

SARAH A. ORBAN, PhD

Assistant Professor of Psychology
Licensed Psychologist (PY 11852)
University of Tampa
Department of Psychology
401 W. Kennedy Blvd.
Tampa, FL 33606

EDUCATION

- Doctor of Philosophy, Clinical Psychology* 2017
University of Central Florida, Orlando, FL
Dissertation: *Inattentive behavior in boys with ADHD during classroom instruction: The mediating role of working memory and subsystem processes*
Advisor: Mark D. Rapport, Ph.D.
- O'Grady Residency in Behavioral Medicine and Clinical Psychology 2017
Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio
Research Advisor: Jeffery N. Epstein, Ph.D.
- Master of Science, Clinical Psychology* 2013
University of Central Florida, Orlando, FL
Master's Thesis: *Do programs that train working memory, other executive functions, and attention benefit children with ADHD? A meta-analytic review of cognitive, academic, and behavioral outcomes*
Advisor: Mark D. Rapport, Ph.D.
- Bachelor of Philosophy, Psychology* 2010
University of Pittsburgh, Pittsburgh, PA
Honors Thesis: *Individual differences of how attention is allocated during reading*
Advisor: Erik Reichle, Ph.D.

ACADEMIC POSITIONS

- Assistant Professor of Psychology* 2018-Present
Department of Psychology, University of Tampa, Tampa, FL
- Postdoctoral Fellow* 2017-2018
Behavioral Medicine and Clinical Psychology and the Center for ADHD
Cincinnati Children's Hospital Medical Center, Cincinnati, Ohio

TEACHING EXPERIENCE

- Assistant Professor – University of Tampa** 2018-Current
- Psychology of Child Development
Abnormal Psychology
Statistics and Experimental Methods I

General Psychology

Instructor - University of Central Florida

Child Psychopathology	Spring 2015
Psychology of Language	Fall 2014
Psychology of Women	Spring 2013

Guest Lecturer - University of Cincinnati

Child Psychopathology	Fall 2017
Child Psychopathology	Spring 2017

Graduate Teaching Assistant - University of Central Florida 2010-2015

General Psychology
Childhood Psychopathology
Developmental Psychology
Cross Cultural Psychology
Clinical Psychology – Webcourse
Developmental Psychology - Webcourse
Personality Theory - Webcourse
Psychological and Physiological Aspects of Human Motivation – Webcourse
Interviewing and Counseling - Webcourse

MENTORING EXPERIENCE

Undergraduate Thesis Committee Chair – University of Tampa 2020
Student: Izhani Rosa
Topic: The Relation Between Inattention, Impulsivity, and Screen Time in College Students

Undergraduate Thesis Committee Member – University of Tampa 2020
Student: Megan Midura
Topic: Are you Adulthood? Examining Relationships Between Emerging Adulthood, Well Being, and Psychological Health

Undergraduate Thesis Committee Member – University of Tampa 2019
Student: Michele N. Gefroh
Topic: Associations between identity development and relationships during emerging adulthood

Postdoctoral Fellow Supervisor - Cincinnati Children's Hospital Medical Center 2016-2018
Umbrella supervision of team of post-baccalaureate and undergraduate students in research activities, including standardized intelligence and academic achievement. Additional experiences include mentoring students on how to get into and preparing applications for graduate school.

Intake Coordinator- University of Central Florida Psychology Clinic 2016

Umbrella supervision of a team of first year graduate students in a psychology clinic. Training and supervision tasks included conducting intake interviews, risk assessments, writing and reviewing case notes, and meeting regularly with supervisor to discuss cases and student progress.

Associate Director- Children's Learning Clinic University of Central Florida 2010-2016

Umbrella supervision of a team of undergraduate students in a laboratory research setting. Training and supervision tasks included programming computerized laboratory measures, behavioral coding using Noldus Observer, response coding during research assessments, data entry and management, literature review, mentorship on senior capstone projects, and leading research laboratory meetings.

