 2017). *The Effects of the Media on the Stigmatization of Mental Illness*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL.
- Harrison, F., Martinez, A., White, T., **Gangi, C. E.**, & Yuen, E. (February 2017). *Searching for mental health information online*. Poster presented at the Florida Undergraduate Research Conference in Boca Raton, FL.
- Carr, C., Greene, V., Barakat, K., Veronesi, V., Ash, P., Mansour, B., Koterba, E. A., Stasio, M. J., Patrick, R. B., **Gangi, C. E.**, & Yuen, E. K. (April 2016). *Facebook's effects on mood*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL.
- Barakat, K., Greene, V., Carr, C., Delevescovo, D., Elvidge, B., Harrison, F., Husbands, D., Killian, L., Quiros, V., Veronesi, V., **Gangi, C. E.**, & Yuen, E. K. (April 2016). *Searching for mental health information online*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL.
- Greene, V., Barakat, K., Carr, C., Ash, P., Mansour, B., Veronica, V., Koterba, E. A., Stasio, M. J., Patrick, R. B., **Gangi, C. E.**, Yuen, E. K. (February 2016). *How Facebook usage affects mood*. Poster presented at the Florida Undergraduate Research Conference in Tampa, FL.
- Koterba, E. & **Gangi, C. E.** (October 2015). *What does she have that I don't? The effect of sexual activity on social comparisons and body dissatisfaction in emerging adult women*. Poster presented at the Society for the Study of Emerging Adulthood Conference in Miami, FL.

Paterson, A. & **Gangi, C. E.** (April 2015). *Looking on the Bright Side: Optimism and Affective Forecasting*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL. (First Place Winner)

Gangi, C. E., Levine, H., McNally, E., Yuen, E. K. (April 2015). *How Information Affects the Stigma of Mental Illness*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL.

Gangi, C. E., Snodgrass, S. L. (April 2014). *Testing Stigma*. Poster presented at the CSSME Undergraduate Research Conference in Tampa, FL. (Second Place Winner)

Gangi, C. E., Snodgrass, S. L. (February 2014). *The Stigma of Testing Intentions Revisited*. Poster accepted and published in proceedings for the Society for Personality and Social Psychology in Austin, TX (presenter in absentia).

Gangi, C. E. (January 2012). *The Role of Motor Movements in Self-Perception*. Poster presented at the Society for Personality and Social Psychology Conference in San Diego, CA.

Gangi, C.E. (April 2010). *Motor Action and the Self*. Paper presented at the Quantitative Methods Seminar at the University of California, Santa Barbara.

Gangi, C.E. (February 2009). *Embodied Health Persuasion*. Paper presented at the Health Psychology Pre-Conference at the Society for Personality and Social Psychology Conference in Las Vegas, NV.

Gangi, C.E., Sherman, D, & White, M. (February 2009). *Embodiment and Health Persuasion*. Poster presented at the Society for Personality and Social Psychology Conference in Las Vegas, NV.

Cleveland, C., Blascovich, J., Hurst, J., & **Gangi, C.** (2005). *The relationship between perceived ability to succeed, teammate performance, and cardiovascular responses*. Poster presented at the Ford Conference.

Gangi, C.E. & Shah, S. (2002). *Finding Defects in Design Using X-Ray Vision*. Paper presented at the Sun Coast Regional Mathematics Association of America Conference.

Teaching Experience

Associate Professor: September 2017- current

The University of Tampa, Tampa, Florida 33606

- Teach three courses (12 credit hours total) per semester such as *General Psychology*, *Health Psychology*, *Statistics and Research Methods I*, and/or *The Psychology of Prejudice* (see course descriptions below)
- Conduct, publish, and present original research
- Advise 30-40 students per semester by holding regular one-on-one meetings in which I discuss career paths, course offerings and choices, and graduation trajectories

Assistant Professor: August 2011- August 2017

University of Tampa, Tampa, Florida 33606

- *Health Psychology*: Educated groups of 25-30 students about the interplay between biological, psychological, and social forces and about how this dynamic relationship plays a role in stress and illness. Learning was assessed via four exams, assignments, in-class activities, a final reflection paper that requires critical thinking and analysis of empirical articles, and a formal presentation on recent research in the field.
- *General Psychology*: Introduced groups of 30-35 students to the scientific study of the human mind by exploring a variety of sub-disciplines of psychology, including (but not limited to) cognitive, social, biopsychological, clinical and experimental. Learning was assessed via four exams and a paper that requires real-world application of knowledge.
- *Statistics and Research Methods I*: Enhanced the abilities to design, execute, and interpret research studies in groups of 20 students. Students learned about key data analysis strategies, such as independent t tests, and they also conducted and reported the results of an experiment. Learning was assessed via four exams (which include SPSS components), homework assignments, data collection, and an APA-style research paper.
- *Psychology of Prejudice*: Educated groups of 20 students about the nature of psychological biases within the realm of person perception. Students learned the various forms that prejudice takes, the functions it serves, how to scientifically study it, and how to reduce it. Learning was assessed via four exams on lectures, textbook material and empirical research articles, assignments, in-class activities, and a literature review paper.
- *First-Year Experience*: Trained groups of 20 students to succeed in the academic arena. Students learned about the university's policies and procedures, various academic majors/disciplines, study techniques, and other useful strategies for maximizing their college experiences. They also created a four-year course plan to guide them through their time at the university.

Lecturer: June 2008- June 2011

University of California Santa Barbara, Santa Barbara, CA 93101

- *Health Psychology*: Educated groups of 80-120 students about the interplay between biological, psychological, and social forces and about how this dynamic relationship plays a role in stress and illness. Learning was assessed via three exams.
- *Social Psychology*: Immersed groups of 80-120 students in the world of social psychology, which includes (but is not limited to) scientific examinations of altruistic behavior, conformity and obedience, friendships, person perception, stereotypes and prejudice, and close relationships.

Academic Tutor: June 2007- July 2011

California Learning Center, Santa Barbara, CA 93105

- Tutored students ranging from 6-18 years of age in mathematics (e.g., statistics, algebra, and calculus), physics, writing, and standardized test preparation. This involved doing homework problems, additional assignments, and practice exams.

Undergraduate Teaching Assistant: September 2004- June 2011

University of California Santa Barbara, Santa Barbara, CA 93101

- Aided professors in teaching and assessment for the following courses: *Statistics, Introductory Psychology, Cultural Psychology, and Research Methods*. This involved creating exam questions, giving guest lectures, conducting review sessions, holding office hours, and working with students on additional activities. For Statistics, I also conducted a two-hour weekly lab session to elaborate on the material.

Undergraduate Mathematics Tutor: September 2003- June 2004

Eckerd College, Saint Petersburg, FL 33711

- Tutored fellow undergraduates in a variety of mathematical areas, including (but not limited to) algebra, calculus, statistics, and differential equations. This involved doing homework problems, additional practice problems, and practice exams.

Ad-Hoc Reviewer

Emerging Adulthood

Journal of Adult Development

Journal of Personality and Social Psychology

Journal of Public Mental Health

Psychological Reports