RESEARCH EXPERIENCE

Orban Lab at University of Tampa 2018-Present

Director

Managing and directing research projects, including managing a team of undergraduate research assistants and leading weekly research meetings.

Center for ADHD at Cincinnati Children's Hospital Medical Center 2016 – 2018

Advisor: Jeffery N. Epstein, Ph.D.

Psychology Resident and Postdoctoral Fellow

Development of an independent research projects using archival data from the Center for ADHD. Responsibilities include literature review, conducting statistical analyses (using Mplus, SPSS) and interpretation of those analyses, preparing manuscript for publication, as well as collaboration on other research projects. Other research activities include administering parent diagnostic interviews (K-SADS, P-ChIPS, MINI-KIDS), child assessment testing (WISC-IV, K-BIT-2, WIAT-III) for ongoing projects at the Center for ADHD at CCHMC, and training on electroencephalography (EEG) data analysis and interpretation.

UCF Children's Learning Clinic –IV (CLC-IV) 2010 – 2016

Advisor: Mark D. Rapport, Ph.D.

Associate Director

Performed and assisted with the entire research process, including project conceptualization, literature review, research design, IRB submission, data collection and management; database creation and statistical analysis using SPSS, CMA, and Microsoft Excel; manuscript composition and preparation for publication; conducted telephone screenings and assisted with assessment of children with ADHD; conducted functional near infra-red spectroscopy assessments to examine the BOLD response in children with and without ADHD; managed a team of undergraduate research assistants, co-led weekly research meetings.

University of Pittsburgh – Behavioral Genetics Laboratory 2009 – 2010

Advisor: Kathryn A. Roeklein, Ph.D.

Undergraduate Research Assistant

Performed and assisted with DNA extractions, genotyping using PCR, and electrophoresis; conducted phone screenings; observed Seasonal Affective Disorder (SAD) and other depression related assessments; performed general upkeep of the laboratory.

Advisor: Erik Reichle, Ph.D.

Proposed and conducted an original research project, ran participants on an EyeLink 1000 eye-tracker, administered working memory tests to undergraduate students, preformed data collection and analysis; presented results in an oral defense.

GRANTS

Consequences of Boredom College Students with ADHD

University of Tampa Undergraduate Research and Inquiry Grant

Principal Investigator: Sarah Orban and Jenna Santer

Award Period: September 14th, 2022-April 30th, 2023

Total Amount: \$4,000.00

Understanding Proneness to Boredom in College Students with ADHD

University of Tampa RISE Grant

Principal Investigator: Sarah Orban

Award Period: September 1st, 2021-August 31st, 2022

Total Amount: \$5,593.20

Predictors of College Success in College Students with ADHD

University of Tampa RISE Grant

Principal Investigator: Sarah Orban

Co-investigator: Sara Festini

Award Period: May 1st, 2020-October 30th, 2022

Total Amount: \$13,547.75

PUBLICATIONS

***Denotes undergraduate co-authors**

Tamm, L., Epstein, J. N., **Orban, S.A.**, Kofler, M.J., & Becker, S.P. (2023). Neurocognition in children with Cognitive Disengagement Syndrome: Accurate but slow. *Child Neuropsychology* (online early release).

Orban, S.A., Festini, S.B., Yuen, E., & Friedman, L.M. (2022). Verbal memory Interference in Attention-Deficit Hyperactivity Disorder: A meta-analytic review. *Journal of Attention Disorders*. Online early release.

Narad, M.E., Epstein, J.N., Peugh, J., Barber Foss, K.D., Diekfuss, J.A., Bonnette, S., **Orban, S.A.**, ..., & Myer, G.D. (2022). The effect of subconcussive head impact exposure and jugular vein compression on behavioral and cognitive outcomes after a single season of high-school football: A prospective longitudinal trial. *Journal of Neurotrauma*.

Orban, S.A., Epstein, J.N., Carr, D., Logan, K., Gubanich, P., Sidol C., & Myer, G.D. (2021) Attention-deficit/hyperactivity disorder status and sex moderate mild traumatic brain injury symptom severity in children and adolescents: Implications for clinical management. *Clinical Journal of Sports Medicine*. Online early release.

Campez, M., Raiker, J.S., Friedman, L.M., **Orban, S.A.**, & Rapport, M.D. (2020). Working memory capacity and symptoms of ADHD: Examining the heterogeneity of working memory functioning using latent profile analysis. *Psychopathology & Behavioral Assessment*, 42(3), 450-463.

Orban, S.A., Karamchandani, T.A., Tamm, L., Sidol, C., Peugh, J., Froehlich, T.E., Brinkman, W.B., Estell, N., Mii, A.E., & Epstein, J.N. (2018). ADHD-related deficits and psychostimulant medication effects on comprehension of audio-visually presented educational material in children. *Journal of Child and Adolescent Psychopharmacology*, 28(10), 727-738.

Orban, S.A., Rapport, M.D., Friedman, L.M., Kofler, M.J., & Eckrich, S.E. (2018). Inattentive behavior in boys with ADHD during classroom instruction: The mediating role of working memory processes. *Journal of Abnormal Child Psychology*, 46 (4), 713-727.

Friedman, L.M., Rapport, M.D., **Orban, S.A.**; Eckrich, S.E., & Calub, C.A. (2018). Applied problem solving in children with ADHD: The mediating roles of working memory and mathematical calculation. *Journal of Abnormal Child Psychology*, 46 (3), 491-504.

Raiker, J.S., Friedman, L.M., **Orban, S.A.**, Kofler, M.J., Sarver, D.E., & Rapport, M.D. (2017). Phonological working memory deficits in ADHD revisited: The role of lower-level information processing deficits in impaired working memory performance. *Journal of Attention Disorders*, 23(6), 570-583.

Friedman, L.M., Rapport, M.D., Raiker, J.S., **Orban, S.A.**, Eckrich, S.E. (2017). Reading comprehension deficits in children with ADHD: The mediating roles of working memory and orthographic conversion. *Journal of Abnormal Child Psychology*, 45, 273-287.

Orban, S.A., Rapport, M.D., Friedman, L.M., & Kofler, M.J. (2014). Executive Function/Cognitive Training for Children with ADHD: Do Results Warrant the Hype and Cost? *The ADHD Report*, 22, 8-14.

Orban, S.A., Rapport, M.D., Kofler, M.J., & Friedman, L.M. (2013). Do programs designed to train working memory, other executive functions, and attention benefit children with ADHD: A meta-analytic review of cognitive, academic, and behavioral outcomes. *Clinical Psychology Review*, 33, 1237-1252.

Kofler, M.J., Rapport, M.D., Sarver, D.E, Raiker, J. S., **Orban, S.A.**, Friedman, L.M., & Kolomeyer, E.G. (2013). Reaction time variability in ADHD: A meta-analytic review of 319 studies. *Clinical Psychology Review*, 33, 795-811.

MANUSCRIPTS UNDER REVIEW

Orban, S.A., *Rosa, I., & *Sandone, M. (under review). The relation between symptoms of ADHD and smartphone use in college students. *Cyberpsychology, Behavior, and Social Networking*

MANUSCRIPTS IN PROGRESS

Orban, S.A., *Sandone, M., *Conness, B., & *Santer, J. (manuscript in preparation). Predictors of boredom in college students with ADHD symptoms.

INVITED BOOK CHAPTERS

Friedman, L.F., Fabrikant-Abzug, G., **Orban, S.A.**, & Eckrich, S (2021). Executive dysfunction among children with ADHD: Contributions to deficits in mathematics. *Handbook of Cognitive Mathematics*. Edited by Marsel Danesi.

Rapport, M.D., **Orban, S.A.**, Kofler, M.J., Friedman, L.M., & Bolden, J. (2014). Executive function training for children with ADHD. In R. A. Barkley (Ed.), *ADHD Handbook* (4th ed.) 641-665. Guilford Press.

SYMPOSIUM PRESENTATION

Orban, S.A. (2022, April). Why boredom is interesting! Understanding proneness to boredom in college students with ADHD. Symposium presented at the University of Tampa Honor's Symposium Series in Tampa, FL

Rapport, M.D., **Orban, S.A.**, & Kofler, M.J. (2012, August). ADHD and working memory: Evaluating translational research from the trenches. In M.D. Rapport (Chair), *Executive functions and ADHD: The interplay between basic and translational research*. Symposium presented at the 120th Annual Convention of the American Psychological Association in Orlando, Florida.

POSTER PRESENTATIONS

Santer, J. & **Orban, S.A.** (2023). Consequences of boredom college students with ADHD. Presented at the University of Tampa, College of Math, Social Sciences, and Education Undergraduate Research Conference, Tampa, FL

Orban, S.A., Sandone, M., Conness, B., & Santer, J. (2023) Predictors of boredom in college students with ADHD symptoms. Presented at the Southeastern Psychological Association annual conference in April 2023 in New Orleans, LA.

Conness, B. & **Orban, S.A.** (2023). Complex working memory span in undergraduate students with a history of concussion. Presented at the CEPO program of the Southeastern Psychological Association annual conference in April 2023 in New Orleans, LA.

Sandone, M., Conness, B., Santer, J., & **Orban, S.A.** (2022). Apathy in ADHD: Predictors of proneness to boredom in college students with ADHD. Presented at the University of Tampa, College of Math, Social Sciences, and Education Undergraduate Research Conference, Tampa, FL

Orban, S.A., Barall, A., & Sandone, M. (2021). Media-multitasking in young adults: Exploring ADHD symptoms and executive functioning. Presented at the American Psychological Association Annual Convention; Virtual Conference

Orban, S.A., Rosa, I., Sandone, M., & Barall, A. (2021). The relation between inattention, impulsivity, and smartphone use among college students. Presented at the American Psychological Association Annual Convention; Virtual Conference.

Barall, A., Sandone, M., Bhargava S, & **Orban, S. A.** (2021). The role of executive functions in emotion regulation. Presented at the Office of Undergraduate Research and Inquiry Symposium, University of Tampa, FL.

Orban, S.A., Sidol, C.A., Tamm, L., & Epstein, J.N. (2018). Executive functions as predictors of organizational skills in children with ADHD. Poster presented at the American Psychological Association Annual Convention; San Francisco, CA.

Estell, N., Mii, A., Sidol, C., **Orban, S.A.**, & Epstein, J. (2017). Effects of stimulant medication on auditory/visual comprehension in children with ADHD. Poster presented at American Psychological Association Annual Convention; Washington, DC.

Mii, A., Estell, N., **Orban, S.A.**, Sidol, C., Carr, D., Logan, K., Gubanich, P., Walker, G., Epstein, J., & Meyer, G. (2017). Parent-reported concussion symptoms in pediatric patients with and without ADHD. Poster presented at American Psychological Association Annual Convention; Washington, DC.

Friedman, L.M., Rapport, M.D., **Orban, S.A.**, Raiker, J.S., Eckrich, S.E. (2016). Reading comprehension deficits in children with ADHD: The mediating roles of working memory and orthographic conversion. Poster presented at the 50th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

Campez, M., Raiker, J.S., Sarver, D.E., Friedman, L.M., **Orban, S.A.**, & Rapport, M.D. (2015, November). *A Reexamination of the Association Between Working Memory Impairment and Symptom Domains in Children with ADHD Using Latent Class Analysis*. Poster presented at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

Raiker, J.S., Friedman, L.M., **Orban, S.A.**, Kofler, M.J., Sarver, D.E., & Rapport, M.D. (2015, July). *Deficient information processing contributes to impaired phonological working memory in ADHD*. Poster presented at the 17th Biennial International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Scientific Meeting, Portland, OR.

Kolomeyer, E.G., **Orban, S.A.**, Friedman, L.M., Rapport, M.D., and Kofler, M.J. (2014, August). *Learning and Delayed Memory in Children With ADHD: A Meta-Analytic Review*. Poster presented at American Psychological Association Annual Convention; Washington, DC.

Friedman, L.M., Raiker, J.S., Rapport, M.D., Kolomeyer, E., **Orban, S.A.**, & Sarver, D.E. (2012, August). *ADHD-Related Executive Function Deficits and the Impact on Academic Achievement*. Poster presented at American Psychological Association Annual Convention; Orlando, FL.

Kofler, M.J., Sarver, D.E., Rapport, M.D., Bern, M., **Orban, S.A.**, Altro, T.A., Raiker, J., & Bolden, J. (June, 2011). Reaction Time Variability in ADHD: A Meta-analytic Review. Poster presented at the 15th Biennial Convention of the International Society for Research on Child and Adolescent Psychopathology, Chicago, IL.

Bolden, J., Rapport, M.D., Raiker, J., Altro, T., Sarver, D., **Orban, S.A.**, & Kofler, M.J. (June, 2011). Phonological Short-Term Storage and Rehearsal Processes in Boys with ADHD. Poster

presented at the 15th Biennial Convention of the International Society for Research on Child and Adolescent Psychopathology, Chicago, IL.

CLINICAL EXPERIENCE

Cincinnati Children's Hospital Medical Center, Cincinnati, OH APA-accredited pre-doctoral clinical psychology internship

In-school Community Consultation for Children with Autism July 2016-December 2016
Supervisor: Melissa Foti-Hoff, Psy.D.
Clinical Experiences: Participation in school-based consultation for children with autism.

Trauma and Neglect July 2016-December 2016
Supervisors: Erica Pearl Messer, Psy.D. (PCIT Level 2 Trainer), Heather Bensman, Psy.D.
Clinical Experiences: Completed PCIT training lead by a Master Trainer and Level 2 Trainer. Implemented PCIT for youth with disruptive behavior disorders and who had experienced trauma and/or neglect. Participated in TF-CBT sessions.

Center for ADHD July 2016-June 2017
Supervisors: Richard E. A. Loren, Ph.D., Aaron Vaughn, Ph.D.
Clinical Experiences: Conducted diagnostic assessments. Conducted individual therapy with children and adolescents with ADHD as well as comorbid diagnoses (e.g., internalizing disorders, other externalizing disorders). Co-lead a behavioral parent training group for caregivers of children with ADHD and a managing frustration group for children with ADHD.

Behavioral Sleep Medicine Clinic January 2017-June 2017
Supervisor: Kelly C. Byars, Psy.D.
Clinical Experiences: Clinical assessments of sleep problems and provision of feedback and recommendations to families.

Epilepsy Clinic January 2017-June 2017
Supervisor: Shanna M. Guilfoyle, Ph.D.
Clinical Experiences: Conducting brief psychological assessments and providing individualized interventions to address psychosocial concerns for children, adolescents, and young adults attending medication monitoring visits for seizures. Providing services in the context of a multidisciplinary team of pediatric nurse practitioners, neurologists and registered nurses.

Children's Learning Clinic-IV (CLC-IV), University of Central Florida Predoctoral Clinician 2010-2016

Supervisor: Mark D. Rapport, Ph.D.
The Children's Learning Clinic provides the community with free comprehensive diagnostic and neurocognitive evaluations including assessment of intellectual functioning, academic achievement, and cognitive function (e.g., memory, vigilance, verbal and visual-spatial processing). Although the clinic specializes in Attention-Deficit/Hyperactivity Disorder, many children with other clinical disorders are also evaluated (e.g., anxiety, depression, autism spectrum disorders). Responsibilities include diagnostic interviewing, psychoeducational assessment, administering a large battery of

neurocognitive tasks, and writing clinical reports for parents, providing client feedback, and co-managing daily operations.

**University of Central Florida Psychology Clinic
Graduate Student Intake Coordinator**

Spring 2016

Supervisor: Megan Sherod, Ph.D.

The Psychology Clinic opened in August 2008, is affiliated with the University of Central Florida, and provides free and low-cost psychological services to the Orlando, Florida Community. Responsibilities included conducting phone screens, triaging for services, risk assessment, scheduling patients for intake appointments, and umbrella supervision for first year graduate students for assessment intakes and session notes.

**Alcohol and Other Drugs – UCF Student Health Services
Predoctoral Clinician**

2015–2016

Supervisor: Michael Dunn, Ph.D.

The Alcohol and Other Drug Programming Office offers support, counseling, assessment, and evaluation and referral services to UCF students who experience problems related to alcohol and other drug use, misuse, abuse, or addiction. Responsibilities include assessment, generation of preliminary diagnostic impressions, and feedback of assessment, substance use intervention, and individual therapy sessions using Motivational Interviewing and Brief Alcohol Screening and Intervention for College Students (BASICS) for referred patients via Office of Student Conduct and voluntary patients.

**University of Central Florida Psychology Clinic
Predoctoral Clinician**

2011-2015

Supervisor: Kimberly Renk, Ph.D, Patricia Bach, Ph.D., Mark D. Rapport, Ph.D

The Psychology Clinic opened in August 2008, is affiliated with the University of Central Florida, and provides free and low-cost psychological services to the Orlando, Florida community. Responsibilities included conducting comprehensive psychoeducational evaluations consisting of developmental and psychosocial history, diagnostic interviews (e.g., K-SADS), intellectual and achievement testing (e.g., WISC-IV, WAIS-IV, WPPSI-IV, WJ-III, and YCAT), and parent, self, and teacher-report measures with children, adolescents, and adults with various behavioral, emotional, and academic presenting complaints; participating in case conceptualization and composing integrated reports; providing DSM-IV-TR and DSM-V diagnoses; conducting feedback sessions with parents and/or clients to review assessment results and provided empirically-based recommendations; providing cognitive behavioral therapy, exposure and response prevention therapy, social skills training, and parent training to children and/or their families; and attending weekly group supervision meetings.

**Maitland Psychology PA, Matiatland, FL
Psychometrist, Predoctoral Extern**

2014 – 2015

Supervisor: Dano A. Leli, Ph.D.

Maitland Psychology provides neuropsychological assessment in a private practice setting. Responsibilities include administration and scoring of neuropsychological assessments including the Wechsler Adult Intelligence Scale (WAIS-IV), WISC-IV, Wechsler Memory Scales (WMS-IV), California Verbal Learning Test (CVLT-II), Osterich-Rey Complex Figures Test, Wisconsin Card Sorting Test (WCST), Test of Memory Malingering (TOMM), Trail Making Test, Delis Kaplan Executive Function

System (D-KEFS), Stroop Paced Auditory Serial Addition Task (PASAT), Thematic Apperception Test (TAT), Miller Forensic Assessment of Symptoms Test (M-FAST), Beck Depression Inventory (BDI-II), Beck Anxiety Inventory (BAI-II), and Beck Hopelessness Scale (BHS).

Florida Hospital - Medical Psychology Associates, Orlando, FL
Psychometrist, Predoctoral Extern

2013 – 2014

Supervisor: Anthony LoGalbo, Ph.D.

Medical Psychology Associates provides comprehensive neuropsychological assessment in an outpatient hospital setting. Responsibilities include administration and scoring of neuropsychological assessments including the WAIS-IV, WMS-IV, CVLT-II, Osterich-Ray Complex Figures Test, WCST, TOMM, Trail Making Test, DKEFS, Stroop, Visual Spatial Learning Test (VSLT), PASAT, Continuous Performance Test (CPT), BDI-II, BAI-II, and BHS.

Lakeside Behavioral Healthcare, Orlando, FL
Assessment Intern

2012 – 2013

Supervisor: Joseph Clemens, Psy.D.

Lakeside Behavioral Healthcare is a not-for-profit charitable organization with the goal of providing mental health services to the surrounding community. Responsibilities include assessment and generation of preliminary diagnostic impressions for patients arriving via the Florida Baker Act and outpatient services. Additional responsibilities included running a support group for uninsured clients. The client population consisted of a variety of children and adult patients with anxiety, mood, and/or psychotic disorder. Most of the clients assessed arrived due to suicidal ideation, psychosis, inability to care for themselves, and/or homicidal ideation.

The Children's Institute, Pittsburgh, PA
Psychology Undergraduate Volunteer Intern

Fall 2009

Supervisor: Ruth Brown

The Children's Institute was established in 1902, is an independent non-profit, licensed organization, and provides pediatric rehabilitation programs for children. Responsibilities included administering biofeedback sessions and attending group lunches with adolescents diagnosed with Reflex Neurovascular Dystrophy (RND), scoring RND neuropsychological assessments, assisting with the Prader-Willi Syndrome patient weekly psychology group, observing feeding sessions of children in the Functional Feeding Program, and assisting teachers in the special education school.

LICENSES

Licensed Psychologist in the State of Florida (PY 11852)

April 25, 2023

CERTIFICATES

Completion of CITI Course in the Protection of Human Research Subjects

Certified in online course development

HONORS AND AWARDS

University of Tampa Outstanding Faculty Advisor Award	2021-2022
Center for Teaching and Learning Communities of Practice Award (\$900) University of Tampa	2019
Student Government Association Travel Fellowship University of Central Florida	2011, 2012, 2014, 2015

PROFESSIONAL SOCIETIES

Association for Behavioral and Cognitive Therapies <i>Member</i>	2017-Present
American Psychological Association <i>Member</i>	2012-Present
International Society for Research in Child and Adolescent Psychopathology <i>Member</i>	2019-Present

PROFESSIONAL ACTIVITIES

Journal of Emergency Medicine <i>Ad Hoc Reviewer</i>	2020-Present
NeuroImage: Clinical <i>Ad Hoc Reviewer</i>	2019-Present
Clinical Child Psychology and Psychiatry <i>Ad Hoc Reviewer</i>	2018-Present
Journal of Attention Disorders <i>Ad Hoc Co-Reviewer</i>	2017-Present
Journal of Child and Family Studies <i>Ad Hoc Reviewer</i>	2016-Present
Clinical Psychology Review <i>Ad Hoc Co-Reviewer</i>	2013-2016
Journal of Abnormal Child Psychology <i>Ad Hoc Co-Reviewer</i>	2013-2016
Child Neuropsychology <i>Ad Hoc Co-Reviewer</i>	2014-2016
Journal of Psychopathology and Behavioral Assessment <i>Ad Hoc Co-Reviewer</i>	2014-2016

Behavior Modification <i>Ad Hoc Co-Reviewer</i>	2015-2016
Psychology Clinic Advisory Council University of Central Florida <i>Graduate Student Member</i>	2015-2016
WISC-V Test Development Participant in Interscorer Study	2013
Children's Learning Research Club (CLeRC) University of Central Florida <i>Treasurer, Vice President, President</i>	2010-2016

SEMINARS ATTENDED

Attended the *Hidden Obstacles to Student Success: ADHD in Girls and Slow Processing Speed Seminar*, presented by Ellen B. Braaten, Ph.D. and Patricia O. Quinn, M.D. in Cincinnati, OH on March 19, 2018.

Attended the *Optical Neuroimaging with fNIRS (+EEG) Workshop*, presented by Thomas Johnsen in Orlando, Florida on October, 23, 2015

Attended the *Eating Disorders: What Every Clinician Needs To Know Workshop*, presented by Dr. Cynthia M. Bulik in Orlando, Florida on January 20, 2012.

Attended the *Child and Anxiety and Threat of Disasters Seminar*, presented by Jonathan S. Comer, Ph.D., in Orlando, Florida in September, 2010.

Attended the *RND: Breaking the Cycle of Chronic Pain in children Seminar* in Pittsburgh, Pennsylvania on November 7, 2009.